Candidate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Observation\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject/Period or Time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| SCALE | **+**  | ▲  | N/O for no opportunity |

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| --- | --- |
| PLANNING & ASSESSMENT | NOTES |
| Standards, Learning Targets |  |
| Measurable Outcomes |  |
| Support student needs (Language, IEP, 504, etc.) |  |
| Clear Instructional Sequence |  |
| INSTRUCTION | NOTES |
| Materials prepared and organized |  |
| Warm up, greeting, student attention focused |  |
| Learning Targets communicated & connected |  |
| Models, demonstrates |  |
| Provides opportunities for student voice; learning multiple ways |  |
| Adjusts during lesson based on student response |  |
| Accurate content knowledge |  |
| Pacing, transitions, closure |  |
| Technology |  |
| Delivery is differentiated with variety, big ideas/concepts, integrated |  |
| Communicates clearly & in a variety of ways |  |
| Academic language |  |
| Communicates/demonstrates enthusiasm |  |
| CLASSROOM ENVIRONMENT | NOTES |
| Monitors students |  |
| Uses proactive strategies |  |
| Positive communication |  |
| Promotes & models respectful environment |  |
| ASSESSMENT | NOTES |
| Monitors student understanding |  |
| Guides student self-assessment |  |
| Uses formative and/or summative assessments |  |

**Goal Setting**: