# PART FOUR: PROGRAM OUTCOME DATA

As part of the program's achieving and maintaining NAEYC accreditation, it must report annually on at least three of the following measures and display these data via an easily located link on the program's website.

**Outcome Measure #1: The Number of Program Completers in the P-3 Option, unless otherwise noted**

In the chart below, please indicate the number and percentage of program completers for the three most recent academic years. Note: the percentages across each row must add up to 100%.

| Academic Year | Number of program completers | % of program completers who were attending full-time (at the time of completion) | % of program completers who were attending part-time[1] (at the time of completion) |
|---|---|---|---|
| 2019-2020: BE – Cohort 9 P-3 OPTION | 100% (N=10) Completed on time (Note: 2/10 also earned a dual endorsement in ECE/ELEM) | 100% | 0 |
| 2020-2021: BE - Cohort 10 P-3 OPTION | 100% (N=11) completed on time (Note: 6/11 also earned a dual endorsement in ECE/ELEM) | 100% | 0 |
| 2021-2022: BE – Cohort 11 P-3 OPTION | 92% (N=12/13) completed on time; 8% (N=1) did not complete on time | 100% of completers (N=12 students) attended full time | 0 |
| 2021-2022: BR - Cohort 1 P-3 OPTION | 75% (N=9/12) completed on time; 25% (N= 3) did not complete | 100% of completers (N=9 students) attended full time | 0 |
| 2020-2021: BR – Cohort 1 NON-CERT OPTION | 86% (N=6/7) completed program on time | 86% of completers (N= 6/7) attended full time for 2 years | 14% of completers (N=1/7) attended part time for 3 years |

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[1] Part-time status is defined by the institution.

## Outcome Measure #2: The Program Completion Rate

What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Self-Study Report? (Please indicate in terms of the number of academic years; e.g., five semesters would be 2.5 academic years.):

- 6 quarters / 2 years for the ECE BAE, non-certification
- 8 quarters / 2.5 years for the P-3 endorsement with teacher certification (Please note that all P-3 endorsed and certified students also earn a BAE in ECE).

In the following chart, please indicate **the percentage of full-time candidates completing the program within the program's published timeframe.[2]The program must complete the information for the 150% indicator and choose to** report on either the 100%, 200% (or twice) or 300% (three times) indicator. The academic years selected must fall within eight years of the date this report is submitted.

*Example:  A program with a published timeline of two years (four semesters at 15 credits a semester) to complete an A.A.S. in Early Childhood could select a Fall 2011 cohort on which to report.  The 150% indicator, indicates all members of the Fall 2011 cohort (full-time at the time of enrollment) who completed the program by Spring 2014. The 100% indicator only contains members of the Fall 2011 cohort who completed the program by Spring 2013. The 200% indicator contains all members of the Fall 2011 cohort who completed the program by Spring 2015, including those already counted in the 150% indicator. Lastly, the 300% indicator contains all members of the Fall 2011 cohort who completed the program by Spring 2017, including those already counted in the 150% indicator.*

**Program Name: WWU-ECE P-3 Option** (ECE BAE, ECE endorsement with teacher certification)

| Academic year in which a Fall cohort of **full-time** candidates enrolled in the program (select three sequential years) | Percentage of those candidates who completed the program within 150% of the published timeframe | Percentage of those candidates who completed the program within **100%**, of the published timeframe |
|---|---|---|
| 2019 – 2020: BE Cohort 9 | 100% | 100% |
| 2020 - 2021: BE Cohort 10 | 100% | 100% |
| 2020 – 2021: BR Cohort 1 BAE, NON-CERT. | 86% | 14% |
| 2020 – 2021: BR Cohort 1 P-3 CERT. | 100% | 100% |
| 2021 – 2022: BE Cohort 11 | 100% | 100% |

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[2] "The Commission defines the published time frame as the number of terms an individual student was actually enrolled in the program. The terms do not have to be consecutive, but the total number of terms must meet the program's expected time frame for completion. University-approved withdrawals (e.g., leaves of absence for reasons of health, maternity/paternity, mission work, military assignment) do not count toward the number of terms a student was enrolled in the program. Students taking longer due to reasons other than university-approved withdrawals (e.g., course repeats, remediation plans) cannot be considered as meeting completion expectations." *Language adapted from the Council on Academic Accreditation for Audiology, Speech Language Pathology of the American Speech Language Hearing Association at*http://caa.asha.org/news/calculating-program-completion-rates/.

**Outcome Measure #3: Institutional Selected Data**

**(A)** The fall-to-fall retention rate in the program for each of the three most recently completed academic years

| Academic Year | % of Part-Time Candidates Enrolled in the Program (% of Total Enrollment) | Retention Rate among Part-Time Candidates | % of Full-Time Candidates Enrolled in the Program (% of Total Enrollment) | Retention Rate among Full-Time Candidates |
|---|---|---|---|---|
| 2019 – 2020: BE Cohort 10 | 0% | N/A | 100% | 100% |
| 2019 – 2020: BR Cohort 1 | 0% | N/A | 100% | 100% |
| 2020 – 2021: BE Cohort 11 | 0% | N/A | 100% | 100% |
| 2020 – 2021: BR Cohort 1 | 14% (N=1) | 100% (N=1) | 86% | 86% |
| 2021 – 2022: BE Cohort 12 | 0% | N/A | 100% | 100% |
| 2021 – 2022: BR Cohort 2 | 0% | N/A | 100% | 100% |

**(B)** Institutionally designed measure that speaks to candidate outcomes in the program (list the measure and the data for the measure). The data must be reported for the most recent three academic years. Such measures might include the average GPA of the graduating class, the number of candidates who completed their courses with a "C" or above, the pass rate on national performance assessments such as edTPA, etc.

| Academic Year (Cohort at Graduation) | Time of Outcome Measure: GPA Range (high – low) of graduates | Outcome Measure: Average GPA of graduates |
|---|---|---|
| 2019-2020: BE Cohort 9 BAE, P-3 Certification | Winter 2020, N=10 ECE Major GPA - Range: 3.78-4.00 Cumulative Degree - GPA Range: 3.51-4.00 | Winter 2020 ECE Major GPA Average: 3.96 Cumulative Average – GPA: 3.82 |
| 2020-2021: BE Cohort 10 BAE, P-3 Certification | Winter 2021, N=11 ECE Major Range: 3.85-4.00 Cumulative Degree - GPA Range: 3.49-3.99 | Winter 2020 ECE GPA Average: 3.93 Cumulative Average – GPA: 3.79 |
| 2021-2022: BE Cohort 11 BAE, P-3 Certification | Winter 2022, N=12 Range: 3.29-4.00 – ECE major GPA Cumulative Degree - GPA Range: 2.94-3.97 | Winter 2021 ECE Major GPA Average: 3.87 Cumulative Average – GPA: 3.66 |
| 2021-2022: BR Cohort 1 BAE, P-3 Certification | Winter 2022, N=9 ECE Major GPA range: 4.0 - 3.19** | Winter 2022 ECE Major GPA Average: 3.74 |
| 2020-2021: BR Cohort 1 BAE, Non-Certification* | Spring 2021, N=7 ECE Major GPA range: 4.0 - 3.56** | Spring 2021 ECE Major GPA Average: 3.85 |

NOTE: BE = Bellingham ECE program; BR = Bremerton ECE program

*The BAE, Non-certification is not part of the NAEYC accreditation self-study but it is posted on program website.

**BR site is made up of 100% transfer students who are admitted after completing their general education at other colleges. Consequently, the ECE Major and the WWU Cumulative GPA are the same.

**See also Closing the Loop Reports** -  https://wce.wwu.edu/as/closing-loop-reports