

## Goal Setting Guide

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**FOR CANDIDATE:** Use the self-reflection form provided by OFE or your program to identify strengths and areas of growth. Use these to develop goals for your student teaching experience.

Self-Reflection: consider the variety of field experiences you have had thus far in your program. Use evidence of student learning and feedback from classroom teachers and instructors to identify several strengths and areas for growth.

Use the Washington Standards for Beginning Teachers to establish 2-3 goals:

Goal 1:

Goal 2:

Goal 3:

How will you know if you have met your goals?

- What evidence will you collect and review to measure the goal(s) outcomes?

- How might your CT and UIC support your goals?