

Name: _____

Advisor: Dr. Keith Hyatt

W# _____

Phone: _____

Email: _____

Start Quarter: _____

ECSE/ECE - Plan of Study (Beginning Fall 2015)

<p>Quarter 1: F W S Yr:____</p> <p>SPED 301 (4) SPED 360 (4) IT 344 (1) ECE 390 (4) ECE 431 (4)</p>	<p>Quarter 2: F W S Yr:____</p> <p>SPED 302 (4) SPED 443(4) ECE 391 (4) ECE 435 (4)</p>	<p>Quarter 3: F W S Yr:____</p> <p>SPED 420 (4) SPED 440 (4) SPED 460 (4) ECE 436 (3)</p>
<p>Quarter 4: F W S Yr:____</p> <p>SPED 464 (4) SPED 465 (4) SPED 467 (4) SPED 444 (4)</p>	<p>Quarter 5: F W S Yr:____</p> <p>SPED 472 (4) MATH 381 (4) IT 443 (3) ECE 430 (4)</p>	<p>Quarter 6: F W S Yr:____</p> <p>MATH 382 (4) SPED 480 (4) SPED 483 (3) SCED 480 (5)</p>
<p>Quarter 7: F W S Yr:____</p> <p>ECE 380 (4) MATH 383 (4) SPED 474 (4) ELED 426 (4)</p>	<p>Quarter 8: F W SP Yr:____</p> <p>SCED 490 (3) SPED 468 (4) PE 345 (3) SPED 310 (4)</p>	<p>Quarter 9 (Final Block): F W S Yr:____</p> <p>SPED 481 (3) SPED 482 (3) SPED 484 (4) SPED 485 (4) SPED 486 (3)</p> <p>NOTE: No other courses may be taken with Final Block</p>
<p>Quarter 10: F W S Yr:____</p> <p>SPED 496 (16)</p>	<p>SPED Information</p> <ul style="list-style-type: none"> • It is ultimately your responsibility to ensure that you devise your schedule to avoid time conflicts. • See the catalog or your advisor for prerequisites for SPED courses. • NOTE: LING 201 is a prerequisite for SPED 483 	
<p>Required Non SPED Coursework – Math Methods Sequence – Prerequisites: Math 112 or equivalent, SPED 420</p> <ul style="list-style-type: none"> • Math 381 • Math 382 • Math 383 <p>Begin the math sequence as early as possible.</p>	<p>Required Non SPED Coursework – Science Methods Sequence – Prerequisites: All science GURs, SCED 201, SPED 420</p> <ul style="list-style-type: none"> • SCED 480 • SCED 490 <p>Begin the science sequence as early as possible.</p>	
<p>Required Non SPED Coursework – Other Methods Courses – Prerequisites: SPED 420</p> <ul style="list-style-type: none"> • ELED 426 • PE 345 		

Directions

*Initial Plan

Step 1. Complete top information block.

Step 2. Starting with quarter 1, for each quarter, circle either fall, winter, spring and write in year in each block.

Step 3. Fill in the blanks with courses from the shaded area on the front side when you took the course(s) or when you plan to take the course(s).

Step 4. Make a copy of this plan. Keep for your records – Do not lose. Take original to the program coordinator in MH 201A.

SAMPLE:

Quarter 1: <input checked="" type="checkbox"/> F W S Yr: <u>14</u>
SPED 360 (4)
SPED 390 (4)
SPED 301 (4)
IT 344
<u>Art 398</u>

* Change in plan

To make a change to your initial plan, follow the steps above.

You may make changes to classes in other departments without seeing your special education advisor; however, it is recommended. If you need to make changes to any course with a SPED prefix or ELED 424, you MUST have your Special Education advisor or the chair's signature.

Hand in your completed plan to the program coordinator MH 201A