**WASHINGTON STATE EDUCATOR PROFESSIONAL GROWTH PLAN (PGP) TEMPLATE FOR EDUCATOR PREPARATION PROGRAM COMPLETION**

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| **Educator information** | |
| **First name:** Click here to enter text. | **Last name:** Click here to enter text. |
| **Preparation program:** Click here to enter text. | **Academic year:** Click here to enter text. |
| For information regarding your Washington state educator certificate, including information on certificate renewal, please consult the OSPI Certification Office website at <http://www.k12.wa.us/certification/> or email [cert@k12.wa.us](mailto:cert@k12.wa.us).  **Resources**   * PGP supporting documents: <https://www.pesb.wa.gov/workforce/developing-current-educators/pgp/pgp-forms-and-support-materials/> * PGP examples by educator role: <https://www.pesb.wa.gov/workforce/developing-current-educators/pgp/pgp-examples-by-role/> * Frequently asked questions about PGPs: <https://www.pesb.wa.gov/workforce/developing-current-educators/pgp/pgp-faq/> | |
| **Self-assessment and goal selection** | |
| 1. **Self-assessment.** Use a self-assessment to identify an area of focus that will lead to your professional growth. You might choose to use one of the self-assessments based on the certificate standards for your role: [https://www.pesb.wa.gov/workforce-development/developing-current-educators/pgp/pgp-forms-and-support-materials/](%20https:/www.pesb.wa.gov/workforce-development/developing-current-educators/pgp/pgp-forms-and-support-materials/). You might also choose to use another self-assessment.    * Identify the self-assessment you used:   Click here to enter text.   * + Identify the general area of focus you selected:   Click here to enter text. | |
| 1. **Standards.** The area of focus for your professional growth goal needs to align to the certificate standards at the residency level benchmarks. You may find the certificate standards for your role here: <https://www.pesb.wa.gov/workforce-development/developing-current-educators/certification-standards-and-benchmarks/>.    * Note the certificate standard(s) you have selected for your area of focus for professional growth. We recommend choosing no more than two standards.   Click here to enter text. | |
| 1. **Professional growth goal(s).**    * What is your goal for your professional growth?   Click here to enter text.   * + Describe how this goal relates to your self-assessment.   Click here to enter text.   * + Describe how this goal relates to your focus area identified in question one.   Click here to enter text. | |
| 1. **Intended outcomes.**    * What will you be able to do as a result of attaining your professional growth goal that you are not able to do now?   Click here to enter text.   * + What impact will attaining your professional growth goal have on students?   Click here to enter text. | |
| **Professional growth action plan** | |
| 1. **Activities.** Provide a detailed description of the specific growth activities you will engage in for your professional learning and to attain your professional growth goal. Activities should connect back to your goal.   Click here to enter text. | |
| 1. **Proposed evidence.** Describe the evidence you plan to collect for your professional growth goal and the impact on students. Evidence may include professional learning reflections, professional learning community (PLC) notes, test scores, attendance rates, discipline referrals, programs implemented, student work, videos of lessons, and / or other student or adult data.   Click here to enter text. | |
| **Review** | |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Candidate signature**  Click here to enter text.  **Print name**  Click here to enter text.  **Date**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Preparation program signature**  Click here to enter text.  **Print name**  Click here to enter text.  **Date** | |