

Woodring College of Education
Fall 2011 Enrollment by Ethnicity

Program	Caucasian		Black		Hispanic		Asian/Pacific Islander		American Indian		International		Other/Multi-cultural		Unknown Race/Ethnicity		Total
Continuing & College Ed- M.Ed.	45	90%	1	2%	1	2%	1	2%							2	4%	50
Rehabilitation Counseling-M.A.	36	78%			1	2%	3	7%	1	2%					5	11%	46
Rehabilitation Certificate-PB	2	100%															2
Student Affairs Admin-M.Ed.	5	63%			1	13%			1	13%			1	13%			8
Educational Administration-M.Ed.	6	67%			1	11%									2	22%	9
Principal Certificate	27	77%	2	6%			1	3%	1	3%			2	6%	2	6%	35
Superintendent Certificate	17	71%	1	4%	1	4%							1	4%	4	17%	24
Administrator Professional Certificate*	14	50%	1	4%											13	46%	28
Elementary Education-M.Ed.	8	89%			1	11%											9
Secondary Education-Initial Teacher--MIT	87	81%	2	2%	1	1%	8	7%							9	8%	107
Secondary Education-Initial Teacher	123	85%			4	3%	13	9%	1	1%	2	1%			2	1%	145
Elementary Education-Initial Teacher	325	77%	13	3%	39	9%	26	6%	6	1%					11	3%	420
Early Childhood Elementary Education	27	82%			3	9%	2	6%	1	3%							33
Special Education-Initial Teacher	18	95%					1	5%									19
Special + Elementary Ed-Initial Teacher	120	84%			3	2%	13	9%	5	3%					2	1%	143
Early Childhood Special Ed-Initial Teacher	7	100%															7
Special Education Endorsement	12	100%															12
Human Services-B.A.	191	77%	10	4%	20	8%	16	6%	5	2%					6	2%	248
TESOL*	148	76%	4	2%	14	7%	18	9%	3	2%	2	1%	1	1%	5	3%	195
Bilingual Program*	17	63%			5	19%	3	11%	1	4%	1	4%					27
TESOL Circle Grant	18	62%			1	3%									10	34%	29
Total	1253	79%	34	2%	96	6%	105	7%	25	2%	5	0%	5	0%	73	5%	1596

*All enrollment counts are based on records of students registered on the tenth day of Fall 2011 with the exception of the programs with an asterisk. These counts are based on students who are currently active in the program and not necessarily registered for the term.

Woodring College of Education

Fall 2011 Enrollment by Site

Program	Outreach						Total Outreach	Bellingham State Support	All Locations Total
	Bellingham	Bremerton	Distance Learning	North Puget Sound Center	Everett Self Sustaining	North Seattle CC			
Continuing & College Ed- M.Ed.								50	50
Rehabilitation Counseling-M.A.				46			46		46
Rehabilitation Certificate-PB				2			2		2
Student Affairs Admin-M.Ed.								8	8
Educational Administration-M.Ed.		1				5	6	3	9
Principal Certificate		10				16	26	9	35
Superintendent Certificate					24		24		24
Administrator Professional Certificate*					28		28		28
Elementary Education-M.Ed.								9	9
Secondary Education-Initial Teacher--MIT				32			32	75	107
Secondary Education-Initial Teacher								145	145
Elementary Education-Initial Teacher		56		88		63	207	213	420
Early Childhood Elementary Education								33	33
Special Education-Initial Teacher								19	19
Special + Elementary Ed-Initial Teacher								143	143
Early Childhood Special Ed-Initial Teacher								7	7
Special Education Endorsement		3		6		2	11	1	12
Human Services-B.A.			23	59			82	166	248
TESOL*								195	195
Bilingual Program*								27	27
TESOL Circle Grant	29						29		29
Total	29	70	23	233	52	86	493	1103	1596

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Woodring College of Education
Fall 2011 Enrollment by Full- and Part-Time Status

Program	Full Time		Part Time		Total
Continuing & College Ed- M.Ed.	29	58%	21	42%	50
Rehabilitation Counseling-M.A.	42	91%	4	9%	46
Rehabilitation Certificate-PB			2	100%	2
Student Affairs Admin-M.Ed.	2	25%	6	75%	8
Educational Administration-M.Ed.	6	67%	3	33%	9
Principal Certificate	18	51%	17	49%	35
Superintendent Certificate			24	100%	24
Administrator Professional Certificate*			28	100%	28
Elementary Education-M.Ed.	6	67%	3	33%	9
Secondary Education-Initial Teacher--MIT	103	96%	4	4%	107
Secondary Education-Initial Teacher	138	95%	7	5%	145
Elementary Education-Initial Teacher	397	95%	23	5%	420
Early Childhood Elementary Education	32	97%	1	3%	33
Special Education-Initial Teacher	18	95%	1	5%	19
Special + Elementary Ed-Initial Teacher	138	97%	5	3%	143
Early Childhood Special Ed-Initial Teacher	7	100%			7
Special Education Endorsement	2	17%	10	83%	12
Human Services-B.A.	232	94%	16	6%	248
TESOL*			195	100%	195
Bilingual Program*			27	100%	27
TESOL Circle Grant			29	100%	29
Total	1170	73%	426	27%	1596

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Full time for graduate programs is 8 credits and above. Full time for undergraduate programs is 12 credits and above.

Many TESOL and Bilingual students are pursuing other programs concurrently. It is assumed that these students are pursuing their ELL and Bilingual credentials on a part-time basis.

**Woodring College of Education
Fall 2011 Enrollment by Gender**

Program	Male		Female		Total
Continuing & College Ed- M.Ed.	17	34%	33	66%	50
Rehabilitation Counseling-M.A.	13	28%	33	72%	46
Rehabilitation Certificate-PB	2	100%			2
Student Affairs Admin-M.Ed.	2	25%	6	75%	8
Educational Administration-M.Ed.	5	56%	4	44%	9
Principal Certificate	15	43%	20	57%	35
Superintendent Certificate	8	33%	16	67%	24
Administrator Professional Certificate*	8	29%	20	71%	28
Elementary Education-M.Ed.			9	100%	9
Secondary Education-Initial Teacher--MIT	52	49%	55	51%	107
Secondary Education-Initial Teacher	58	40%	87	60%	145
Elementary Education-Initial Teacher	59	14%	361	86%	420
Early Childhood Elementary Education	1	3%	32	97%	33
Special Education-Initial Teacher	3	16%	16	84%	19
Special + Elementary Ed-Initial Teacher	12	8%	131	92%	143
Early Childhood Special Ed-Initial Teacher			7	100%	7
Special Education Endorsement	1	8%	11	92%	12
Human Services-B.A.	25	10%	223	90%	248
TESOL*	44	23%	151	77%	195
Bilingual Program*	7	26%	20	74%	27
TESOL Circle Grant	7	24%	22	76%	29
Total	339	21%	1257	79%	1596

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