

# Sample Student

1234 ABC ST • Puyallup, WA 98375  
(253) 123-4567 • [student@wwu.edu](mailto:student@wwu.edu)

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## CERTIFICATION

**Washington State Residency Certificate**, Expected March 2022  
Endorsement: **Special Education and Elementary Education**

## EDUCATION

Bachelor of Arts in Education, **Special Education P-12 and Elementary Education**, Western Washington University (WWU), Bellingham, WA, Expected March 2022

## SKILLSET

- Created and taught whole class lessons in Geography, Reading, and Math to 4<sup>th</sup> grade students using Common Core State Standards (CCSS)
- Created and taught a science lesson for a small group using Next Generation Science Standards (NGSS) for 3- 5<sup>th</sup> grade students
- Taught Reading Instruction using the Reading Mastery program
- Taught via Zoom and Microsoft Teams for Individualized Instruction and small group instruction
- Created a Physical Education lesson using SHAPE America standards
- Created Visual Arts lesson using K-12 Arts Learning Standards
- Familiar with Canvas and OneNote

## RELEVANT EXPERIENCE

**Individualized Reading Instruction**, Bellingham Elementary School, Bellingham School District  
April-June 2020

- Taught one on one reading instruction to an elementary student via Zoom/Microsoft Teams
- Familiarized myself and taught with the Reading Mastery reading program
- Developed individual contingency chart that reinforced positive behavior

**Transition Program Mentor**, Bellingham High School, Bellingham School District  
January-March 2020

- Worked closely with students with complex needs discussing life after exiting the program
- Discussed becoming independent and student goals

**Elementary Instruction**, Lynden Elementary School, Lynden School District  
April-June 2019

- Interacted positively and provided instruction to a 4<sup>th</sup> grade class
- Planned and taught whole class lessons once per week for 8 weeks
- Provided assistance with small group lessons for reading and math
- Practiced classroom management skills

**AVID Tutor/Helper**, Shuksan Middle School, Bellingham School District  
January-March 2019

- Discussed college goals and strategies students needed to achieve goals
- Coached students on taking notes and finding important information from text

**Compass to Campus Mentor**, Harmony Elementary, Bellingham School District  
January-March 2018

- Helped in 2<sup>nd</sup> and 3<sup>rd</sup> grade classrooms
- Mentored an ELL student who was beginning to learn English

## OTHER EXPERIENCE

**Retail Sales Associate**, Nike, Burlington, WA, October 2019-present

- Communicated with consumers to find exact needs
- Built relationships with coworkers creating a positive and collaborative work environment

**Sample Student**

1234 ABC Lane Bremerton, WA 98311

(360) 123-4567

[student@wwu.edu](mailto:student@wwu.edu)

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**EDUCATION**

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*Western Washington University, Bellingham, WA***Bachelor of Education (BAE)****2017-Present**

Major: Special Education + Elementary Education Dual Endorsement

*Olympic College, Bremerton, WA***Associate of Applied Science Transfer (AAS-T)****2016**

Major: Early Childhood Education

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**AWARDS**

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- Dean's Scholar, Olympic College **2014-2015**
- Honor Roll, Western Washington University **2018, 2020**
- Corinne Werder Special Education Scholarship **2019-2020**
- Max and Priscilla Higbee Special Education Scholarship **2020-2021**

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**TEACHING EXPERIENCE**

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**Central Elementary School – Ferndale School District** **2020**

- Completed one-to-one reading instruction with a 5<sup>th</sup> grade student
- Demonstrated proficiency in Corrective Reading program

**Bernice Vossbeck Elementary School – Lynden School District** **2019**

- Interacted with 2<sup>nd</sup> grade students in all areas of the classroom, in both small and large groups
- Completed whole class instruction in the subjects of math, reading, and writing

**Birchwood Elementary School-Bellingham School District** **2018**

- Interacted with kindergarten, 4<sup>th</sup>, and 5<sup>th</sup> grade students in both small and large groups
- Supervised outdoor activities
- Maintained upkeep of the classroom

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**RELATED EXPERIENCE/SKILLS**

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*ABC Academy, Bremerton, WA***Assistant and Substitute Teacher****2016-2017**


- Interacted with preschool and kindergarten students in all areas of the classroom
- Administered all state standardized and DIBELS testing
- Maintained upkeep of the classroom

*ABC Karate, Bremerton, WA***Lead Instructor of Youth Development Program****2007-2013**

- Interacted with students ages 3-9 by fostering physical and mental growth through the art of Matsumara Seito Shorin-Ryu karate
- Supervised testing and planned student demonstrations
- Communicated with and included students' families as part of the learning team

# Sample Student

1234 ABC ST, Sammamish, WA 98074 

425-638-2211 

*Collaborative - Adaptable - Inclusive*

Nor[Student@wwu.edu](mailto:Student@wwu.edu) 

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## Education

SEPTEMBER 2017 – PRESENT

**Western Washington University – Bellingham, WA**

**Major – Special Education P-12 and Elementary Education Dual Endorsement Certification**

**Expected By -- March 2022**

Admission with Distinction – 2017 | Current Cumulative GPA – 3.80

SEPTEMBER 2013 – JUNE 2017

**North Lake High School**

**Focuses included – American Sign Language, Peer Tutor, and Music Graduated – June 2017**

Earned the Washington State Honors Award | Cumulative GPA – 3.83

National School Choral Award | President of Choir

Selected to Perform at Carnegie Hall | Alto Section Leader

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## Program Related Experience

JANUARY 2021 – PRESENT

**Practicum Teacher / Online – Sammamish, WA**

- Using a lesson from Teaching Science Through Trade Books by Christine Royce as a foundation, adapted a lesson to be taught over Zoom in a small group environment.
- Connected the lessons to the NGSS and created curricular materials to be used in the virtual lesson on Google Docs and PowerPoint.

JANUARY 2021 – PRESENT

**Peer Mentor / Online – Sammamish, WA**

- Mentored students with disabilities and facilitated discussion over Zoom about skills relating to adulthood in both whole group and small group environments.
- Provided students with information from my own experience and helped them research what is needed for moving out on their own, college, work experience, finances, etc.

APRIL 2020 – JUNE 2020

**Practicum Teacher / Online – Sammamish, WA**

- Memorized and taught the Corrective Reading Curriculum to a student over Zoom.
- Focused on signals, pacing, keeping the student focused, checks for understanding, correction procedures, specific behavior praise, data collection and organized record keeping.
- Consistently took data on student progress, reflected on my teaching methods, and modified the lesson content and delivery based on student need and feedback from the cooperating teacher and practicum advisor.

APRIL 2019 – JUNE 2019

**Practicum Teacher / Fisher Elementary School – Lynden, WA**

- Created detailed lesson plans that were linked to common core state standards and curricular materials for the lessons, including: PowerPoints, worksheets, and math manipulatives.
- Facilitated reading fluency timings in small groups and whole class timed math assessments.
- Taught one lesson per week to a 2nd grade class focusing on behavior expectations, pacing, classroom management, specific behavior praise, active student engagement, and adjusting lessons based on feedback.

JANUARY 2019 – MARCH 2019

**AVID Tutor / Shuksan Middle School – Bellingham, WA**

- Volunteered through WWU’s LinCS program in 7<sup>th</sup> and 8<sup>th</sup> grade AVID classrooms where I graded assignments, checked student’s binders for organization, and facilitated discussions.

JANUARY 2018 – MARCH 2018

**Compass to Campus Mentor / Fisher Elementary School – Lynden, WA**

- Assisted 5<sup>th</sup> grade teachers by providing remedial education to students in both small group and one-to-one environments and completing other helpful tasks as needed.

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## Non-Program Related Experience

FEBRUARY 2017 – JUNE 2017

**Peer Tutor / Eastlake High School – Sammamish, WA**

- Helped supervise and tutor in multiple life skills classrooms with around 16 students in total. Demonstrating inclusivity, positivity, and flexibility to meet each student’s individual needs.
- Took students into the community on field trips to teach them independent living skills.

AUGUST 2016 – JUNE 2017

**Childcare Provider / TLC Montessori – Sammamish, WA**

- Caring for and supervising students between the ages of four and seven while simultaneously accomplishing tasks around TLC. These tasks included organizing the toys, making snack, sanitizing the classrooms, dishes, and laundry.

JUNE 2016 – SEPTEMBER 2016

**Tutor / Kumon – Sammamish, WA**

- Tutored kindergarten students in reading, writing, and math using Kumon’s curriculum.
- Assessed student progress and organizational skills.

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## Proficiencies

- Zoom
- Canvas
- Outlook
- OneNote
- Microsoft Office
- Google Drive
- Corrective Reading Curriculum
- Curriculum Based Measurement
- Dibels
- Principles of ABA
- CCSS
- NGSS
- Multi-Tiered Systems of Support/Response to Intervention