



M.ED. in ADULT AND HIGHER EDUCATION

WOODRING COLLEGE OF EDUCATION

GRADUATE COURSE DESCRIPTIONS

Required/Core Courses:

AHE 501 Understanding Educational Research (4)

Prereq: Admission to AHE program or permission of instructor. Introduction to genres, uses, strengths, and limitations of human subjects research. Emphasis on understanding and critiquing research in adult and higher education. Students will determine the effectiveness by analyzing existing quantitative and qualitative studies.

IT 546 Instructional Technology and Digital Literacy (4)

Prereq: Admission to AHE program or permission of instructor. A study in the use of technological tools for instruction; for teaching, training, and student learning; for presentation and development; and for administration and management. Incorporates distance delivery procedures and effective planning for the use of instructional technology. Satisfies the Woodring College of Education instructional technology and education competency requirement. Emphasis on the Adult and Higher Education Master's program.

AHE 554 Foundations of Adult Education and Diversity (4)

Prereq: Admission to AHE program or permission of instructor. This course is an introduction to the understanding of adult education as a discipline and a field. Topics include the scope, structure, philosophy, history, and issues related to diversity as well as other current factors influencing the practice of adult education.

OR

AHE 555 Foundations of Higher Education and Diversity (4)

This course will introduce students to research, theory, policy and practice related to diversity topics in the field of higher education and encourage students to develop their own understandings of historical and contemporary issues.

AHE 571 Research and Evaluation Methods (4)

Prereq: Admission to AHE program or permission of instructor. AHE 501 prior to AHE 571. Qualitative and quantitative methods for conducting human subjects research and program evaluation in adult and higher education. Understanding distinctions between research and evaluation. Choosing strategies for data collection and analysis that are appropriate for a given purpose, context, and population.

AHE 576 Leadership and Management of Educational Programs (4)

Prereq: Admission to AHE program or permission of instructor. A study of contemporary theories of leadership and their application in private, public, and nonprofit agencies.

AHE 577 Learning in Adulthood (4)

Prereq: Admission to AHE program or permission of instructor. Study of the ways adults learn and develop and the factors related to their motivation, participation, and diverse identities with applications to practice and policies.

Required/Core Courses (Continued):

AHE 580 Teaching and Instructional Design (4)

Prereq: Admission to AHE program or permission of instructor. AHE 577 prior to AHE 580. Study and practice in teaching methodologies and assessments for adult and higher education settings. Special emphasis on facilitating student learning and applied classroom practice.

AHE 581 Readings in Adult and Higher Education (4)

Prereq: Admission to AHE program or permission of instructor. This is a supervised study involving readings and discussions on topics in the fields of adult education, higher education, and human services.

AHE 588 Portfolio and Applied Research Proposal (4)

Prereqs: Admission to AHE program or permission of instructor. AHE 501, AHE 554 or 555, AHE 571, AHE 576, AHE 577, IT 546, AHE 580, AHE 581 and AHE 592. Students should be in final two quarters of the program with all required coursework completed. In this course students complete capstone projects including a portfolio of work demonstrating proficiency in AHE learning outcomes and a research proposal. S/U grading.

AHE 592 Field Experience (4)

Prereq: Admission to AHE program or permission of instructor. Field-based project is an aspect of adult and higher education to enhance theory/practice integration such as: teaching, leadership, project development, curriculum development and distance education design. S/U grading.

Elective Courses:

AHE 518 Current Issues in Education (4)

Prereq: Admission to AHE program or permission of instructor. Examination and discussion of several current and controversial issues in education. Repeatable with no maximum.

AHE 556 The Community College (4)

Prereq: Admission to AHE program or permission of instructor. History, objectives, organization, and role of the public community college; special attention to the expanding system in the State of Washington.

AHE 570 Issues In Adult Literacy (4)

Prereq: Admission to AHE program or permission of instructor. This course explores theory and research in adult literacy. Taking a broad view of literacy, we will consider issues of literacy use and acquisition in light of various social, cultural, and organizational issues. Particular emphasis will be placed on implications for ABE, GED, ESL, and workplace/workforce education. The class will provide a conceptual foundation for educators who promote adult literacy, but this is not an instructional methods course per se.

AHE 574 Experiential Learning (4)

Prereq: Admission to AHE program or permission of instructor. *Recommendations: This course is, essentially, an advanced/specialty course in curriculum design. It is recommended that you take AHE 580 prior to or concurrently with AHE 574.* Designed to provide theory and practice in the use of educational strategies that enhance the learner's ability to translate research into usable knowledge.

Elective Courses (Continued):

AHE 578 Program Development (4)

Prereq: Admission to AHE program or permission of instructor. AHE 578 focuses on the skills and knowledge as well as practice in program planning and development for persons who have the responsibility of designing educational and or/training programs for adults in a variety of public and private organizations and agencies.

AHE 579 Power, Politics and Policies (4)

Prereq: Admission to AHE program or permission of instructor. This course is designed to give an overview of the dynamic between power, politics and policies in adult education institutions and organizations.

AHE 584 Fund Development and Grant Writing (4)

Prereq: Admission to AHE program or permission of instructor. A study of the practices of raising funds for educational programs and writing grants for projects.

AHE 585 Organizational Change in Educational Settings (4)

Prereq: Admission to AHE program or permission of instructor. Exploration and application of various models for bringing about change in an organization and the development of visions and strategies for changes in training and staff development.

AHE 586 Teaching in E-Learning and Blended Environments (4)

Prereq: AHE 580 or permission of instructor. Instructional strategies used with adult learners in online and blended environments. Students will practice configuring and using an electronic course management system.

AHE 590 Global Perspectives in Education (4)

Prereq: Admission to AHE program or permission of instructor. An examination of how cultural, political, social, and economic factors impact adult education from a global perspective.

AHE 691 Research Seminar (1-6)

Prereq: Admission to AHE program or permission of instructor. Graduate research under the direction of program adviser or instructor. Repeatable to a maximum of 6 credits. S/U grading.

The general catalog takes precedence over this material and is the official source of program information. Content herein is for information and advisement and may not represent program requirements.