



Secondary Program Observation Form

Candidate _____ Observer _____

Date of Observation _____ Subject/Period or Time _____

SCALE	+	▲	N/O for no opportunity
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PLANNING & ASSESSMENT	NOTES
Standards, Learning Targets	
Measurable Outcomes	
Support student needs (Language, IEP, 504, etc.)	
Clear Instructional Sequence	
INSTRUCTION	NOTES
Materials prepared and organized	
Warm up, greeting, student attention focused	
Learning Targets communicated & connected	
Models, demonstrates	
Provides opportunities for student voice; learning multiple ways	
Adjusts during lesson based on student response	
Accurate content knowledge	
Pacing, transitions, closure	
Technology	
Delivery is differentiated with variety, big ideas/concepts, integrated	
Communicates clearly & in a variety of ways	
Academic language	
Communicates/demonstrates enthusiasm	
CLASSROOM ENVIRONMENT	NOTES
Monitors students	
Uses proactive strategies	
Positive communication	
Promotes & models respectful environment	
ASSESSMENT	NOTES
Monitors student understanding	
Guides student self-assessment	
Uses formative and/or summative assessments	

Goal Setting: