

# SAMPLE STUDENT

1234 Somewhere Road ♦ 360-123-4567

[STUDENT@wwu.edu](mailto:STUDENT@wwu.edu)

1/1/2020

I am excited to apply for an opportunity to intern in your school district. I am currently pursuing my Bachelor of Education with K-8 Elementary Certification. My passion for becoming an educator began with my first opportunity to mentor a younger child through Big Brothers Big Sisters. The joy I felt in helping a child develop confidence, assurance, and strong relationships was the start of my path to becoming a teacher.

I have had many opportunities to work with children both inside and outside of the school system. I assisted teachers in primary classrooms, coordinated summer camp activities for elementary aged students, and volunteered through Compass to Campus. During each experience, I prepared lesson plans and learning outcomes and measured my students' progress. I am proficient at communicating rules and instructions clearly and establishing firm boundaries. I also seek to simplify processes so that my focus remains primarily on teaching children instead of non-essential tasks.

The goals that I have set for myself during my student teaching experience include expanding my instructional and assessment strategies. I would also like to hone my skills with classroom management with in-person teaching opportunities.

Once again, I am grateful for the opportunity to apply for this student teacher position. I am confident that my passion for education and evolving teaching style will fit well within your school district. Thank you for taking the time to review my application materials.

Sincerely,

Sample Student

# SAMPLE STUDENT

(360) 123-4567 \* [student@wwu.edu](mailto:student@wwu.edu)

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## **Certification**

Washington State Residency Certificate, Expected July 2022

Endorsement: Elementary Education

## **Education**

Associates in Arts Degree: Whatcom Community College June 2018

Bachelor of Arts in Education: Western Washington University, Bellingham, WA, Expected June 2022

## **Central Teaching Competencies**

- Effective communication skills with students and colleagues that allows for clear expectations.
- Excellent ability to create a safe, trusting, and inclusive environment for students by building positive relationships.
- Strong listening skills that help establish a healthy and high-quality learning environment where students feel heard.
- Excellent collaboration and team building skills built in leadership and customer service experiences.
- Strong work ethic that stems from professionalism, responsibility, and preparation.

## **Relevant Experience**

**Practica**, Bellingham School District, Bellingham, WA, Fall 2019

- Plan, prepare and deliver lesson plans and instructional materials that facilitate active learning
- Engage students in learning content through activities, structure and pacing.
- Learn and implement questioning and discussion techniques that promote student participation and knowledge acquisition.

**Instructional Teacher's Assistant**, K-2nd grade, Academics Academy, Bellingham, WA 2016-2018

- Provide support to the lead teacher in implementing instructional programs, assessing student performance
- Work with a diverse range of students
- Independent supervision of students
- Supported small groups of students

## **Other Experience**

**Camp Counselor at YMCA**, Bellingham, WA, Summer 2016

**Nanny**, Private Family, Bellingham, WA, 2011-2015

**Big Brothers Big Sisters**, Bellingham, WA School Sessions: 2010-2011

Sample Student

Subj Crse CRN Course Title Cdt Grd Qpts Gmod Rpt Attr

20910 Cls: JR Coll: 00 Res: R Fae Actn: Good  
Site: Prg1: IN Prg2:  
C2C 201 12344 C2C: Youth Mentoring I w/lab  
Quarter: Credits: 3.0 Qpts: 11

201920 Cls: JR Coll: 00  
Site: Prg1:  
LING 201 20059 Int  
Quarter: Credits:

201  
EDUC  
ELED 30  
ELED 310  
ELED 370  
Quarter: C


2020D Cls: JR Coll: 00 Res: R Fae Actn: Good Standing  
Site: Prg1: EDUG Mjr: EA21  
AMST 242 12110 Learning Science 16 L 03/24/20 BCGM  
MATH 381 10038 Teaching Mathematics I 8 L 03/24/20  
PE 345 11471 PE for Elementary School 12 L 03/24/20  
SCED 480 10550 Method Curriculum Elem Sch L 03/24/20  
Quarter: Credits: 16.0 Qpts: 56.00 GPA: 3.5

THTR 350 10440 Theatre for Youth 3 Status: 11/20/20

**NOTE: Unofficial  
Transcripts are  
acceptable for  
internship application**

## APPLICATION SIGNATURE PAGE

***By checking the below box and typing out my name, I acknowledge that I have completed the application to the best of my ability with information that is true and correct. I further acknowledge continued understanding of and adherence to the College and program professionalism contract signed at the New Student Orientation. WWU has my permission to release this application to school district personnel for placement purposes.***

Check acknowledges the above: 

Type your full name here: Sample Student

Date of signature: 1/1/21