

*Preparing thoughtful, knowledgeable,
and effective educators for a diverse*

Undergraduate & Post-Baccalaureate Program
Elementary Education Department
Woodring College of Education
Miller Hall 300 • 360/650-3336 • <http://wce.wvu.edu/eled/elementary-education>

Reading Endorsement Program for P-12 teachers

Note: The Reading endorsement program is only for those who are already P-12 teachers or in a P-12 teacher education program. This program, combined with a performance-based assessment of competencies, leads to an additional endorsement in Reading when accompanied by a professional education program and a qualifying endorsement in another content area.

The competencies that lead to a reading endorsement on your certificate provide you with the opportunity to further your knowledge and skills for literacy instruction. You will deepen your knowledge of language and literacy learning, while building your capacity for helping all children achieve as readers, writers, and language users. Some teachers with Reading endorsements go on to become school Reading Specialists. Reading Specialists are usually experienced teachers who have successfully taught in mainstream classrooms for several years and have previously earned the Reading endorsement. Many earn a master's degree or National Board certification in Reading prior to becoming a school or district Reading Specialist.

The Reading endorsement program prepares you to:

- Obtain the WA state endorsement for Reading
- Develop and work with P-12 students and their families
- Serve as a resource for other teachers

Course Completion

The Reading endorsement coursework can be included in the MED: Literacy program, taken as post-bac courses or taken as part of an undergraduate teacher preparation program. Many certified teachers finish in 3 academic quarters (9 months) or a combination of academic quarters and summer intensive courses. Graduate level courses are offered evenings or weekends to accommodate the schedule of classroom teachers.

Application Requirements

Applicants must:

- be currently in an accredited P-12 teacher preparation program
or
- have a P-12 teaching license from any state
or
- have at least 3 years of successful P-12 classroom teaching experience (anywhere in the world) and permission from the Program Director

Advising

Prospective Reading Endorsement students are invited to meet with an advisor for more information about the program. Contact Steph Strachan at Steph.Strachan@wvu.edu.

Requirements prior to Endorsement Completion

1. Submit a Reading Endorsement application to the Elementary Education Department.
2. Complete all required coursework (or equivalent) with a grade of B or better, within a five-year span.
3. Pass the state required test in Reading and any addition state requirements.
4. Demonstrate proficiency in State competencies (currently completed in ELED 456/486 or ELED 586).

Required Courses

One course from:

- ELED 456 - Literacy Assessment
- ELED 538 - Current Issues in Assessment and Evaluation in Elementary Literacy Education or equivalent upon approval of advisor.

One course from:

- ELED 480 – Literacy: Beginning Communicators
- ELED 587 – Improvement of Instruction in Literacy or equivalent upon approval by advisor

One course from:

- ELED 481 - Literacy: Fluent Communicators
- ELED 584 - Teaching the Integrated Language Arts or equivalent upon approval by advisor

One course from:

- ELED 486 - Literacy Difficulties in the K-12 Classroom
- ELED 586 - Seminar for Literacy Specialists or equivalent upon approval by advisor

One course from:

- MLE 441 – Language, Culture, and Equity from Global to Local
- MLE 541 – Language, Culture, and Equity from Global to Local

One course from:

- ELED 405 - Culturally Relevant Materials for Diverse Learners
- ELED 583 - Literacy and Children's Literature or equivalent upon approval by advisor

One course from:

- ELED 401 – Writing Instruction in the Elementary Classroom