

SAMPLE STUDENT

360-123-4567 • student@wwu.edu

EDUCATION

Western Washington University (WWU), Bellingham, WA, Expected Spring 2022
Bachelor of Arts in Education, Language, Literacy, and Cultural Studies (LLC) English
Language Learner (ELL)
GPA: 4.0

CENTRAL TEACHING COMPETENCIES

- Strong ability to build positive relationships with students, staff, and family members
- Conversant in creating a safe learning environment with clear expectations
- Foundational knowledge of Common Core Standards with ability to design and modify lessons appropriately for students' needs
- Excellent collaboration and team building skills built in leadership and customer service experiences
- Adept use of assessments and talent for incorporating technology into lessons

PRACTICUM EXPERIENCE

Co-Organizer/ Mentor, Some School Virtual Science Fair for Elementary Students, Bellingham, WA, January - March 2021

- Co-developed and organized a virtual science fair with over 150 voluntary elementary student participants (see <https://sites.google.com/wwu.edu/sciencefair>)
- Led weekly small-group mentoring sessions for students in grade 5 to support their engagement in the NGSS Science & Engineering Practices
- Served on the Tech Support Committee and was responsible for developing the process for presentations and viewing of the actual fair
- Experience communicating with families of students

Mentor, Another School Inquiry Fair, Bellingham, WA, January - March 2020

- Worked with students in grades K-5
- Mentored students on how to research, note-take, and present information about a variety of topics
- Experience communicating with parents of students

ELL Classroom Support, Specific Elementary School, Bellingham, WA, October 2019 - December 2019

- Provided one on one support with students
- Worked with 3rd and 4th grade students
- Supported whole class as they participated in bilingual Spanish and English instruction

RELEVANT EXPERIENCE

Writing Tutor, Everett Community College Writing Center, Everett, WA, Spring 2019

- Instructed first and second-year college students on writing assignments such as response papers, book reviews, research papers, and essays
- Assisted students in solving problems, clarifying concepts, thus dramatically increasing their grades and performance in a variety of subjects with writing assignments
- Experience communicating with students and providing one-on-one support

Substitute Teacher, Preschool, ABC Preschool, Somewhere, WA, October 2018 - January 2019

- Helped manage a classroom of students within the 3-5 age range at developmentally appropriate levels
- Lead writing, science, and art stations with groups of four to five students
- Experience working with ELL and special needs students
- Readied classroom materials and other displays
- Engaged with students individually according to their needs

Sample Student

(425) 123-4567 • student@wwu.edu • Bellingham, WA

EDUCATION

Bachelor of Arts in Education, Psychology- Human Development, Western Washington University Expected June 2022, GPA: 3.6

Washington State Residency Certificate, Expected June 2022 Endorsement: Elementary Education K-8

CENTRAL TEACHING PHILOSOPHY

- Student-centered approach to ensure students' active involvement in their education
- Devoted to teaching whole-child by listening to student's needs and exploring all possibilities of teaching and learning
- Adapting to the needs of every child, ensuring that no student gets left behind
- Committed to anti-racist and multi-cultural education

RELEVANT EXPERIENCE

Practica, Carl Cozier Elementary School, Bellingham School District, September-December 2019

- Completed 28 hours of practicum experience in a third-grade classroom
- Planned and created interactive reading lesson plans in accordance with state and school-wide curriculum standards
- Facilitated math, science, reading, and writing activities in whole group, small group, and one-on-one settings
- Established relationships with students, furthering my understanding of their strengths and needs

Volunteer Mentor, Nooksack Indian Tribe, September-December 2019

- Learned from and engaged with Nooksack Tribal member's mission in preserving the spiritual, mental, physical, and cultural aspects of the students within family and tribal context
- Provided after school homework assistance in reading, math, and writing to students ages 5-12

Compass2Campus Youth Mentor, Meridian Middle School, Bellingham School District, April-June 2018

- Mentored 6th and 7th graders in English and Math 4 hours/week
- Implemented one-on-one and small group tutoring with students
- Offered academic and socioemotional support to students to ensure their needs were being met

PROFESSIONAL EXPERIENCE

Nanny, Private Family, Bellingham, WA, 2019-current

- Care for and create a safe and stimulating environment for children
- Provide early childhood education, emphasizing positive socioemotional development within children
- Assist in homework help to solidify learning concepts
- Experience with ages 6 months-11 years old

Barista/ Barista Trainer, Starbucks, Bellingham, WA, 2017-current

- Train new hires and consistently provide support throughout employment
- Connect with community in a quick but consistent and meaningful way
- Demonstrate leadership through peer coaching and communication with staff

ACHIEVEMENTS

WWU Club Volleyball Leadership

- President
- Vice President

Partner of the Quarter, Starbucks

- Q1 2020
- Nominated by staff, chosen by management

Vice President, Leadership Opportunity Club

- Runner-up for "LEO of the Year"
- Organized and led multiple charity events within community

Athletic Recognitions

- Sportsmanship Medal Recipient
- Voted Varsity Team Captain
- Scholarly Athlete Award
- Most Inspirational Award

Sample Student

student@wwu.edu | (253) 123-4567
1234 ABC Avenue, Bellingham, WA 98225

CERTIFICATION

Elementary Education K-8

Washington State Residency Certificate, Expected June 2022

EDUCATION

Western Washington University

Bellingham, WA | June 2022

Language, Literacy, & Cultural Studies, Elementary Education

Pierce Community College

Puyallup, WA | June 2019

Associate of Arts

EXPERIENCE

Wildwood Elementary

First Grade Classroom Volunteer | May 2019 – June 2019

- Assisted classroom teacher with managing group instruction and activities for up to 10 students.
- Supervised and assisted students in lunchrooms.
- Impacted student behavior through positive reinforcement and effective modeling strategies.
- Distributed teaching materials such as textbooks, workbooks, and pencils to students.

Alderwood Elementary

Elementary Support Volunteer | October 2019 – December 2019

- Promoted school vision, mission, educational approach, goals, and core values.
- Assisted classroom teachers with managing group instruction and activities for up to 20 students.
- Resolved student problems with one-on-one attention, including intervening in crisis situations.
- Impacted student behavior through positive reinforcement and effective modeling strategies.
- Distributed teaching materials such as textbooks, workbooks, and pencils to students.
- Boosted student learning with targeted lessons and activities.

Youth Gymnastics Coach

Org Name | March 2017 – December 2019

- Increased athlete's overall strength, power, flexibility, and agility.
- Worked with students to develop skills necessary to perform at competitive levels, ensuring good sportsmanship.
- Planned, organized, and conducted practice sessions.
- Adjusted coaching techniques based on strengths and weaknesses of athletes.
- Developed strong coach-athlete relationships, maintaining environment of trust, support, and motivation.
- Contacted gymnasts' parents to provide information, answer questions, and resolve conflicts.