

PROFESSIONAL GROWTH PLAN (PGP) TEMPLATE FOR PROGRAM COMPLETION

First Name:	Last Name:
Institution:	Academic Year:

Certificate Program:

- | | | |
|---|--|---|
| <input type="checkbox"/> Residency Teacher | <input type="checkbox"/> Residency School Counselor | <input type="checkbox"/> Initial Superintendent |
| <input type="checkbox"/> Residency Principal/Program Administrator | <input type="checkbox"/> Residency School Psychologist | <input type="checkbox"/> Professional School Counselor |
| <input type="checkbox"/> Professional Principal/Program Administrator | | <input type="checkbox"/> Professional School Psychologist |

Step 1 - Needs Assessment and Goal Selection

Describe your selected professional growth areas of focus, as well as information from your self-assessments that supports your selections. Link each area of focus to a specific standard and benchmark.

Areas of Focus/Goals	Rationale	Standards
Based on your self-assessment, identify areas of focus that will lead to your professional growth.	What will you and/or your students be able to do as a result of your professional growth that you and/or they are not able to do now?	Residency candidates must focus on the “professional” level standards. Professional certificate candidates must focus on the “career” level standards. http://program.pesb.wa.gov/program-review/standards

Step 2 - Professional Growth Action Plan

Activities	Proposed Evidence
What specific growth activities will you engage in to obtain the identified new learning? The activities should focus on both the content knowledge you acquire as well as the skills you develop.	Briefly describe the evidence that you will collect. Evidence may include areas beyond test scores such as attendance rates, discipline referrals, programs implemented, and other P-12 student or adult data.

Step 3 – Review of Plan

Candidate Signature (required)	Print Name	Date
Program Signature (required)	Print Name	Date