

Name: _____

Advisor: _____

W# _____

Phone: _____

Email: _____

Start Quarter: _____

Special Education and Elementary (dual endorsement) - Plan of Study (Beginning Fall 2016)

If you are SPED & Content Endorsement (dual endorsement) or ECSE and ECE (dual endorsement)
see Keith Hyatt – DO NOT COMPLETE THIS FORM

<p>Quarter 1: F W S Yr:____ (16 credits) SPED 360 (4) SPED 310 (4) SPED 301 (4) IT 344 (1) ART/MUS/DNC 398 (3)</p>	<p>Quarter 2: F W S Yr:____ (16 credits) SPED 302 (4) SPED 420 (4) SPED 440 (4) SPED 460 (4)</p>	<p>Quarter 3: F W S Yr:____ (16 credits) SPED 464 (4) SPED 465 (4) SPED 467 (4) MATH 381 (4)</p>
<p>Quarter 4: F W S Yr:____ (15 credits) SPED 474 (4) SPED 476 (1) IT 443 (3) MATH 382 (4) PE 344 (3)</p>	<p>Quarter 5: F W S Yr:____ (15 credits) SPED 480 (3) SPED 483 (4) ELED 426 (4) MATH 383 (4) (LING 201 is a prerequisite for SPED 483)</p>	<p>Quarter 6: F W S Yr:____ SPED 471 (4) SPED 472 (4) SPED 477 SCED 480 (5) HLED (2)</p>
<p>Quarter 7: F W S Yr:____ (15 credits) SPED 468 (4) SPED 478 (4) SCED 490 (3) EKLED 424 (4)</p>	<p>Quarter 8 (Final Block): F W SP Yr:____ (17 credits) SPED 481 (3) SPED 482 (3) SPED 484 (4) SPED 485 (4) SPED 486 (3) No other courses may be taken with Final Block</p>	<p>Quarter 9: F W S Yr:____ SPED 498 (15)</p>
<p>Quarter 10: F W S Yr:____ SPED 494 (15)</p>	<p>SPED Information</p> <ul style="list-style-type: none"> • It is ultimately your responsibility to ensure that you arrange your schedule to avoid time conflicts. • See the catalog or your advisor for prerequisites for SPED courses. 	

Required Non SPED Coursework

- **Math Methods Sequence:** MATH 381, 382 & 383
 - Prerequisites: Math 112 or equivalent, SPED 420
- **Science Methods Sequence:** SCED 480 & SCED 490
 - Prerequisites: All science GURs, SCED 201, SPED 420
- **Music and Arts Methods:** One course from: ART 398, MUS 398, DNC 398, or THRT 398
 - Prerequisite: Admission to Woodring
- **Other Methods Courses:** HLED 455, ELED 426 & PE 345
 - Prerequisites: SPED 420

Directions

***Initial Plan**

- Step 1. Complete top information block.
- Step 2. Starting with quarter 1, for each quarter, circle either fall, winter, spring and write in year in each block.
- Step 3. Fill in the blanks with courses from the shaded area on the front side when you took the course(s) or when you plan to take the course(s).
- Step 4. Make a copy of this plan. Keep for your records – Do not lose. Take original to the program coordinator in MH 201A.

SAMPLE:

Quarter 1: <input type="checkbox"/> F <input type="checkbox"/> W <input type="checkbox"/> S Yr: <u>18</u>
SPED 360 (4)
SPED 390 (4)
SPED 301 (4)
IT 344
<u>Art 398</u>

*** Change in plan**

To make a change to your initial plan, follow the steps above.

You may make changes to classes in other departments without seeing your special education advisor; however, it is recommended. If you need to make changes to any course with a SPED prefix or ELED 424, you MUST have your Special Education advisor or the Department chair's signature.

You may keep a copy but hand in your completed plan to the program coordinator in MH 201A initially and again every time a change is made. This is how we determine the year's schedule of courses to offer!!