



Elementary Education Observation Form

Candidate _____ Observer _____

Date of Observation _____ Subject/Period or Time _____

SCALE	+	▲	N/O for no opportunity
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PLANNING & ASSESSMENT	NOTES
Standards, Learning Targets	
Measurable outcomes aligned to standards	
Content & Academic Language	
Accommodate student needs (Language, IEP, 504, etc.) & differentiated instruction	
Daily and long-range lessons congruent with components	
INSTRUCTION	NOTES
Materials prepared and organized	
Connects to prior knowledge & background	
Learning Targets communicated & connected	
Criteria for student success	
Student engagement & equitable opportunities for participation	
Questioning strategies, higher order & wait time	
Clear & concise directions (checking student understanding; multiple modalities)	
Modeling, gradual release, GLAD	
Integration of technology to support student learning (visual, oral)	
Monitoring & adjusting throughout lesson based on student progress	
Closure aligned to learning targets; evidence of student voice	
Academic language	
Communicates/demonstrates enthusiasm	
CLASSROOM ENVIRONMENT	NOTES
Rapport, respect (T ↔ S) & (S ↔ T)	
Management plan, transitions, pacing, time management	
Communicates behavior expectations, follows through, consistency, fairness	
Promotes & models respectful environment	

Goal Setting: