

# Woodring College of Education

## Special Education Department

### Special Education & Content Endorsement Application



## Overview

The Woodring College vision charges faculty and staff with fostering community relationships and a culture of learning that advance knowledge, honor diversities and promote social justice.

In the Department of Special Education and Education Leadership we believe:

- All people can live, learn, play and work together in inclusive communities,
- All persons have inherent value and make valuable contributions,
- In multiple forms of diversity and ways of expression that include but are not limited to: race, ethnicity, abilities, sexual orientation, language, religion/non-religion, culture or country of origin.

If you are interested in a professional program focused upon effective teaching intervention and collaboration that will prepare you to work with children, families and other professionals, then we invite you to apply to our program.

#### For program questions contact:

Special Education, Miller Hall 200, 360-650-3330

[sped@wwu.edu](mailto:sped@wwu.edu) | [wce.wwu.edu/sped/special-education-p-12-plus-content-endorsement-bae-dual-endorsement](http://wce.wwu.edu/sped/special-education-p-12-plus-content-endorsement-bae-dual-endorsement)

#### For application requirements contact:

Teacher Education Admissions, Miller Hall 150, 360-650-3313  
[TeacherEd.Admissions@wwu.edu](mailto:TeacherEd.Admissions@wwu.edu) | [wce.wwu.edu/admissions](http://wce.wwu.edu/admissions)

## Application Details

This application is for Special Education & Content Endorsement undergraduate and post-baccalaureate applicants.

Applications are due on the due date unless it is a weekend or holiday; then, applications are due the next business day. All requirements must be completed and application materials received by the Teacher Education Admission Office in Miller Hall 150 on or before the application due dates. Please contact the Department directly if you want to apply after the deadline.

#### SUBMIT APPLICATIONS TO:

Teacher Education Admissions

Miller Hall 150, 516 High Street, Bellingham, WA 98225-9090

Phone: 360.650.3313 Fax: 360.650.6583

[TeacherEd.Admission@wwu.edu](mailto:TeacherEd.Admission@wwu.edu) | [wce.wwu.edu/admissions](http://wce.wwu.edu/admissions)



## Application Deadlines

Fall Quarter	March 1
Winter quarter	October 1
Spring Quarter	January 15

Western Washington University (WWU), in compliance with applicable laws and in furtherance of its commitment to fostering an environment that welcomes and embraces diversity, does not discriminate on the basis of race, color, creed, religion, national origin, sex, disability, age, veteran status, sexual orientation, gender identity or expression, marital status or genetic information in its programs or activities, including employment, admissions, and educational programs.

Inquiries may be directed to the Vice Provost for Equal Opportunity & Employment Diversity, Equal Opportunity Office, Western Washington University, Old Main 345, MS 9021, 516 High Street, Bellingham, WA 98225; 360-650-3307 (voice) or 711 (Washington Relay); [eoo@wwu.edu](mailto:eoo@wwu.edu).

WWU is committed to providing reasonable accommodations to qualified individuals with disabilities upon request. To request an accommodation, please contact disAbility Resources for Students, Old Main 120, 360-650-3083 (voice) or 360-650-7175 (VP), [drs@wwu.edu](mailto:drs@wwu.edu). A one-week advance notice is appreciated.

To request this document in an alternate format, please contact Woodring Admissions, 360-650-3310, [TeacherEd.Admission@wwu.edu](mailto:TeacherEd.Admission@wwu.edu).

Western Washington University is an Equal Opportunity Institution.

## Application Directions

Use these checklists to assure submission of a complete application. An incomplete application WILL NOT be reviewed- it is your responsibility to assure you are submitting a complete application.

### Applications must include:

- All sections of this application completed
- All UNOFFICIAL college transcripts, and a WWU Transfer Equivalency Report (if applicable)
- 3 writing prompts (page 5)
- Signed "Student Conduct Requirements and Agreement" & "Application Review and Decision" (page 5 & 6)

Note: If anything in your application needs to be explained, do so on a separate document and include it with this application.

### Program requirements:

- WWU student or WWU applicant
- Completed a minimum of 45 graded credits (not including S/U)
- Meet the Basic Skills Requirement (submitted SAT/ACT/WEST-B scores to WWU)
- Meet English composition course requirement with a minimum grade of "B-"
- Minimum 2.75 GPA overall or for the last 45+ graded credits (Does not include S/U graded credits or a repeated course)

### Application Timeline:

Quarter of admission	Application Due Date	Application Review	Decision Notification
Fall	March 1	Beginning to late March	Late March- April
Winter	October 1	Beginning of October to mid November	Mid to late November
Spring	January 15	Mid January to late February	Late February

All applicants will be notified of admission decisions via email only.

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## Applicant Information

WWU Student ID #: W \_\_\_\_\_ Birthdate: \_\_\_\_\_

Name: \_\_\_\_\_  
Last First Preferred First MI

Phone: \_\_\_\_\_ Alternate Phone: \_\_\_\_\_

WWU Email: \_\_\_\_\_@wwu.edu Personal Email: \_\_\_\_\_

Year and quarter you are applying for: \_\_\_\_\_

Academic Level:  Undergraduate  Post-Baccalaureate

Content [Endorsement](#): \_\_\_\_\_ OR Area of interest: \_\_\_\_\_

WWU Enrollment status:  Current WWU Student  Applying to WWU\*

\*If not currently a WWU student, you must apply directly to the university; a separate application.

The State of Washington requests the following from teacher education applicants; however, the information WILL NOT be used in the review of your application:

**Is your first language English?**

Yes  No

Are you participating or have participated in one or more of the following programs:

- Future Woodring Scholars
- FACET
- Maestros Para el Pueblo at Skagit Community College
- Education and Social Justice Minor.

## College Information

List **all** colleges and submit UNOFFICIAL transcripts for all college credit received.

Current WWU students: Include a Transfer Equivalency Report for all transfer credits (including AP & IB).

College	Dates Attended	Degree Earned	Date Completed

## Basic Skills Assessment

Indicate below which basic skills assessment you have completed for each subject area. Scores must be sent to WWU from the testing company to be considered official. We do not accept paper score reports for any exam. For more information visit: [wce.wvu.edu/admissions/basic-skills-requirement](http://wce.wvu.edu/admissions/basic-skills-requirement)

	Reading	Math	Writing
WEST-B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OR: I have taken or will be taking one of the required exams. The score report for the WEST-B, SAT, ACT (*circle one*) will be available on: \_\_\_\_\_

## Program Prerequisites

Indicate if you have completed or met the following prerequisites. Completing prerequisites before applying will expedite the time to program completion.

### MATH 112

- I took MATH 112 Grade: \_\_\_\_\_
- In progress
- I took the WWU ALEKS Math Placement Test  
Score\*: \_\_\_\_\_ \*Minimum score of 45 is required
- I took another qualifying course\*:  
Course: \_\_\_\_\_ Grade: \_\_\_\_\_
- I have not yet met this prerequisite

### LING 201

- I took LING 201 Grade: \_\_\_\_\_
- In progress
- I took another qualifying course\*:  
Course: \_\_\_\_\_ Grade: \_\_\_\_\_  
\*with Special Education department permission
- I have not yet met this prerequisite

\* Qualifying course information:  
[wce.wvu.edu/admissions/special-education](http://wce.wvu.edu/admissions/special-education)

If you are an undergraduate, do you have any remaining GUR courses?  Yes, list below  No

Course:	Course:
Course:	Course:
Course:	Course:
Course:	Course:

## Writing Prompts

Please respond to each of the following prompts. Each response should be 500 – 1000 words in length. Please word process and use size 12 font and Times New Roman typeface. Submit your responses with your application.

### Prompt 1:

What do you think it takes to be an effective teacher, given the diverse and complex nature of today's classrooms? Please list and describe five specific teacher characteristics. Of these listed characteristics, which two do you consider personal strengths and which two remain areas for further growth?

### Prompt 2:

Respond to the following scenario: It is your first quarter as a student in Woodring College of Education, and you are taking a course in which a school-based practicum or school-based service learning is required. As you enter your placement, which is in an elementary school classroom, you are paired with a student whose primary language differs from your own. What strategies might you use to engage this student?

### Prompt 3:

How might an educator's unacknowledged bias, cultural background, or taken-for-granted assumptions affect their ability to create a safe, inclusive, and culturally responsive learning environment?

## Student Conduct Agreement and Requirement

Students accepted into teacher certification programs at Western Washington University will have opportunities to work in public or private schools with students, teachers, administrators and parents. Our students are expected to conduct themselves in a professional manner in all interactions with all individuals. As a means of emphasizing the importance of appropriate behavior, the following policies apply to all Woodring College Special Education students.

Special Education applicants and admitted students may be denied admission, withdrawn from a course or practicum/field experience, the student teaching internship, or the certification program for any of the following reasons:

- A. a guilty plea or conviction of any felony crime involving the physical neglect of or physical injury to a child or other vulnerable person;
- B. the commission of a serious crime against the laws of the State of Washington;
- C. exhibiting unprofessional or unethical conduct or behavior;
- D. failure to maintain a 2.75 quarterly GPA.

I understand that information concerning admitted students may be shared with school district personnel to determine if a field placement may and should be made, or if a placement should continue; and that the Woodring College of Education cannot override the decision of our community partners. Practicum and/or internship placements are dependent on collaborative approval.

I understand that final admission will be based on Washington State Patrol and FBI fingerprint and Pre-Residency Character and Fitness Questionnaire clearance, and completion of required Woodring Teacher Education New Student Orientation.

I also understand that acceptance into the program and completion of the program does not guarantee the granting of a Washington State Residency Teaching Certificate.

Applicant Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Applicant Review and Decision

Each application is reviewed using the following process:

All applicants who meet the minimum requirements and submit a completed application will have that application reviewed by the Special Education faculty after the due date.

Enrollment restrictions apply for each quarter. Applications are evaluated to determine the most qualified applicant. Each application is reviewed by a faculty admission review team.

For additional information about the review process, contact the Department of Special Education & Education Leadership at 360.650.3330.

I agree to abide by the above policies and certify, to the best of my knowledge, that all statements contained in this application are true and accurate.

Applicant Signature: \_\_\_\_\_

Date: \_\_\_\_\_

### DO NOT COMPLETE – Woodring Teacher Education Admission Personnel Only

English Composition Requirement:  Yes  No

Basic Skills Test submitted?  Reading  Math  Writing

Total College Credits: \_\_\_\_\_

Cumulative GPA: \_\_\_\_\_ Last \_\_\_\_\_ Credits GPA \_\_\_\_\_

Do last 45+ include AP or IB credits?  No  Yes, # of credits: \_\_\_\_\_

Number of time applicant has applied to this program, including current application: \_\_\_\_\_