

COLLABORATIVE TEACHING EXPERIENCES

Idea Chart for Internship

Within this context, the intern takes on increased responsibility, and eventual solo teaching, for planning, instruction, and evaluation yet cooperative learning strategies with the ATF continues through sharing knowledge and skills, deliberate discussions about progress, goal setting, and coordinating teaching roles.

CO-TEACHING STRATEGIES	IDEAS FOR CO-TEACHING
<p>• One Teach – One Observe In this strategy, either the mentor or intern takes the instructional delivery lead while the other observes and gathers/records specific information. This information may include student engagement, teacher behaviors used to monitor and check for understanding, classroom context/management.</p>	
<p>• One Teach – One Assist Similar to the above, one teacher is the primary instructor while the other works with students in small groups, one-on-one, provides assistance to students, checks for understanding, and/or corrects work.</p>	
<p>• Station Teaching This is a strategy that focuses on dividing the instruction and working with small groups. In this scenario, each group of students rotates to each teacher to receive specific information and/or directions. This might consist of stations and/or independent instructional components (direct instruction, groups, video segment, independent work, etc.).</p>	
<p>• Parallel Teaching This idea focuses on having each teacher instruct either half of the students focusing on the same instructional goals, materials, strategies, and outcomes.</p>	
<p>• Supplemental Teaching This is similar to “One Teach – One Assist” except with a different focus. In this strategy, one teacher works with students who are at the expected level of performance while the other teacher works with remaining students in need of re-teaching or extension tasks.</p>	
<p>• Team Teaching This is when both teachers deliver a well-planned lesson focusing on the same goals/objectives. Each teacher takes on specific components of the lesson while providing support and input during all aspects of the lesson. Each teacher works equitably and is actively involved in the lesson.</p>	