PART FOUR: PROGRAM OUTCOME DATA

As part of the program's achieving and maintaining NAEYC accreditation, it must report annually on at least three of the following measures and display these data via an easily located link on the program's website.

Outcome Measure #1: The Number of Program Completers in the P-3 Option, unless otherwise noted

In the chart below, please indicate the number and percentage of program completers for the three most recent academic years. Note: the percentages across each row must add up to 100%.

Bremerton (BR)

Academic Year	Number of Program Completers	% of Program Completers Who Were Attending **Full-Time** (at the time of completion)	% of Program Completers Who Were Attending **Part-Time**[1] (at the time of completion)
2020-2021 BR – Cohort 1 Non-Certification Option	7	100%	0%
2021-2022 BR – Cohort 1 P-3 Certification	9	100%	0%
2021-2022 BR – Cohort 2 Non-Certification Option	2	100%	0%
2022-2023 BR – Cohort 2 P-3 Certification	4	100%	0%
2022-2023 BR – Cohort 3 Non-Certification Option	N/A	N/A	N/A
2023-2024 BR – Cohort 3 P-3 Certification	3	100%	0%

Bellingham (BH)

Academic Year	Number of Program Completers	% of Program Completers Who Were Attending **Full-Time** (at the time of completion)	% of Program Completers Who Were Attending **Part-Time** (at the time of completion)
2020-2021 BH – Cohort 11 Non-Certification Option	12	100%	0%
2021-2022 BH – Cohort 11 P-3 Certification	1	100%	0%

[1] Part-Time Status is Defined by the Institution

2021-2022 BH – Cohort 12 Non-Certification Option	N/A	N/A	N/A
2022-2023 BH – Cohort 12 P-3 Certification	12	100%	0%
2022-2023 BH – Cohort 13 Non-Certification Option	5	100&	0%
2023-2024 BH – Cohort1 3 P-3 Certification	2	100%	0%

Outcome Measure #2: The Program Completion Rate

What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this self-study report?

- 6 quarters / 2 years for the BAE Early Childhood Education, Non-Certification Option
- 8 quarters / 2.5 years for the BAE Early Childhood Education P-3 Endorsement with Teacher Certification
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In the following chart, please indicate **the percentage of full-time candidates completing the program within the program's published timeframe[2].** The program must complete the information for the 150% indicator and choose to report on either the 100%, 200% (or twice) or 300% (three times) indicator. The academic years selected must fall within eight years of the date this report is submitted.

Example: *A program with a published timeline of two years (four semesters at 15 credits a semester) to complete an A.A.S. in Early Childhood could select a Fall 2011 cohort on which to report. The 150% indicator indicates all members of the Fall 2011 cohort (full-time at the time of enrollment) who completed the program by Spring 2014. The 100% indicator only contains members of the Fall 2011 cohort who completed the program by Spring 2013. The 200% indicator contains all members of the Fall 2011 cohort who completed the program by Spring 2015, including those already counted in the 150% indicator. Lastly, the 300% indicator contains all members of the Fall 2011 cohort who completed the program by Spring 2017, including those already counted in the 150% indicator.*

[2] The Commission defines the published time frame as the number of terms an individual student was actually enrolled in the program. The terms do not have to be consecutive, but the total number of terms must meet the program's expected time frame for completion. University-approved withdrawals (e.g., leaves of absence for reasons of health, maternity/paternity, mission work, military assignment) do not count toward the number of terms a student was enrolled in the program. Students taking longer due to reasons other than university-approved withdrawals (e.g., course repeats, remediation plans) cannot be considered as meeting completion expectations." Language adapted from the Council on Academic Accreditation for Audiology, Speech Language Pathology of the American Speech Language Hearing Association athttp://caa.asha.org/news/calculating-program-completion-rates/.

Bremerton (BR)

Academic Year in Which a Fall Cohort of **Full-Time** Candidates Enrolled in the Program	Percentage of Those Candidates Who Completed the Program Within **150%** of the Published Timeframe	Percentage of Those Candidates Who Completed the Program withing **100%** of the Published Timeframe
2019-2020 BR – Cohort 1 Non-Certification Option	14%	86%
2019-2020 BR – Cohort 1 P-3 Certification	0%	100%
2020-2021 BR – Cohort 2 Non-Certification Option	0%	100%
2020-2021 BR – Cohort 2 P-3 Certification	0%	100%
2021-2022 BR – Cohort 3 Non-Certification Option	N/A	N/A
2021-2022 BR – Cohort 3 P-3 Certification	0%	100%

Bellingham (BH)

Academic Year in Which a Fall Cohort of **Full-Time** Candidates Enrolled in the Program	Percentage of Those Candidates Who Completed the Program Within **150%** of the Published Timeframe	Percentage of Those Candidates Who Completed the Program withing **100%** of the Published Timeframe
2019-2020 BH – Cohort 11 Non-Certification Option	100%	0%
2019-2020 BH – Cohort 11 P-3 Certification	0%	100%
2020-2021 BH – Cohort 12 Non-Certification Option	N/A	N/A
2020-2021 BH – Cohort 12 P-3 Certification	6%	94%
2021-2022 BH – Cohort 13 Non-Certification Option	0%	100%
2021-2022 BH – Cohort 13 P-3 Certification	0%	100%

Outcome Measure #3: Institutional Selected Data

(A) The fall-to-fall retention rate in the program for each of the three most recently completed academic years

Academic Year	% of Part-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate Among Part-Time Candidates	% of Full-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate Among Full-Time Candidates
2021-2022 BR – Cohort 3	0%	N/A	100%	50%
2021-2022 BH – Cohort13	0%	N/A	100%	76%
2022-2023 BR – Cohort 4	0%	N/A	100%	17%
2022-2023 BH – Cohort 14	0%	N/A	100%	100%
2023-2024 BR – Cohort 5	0%	N/A	100%	86%
2023-2024 BH – Cohort 15	0%	N/A	100%	82%

(B) Institutionally designed measure that speaks to candidate outcomes in the program (list the measure and the data for the measure). This data must be reported for the most recent three academic years. Such measures might include the average GPA of the graduating class, the number of candidates who completed their courses with a "C" or above, the pass rate on national performance assessments such as edTPA, etc.

Bremerton (BR)

Academic Year (Cohort at Graduation	Time of Outcome Measure: GPA Range (low to high) of Graduates	Outcome Measure: Average GPA of Graduates
2020-2021 BR – Cohort 1 Non-Certification Option	Spring 2021, N=7 ECE Major GPA – Range: 3.56-4.00 Cumulative Degree GPA – Range: 3.56-4.00	Spring 2021 ECE Major GPA – Average: 3.86 Cumulative Degree GPA – Average: 3.86
2021-2022 BR – Cohort 1 P-3 Certification	Winter 2022, N=9 ECE Major GPA – Range: 3.59-4.00 Cumulative Degree GPA – Range: 3.59-4.00	Winter 2022 ECE Major GPA – Average: 3.74 Cumulative Degree GPA – Average: 3.74
2021-2022 BR – Cohort 2 Non-Certification Option	Spring 2022, N=2 ECE Major GPA – Range: 3.19-4.00 Cumulative Degree GPA – Range: 3.19-4.00	Spring 2022 ECE Major GPA – Average: 3.76 Cumulative Degree GPA – Average: 3.7
2022-2023 BR – Cohort 2 P-3 Certification	Winter 2023, N=4 ECE Major GPA – Range: 3.43-3.98 Cumulative Degree GPA – Range: 3.43-3.98	Winter 2023 ECE Major GPA – Average: 3.84 Cumulative Degree GPA – Average: 3.84
2022-2023 BR – Cohort 3 Non-Certification Option	Spring 2023, N=N/A ECE Major GPA – Range: N/A	Spring 2023 ECE Major GPA – Average: N/A

	Cumulative Degree GPA – Range: N/A	Cumulative Degree GPA – Average: N/A
2023-2024 BR – Cohort 3 P-3 Certification	Winter 2024, N=3 ECE Major GPA – Range: 3.83-4.00 Cumulative Degree GPA – Range: 3.83-4.00	Winter 2024 ECE Major GPA – Average: 3.90 Cumulative Degree GPA – Average: 3.90

Bellingham (BH)

Academic Year (Cohort at Graduation	Time of Outcome Measure: GPA Range (low to high) of Graduates	Outcome Measure: Average GPA of Graduates
2020-2021 BH – Cohort 11 Non-Certification Option	Winter 2022, N=1 ECE Major GPA – Range: N/A Cumulative Degree GPA – Range: N/A	Winter 2022 ECE Major GPA – Average: 3.87 Cumulative Degree GPA – Average: 3.51
2021-2022 BH – Cohort 11 P-3 Certification	Winter 2022, N=12 ECE Major GPA – Range: 3.29-4.00 Cumulative Degree GPA – Range: 2.94-3.97	Winter 2022 ECE Major GPA – Average: 3.74 Cumulative Degree GPA – Average: 3.66
2021-2022 BH – Cohort 12 Non-Certification Option	Spring 2022, N=N/A ECE Major GPA – Range: N/A Cumulative Degree GPA – Range: N/A	Spring 2022 ECE Major GPA – Average: N/A Cumulative Degree GPA – Average: N/A
2022-2023 BH – Cohort 12 P-3 Certification	Winter 2023, N=12 ECE Major GPA – Range: 3.29-4.00 Cumulative Degree GPA – Range: 3.36-3.94	Winter 2023 ECE Major GPA – Average: 3.85 Cumulative Degree GPA – Average: 3.70
2022-2023 BH – Cohort1 3 Non-Certification Option	Winter 2023/Spring 2023, N=2 ECE Major GPA – Range: 3.4-3.7 Cumulative Degree GPA – Range: 3.4-3.69	Spring 2023 ECE Major GPA – Average: 3.55 Cumulative Degree GPA – Average: 3.55
2023-2024 BH – Cohort 13 P-3 Certification	Winter 2024, N=5 ECE Major GPA – Range: 3.41-3.98 Cumulative Degree GPA – Range: 3.50-3.93	Winter 2024 ECE Major GPA – Average: 3.72 Cumulative Degree GPA – Average: 3.67