



Woodring College of Education Educator Preparation Programs Transition Point Assessments and Requirements

Initial Teacher Preparation

Program	Admission	Program Retention	Qualification for Fulltime Internship	Program Completion	Post Program Completion
All Programs	WEST-B GPA of 2.75 or higher overall or for the last 45 graded quarter credits(UG/PB) or GPA of 3.0 or higher for the last 90 graded quarter credits including upper division post-baccalaureate credits (MIT) English composition course, minimum grade of B- (B for MIT) Reflective Essay	Minimum 2.75 GPA (3.0 MIT) Orientation Training: <ul style="list-style-type: none"> ▪ Bloodborne pathogens ▪ Professionalism ▪ Prevention of sexual harassment ▪ Legal and professional responsibilities Fingerprinting/character and fitness clearance Educational theory case study UG/PB (EDUC 301, 302) Grade of C or better in education/endorsement courses Remediation of any Student of Concern issue	Minimum 2.75 GPA (3.0 MIT) WEST-E Practicum performance evaluations Completion of all education/endorsement courses, grade of C or better Applications for internship/certification Professional disposition assessments specific to each department Applications for internship/certification Fingerprinting/character and fitness clearance through internship term	Intern Development Evaluation System (IDES) Performance-based Pedagogy Assessment (PPA) or beginning January 2012: Teacher Performance Assessment (TPA) Draft Professional Growth Plan Dean's affidavit attesting to character and fitness Degree requirements met (UG) Internship Survey	Career Services Center Employment Survey Follow-up surveys of alumni and principals at 1 st year and 3 rd year (2011) WA State New Teacher Survey (2009) EBI Survey of Alumni and Principals (2005-2008)

Initial Teacher Preparation: Program-specific

Program	Admission	Program Retention	Qualification for Fulltime Internship	Program Completion	Post Program Completion
Early Childhood Education	<p>Common Assessments and Requirements</p> <p>Interview</p> <p>Minimum 45 graded credits</p>	<p>Common Assessments and Requirements</p> <p>Early development foundation assessments:</p> <ul style="list-style-type: none"> ▪ Child development variations (SPED 443) ▪ Child development toddlers (ECE 390) ▪ Child development preschool (ECE 391) <p>Primary program level assessment:</p> <ul style="list-style-type: none"> ▪ Guided reading lesson plan (ELED 480) 	<p>Common Assessments and Requirements</p> <p>Teacher Work Sample or TPA Fall 2011 (ECE 439)</p> <p>Preschool Internship IDES (ECE 495)</p>	<p>Common Assessments and Requirements</p>	<p>Common Assessments and Requirements</p>
Elementary Education	<p>Common Assessments and Requirements</p> <p>Minimum 45 graded credits (UG)</p> <p>Bachelor's degree in approved major or 30 credits in endorsement field (PB)</p>	<p>First practicum: teaching/professional behavior assessment (ELED 370)</p> <p>Child Study Inquiry project (ELED 370)</p> <p>Program Level Assessment: Professional Practice (ELED 470)</p>	<p>Common Assessments and Requirements</p> <p>Program Level Assessments:</p> <ul style="list-style-type: none"> ▪ Teacher Work Sample or TPA Fall 2011 (ELED 471) ▪ Literacy practicum assessment (ELED 492) 	<p>Common Assessments and Requirements</p>	<p>Common Assessments and Requirements</p>
Secondary Education	<p>Common Assessments and Requirements</p> <p>Minimum 75 credits and 60-80% endorsement courses complete (UG)</p> <p>Bachelor's degree or equivalent in endorsable area (PB)</p>	<p>Common Assessments and Requirements</p> <p>First quarter plan of study</p> <p>Revised program level assessments (planned)</p> <p>Program level assessments (2007 –2009)</p>	<p>Common Assessments and Requirements</p>	<p>Common Assessments and Requirements</p>	<p>Common Assessments and Requirements</p>

Program	Admission	Program Retention	Qualification for Fulltime Internship	Program Completion	Post Program Completion
Secondary Education MIT	<p>Common Assessments and Requirements</p> <p>Bachelor's degree or equivalent in endorsable area</p> <p>GRE or MAT</p> <p>Recommendations (3)</p> <p>Interview</p>	<p>Common Assessments and Requirements</p> <p>First quarter plan of study</p> <p>Program level assessments (2007 –2009)</p> <p>Revised program level assessments (Fall 2011)</p>	<p>Common Assessments and Requirements</p> <p>Recommendation by Secondary Education faculty based on six areas of competence</p>	<p>Common Assessments and Requirements</p>	<p>Common Assessments and Requirements</p>
Special Education Programs	<p>Common Assessments and Requirements</p> <p>Minimum 45 graded credits (UG)</p>	<p>Common Assessments and Requirements</p> <p>First practicum block plan for instruction / management and teaching performance (SPED 420/440/460)</p> <p>Second practicum block reading assessment and practicum (SPED 480/483)</p>	<p>Common Assessments and Requirements</p> <p>Final practicum block senior presentation and teaching performance (SPED 481/484 or 482/485)</p>	<p>Common Assessments and Requirements</p>	<p>Common Assessments and Requirements</p>

Program	Admission	Program Retention	Qualification for Fulltime Internship	Program Completion	Post Program Completion
Teacher Education Outreach Programs	<p>Common Assessments and Requirements</p> <p>Transferrable AA degree or WWU general university requirements (UG)</p> <p>Bachelor's degree in approved major or 30 quarter credits in endorsement field (PB)</p> <p>Recommendations (3)</p> <p>Interview</p>	<p>Common Assessments and Requirements</p> <p>Quarterly professional dispositions assessment</p> <p>Program Level Assessments:</p> <ul style="list-style-type: none"> ▪ Essentials of Teaching lesson plan (ELED 472) ▪ Literacy lesson plan (ELED 380) ▪ Math lesson plan (SPED 482 – UG) ▪ Math Intervention (SPED 485 – UG) 	<p>Common Assessments and Requirements</p> <p>Professional dispositions assessment</p> <p>Written Expression Intervention (SPED 484 - UG)</p>	Common Assessments and Requirements	Common Assessments and Requirements

Advanced Preparation of Teachers

Program	Admission	Program Retention	Qualification for Fulltime Internship	Program Completion	Post Program Completion
M.Ed. Literacy	<p>Minimum 3.0 GPA</p> <p>GRE or MAT</p> <p>Bachelor's degree</p> <p>Resume/Teaching experience</p> <p>Statement of Purpose</p> <p>Recommendations (3)</p>	<p>Plan of Study</p> <p>Advancement to Degree Candidacy</p> <p>Minimum 3.0 GPA in program courses</p>	N/A	<p>Cumulative GPA</p> <p>Completion of program courses</p> <p>Master's Project manuscript and faculty review notes</p> <p>Exit Survey (Cohort 2)</p>	<p>One Year Follow-up Survey (Planned)</p> <p>Career Service Center Employment Survey</p>

Advanced Preparation of Other School Professionals

Program	Admission	Program Retention	Qualification for Fulltime Internship	Program Completion	Post Program Completion
M.Ed. Educational Admin	Bachelor's Degree Minimum 3.0 GPA GRE or MAT Recommendations (3) Essay and Résumé Valid WA State teacher or ESA Certificate Successful School-based Instructional Experience PEAB Application Review	Graduate Plan of Study Advancement to Degree Candidacy Minimum 3.0 GPA in courses	N/A	Comprehensive Examination Course-based Portfolio Products Completion of program courses at 3.0 GPA	WWU Career Services Employment Status Survey WWU Graduate Student Exit Survey
Principal Certification	Master's Degree (or enrolled in master's degree program) Recommendations (3) Essay and Résumé Valid WA State teacher or ESA Certificate Successful School-based Instructional Experience PEAB Application Review	Acceptable course grade: no more than 10 credits at C, all other above C	40-Hour Observation Self-Assessment Internship Plan Completion of 6 of 9 Courses	Portfolio of Common Products Technology Leader Product Professional Growth Plan Internship Quarterly Reports Certification of Internship Completion Completion of all Courses Exit Survey	First-Year Follow-Up Survey of Graduates and Employers Third-Year Follow-Up Survey of Graduates and Employers

Program	Admission	Program Retention	Qualification for Fulltime Internship	Program Completion	Post Program Completion
Professional Admin. Certification	Valid WA State residency administrator cert (principal or program administrator) Two years of experience in a certificated administrator position and contracted status	Profile of Leadership Effectiveness (POLE) 360 Assessment Personal Capacity Inventory Professional Growth Plan Product 1 Essay Proficiency demonstrated through job-embedded portfolio evidence	N/A	Panel of Peers Presentation Three years of experience as a certificated administrator	Program Evaluation Exit Survey (not required for program completion)
Superintend. Certification	Master's Degree Minimum 45 quarter credits of post-baccalaureate or graduate level course work in education Essay and Résumé Valid teacher, principal, program administrator, or educational staff associate certificate Recommendation and support from prospective mentoring superintendent	(Internship completed throughout program) Acceptable course grade: no more than 10 credits at C, all other above C Self-Assessment Internship Plan		Portfolio Evidence aligned with WACPAS and TSSA/NETS Standards Professional Growth Plan Internship Quarterly Reports Certification of Internship Completion Completion of all Courses Exit Survey	N/A