Woodring College of Education
Education for Inclusive Environments
Bremerton Campus
Education for Inclusive Environments (EIE) Major

- Intensive, accelerated (8 quarter) dual-certification program
- You get a B.A. and two (2) endorsements: Special Education & Elementary Education
- Emphasis on inclusive practices in all classroom settings, with educational inclusion viewed as a value and a right in our diverse society
What does “inclusive education” mean?

Inclusive educators assume that classrooms are places of amazing and often humbling differences.

Inclusive educators do not see these differences as problems or things to “fix”.

Inclusive educators design instruction that allows students to learn alongside and with each other, regardless of ability/disability.

Inclusive education is an approach to teaching and learning, as well as a set of skills and practices for teachers to know and use.

Inclusive education asks us to reimagine schools so that they work for all students and teachers.

“Inclusive education involves valuing and facilitating the full participation and belonging of everyone in all aspects of our education communities and systems” (Cologon, 2019)
Concepts of Classroom Structures

Moving to Whole Community Classrooms

Adapted from Kastl, 2010
Program Overview

- Evening classes
- Daytime school experiences
- Content/Subject area courses
- Pedagogy/Teaching methods courses
- Cohort model
Coursework

Things to know about the required courses:

• All courses are taken with the cohort group.
• Each class meets weekly in the evenings, Monday – Thursday, 5-9 (some exceptions) The exception to once a week is during the summer; faculty compress their classes and often teach two sessions per week to try and give students a summer break.
• For every hour in class, plan for three (3) hours of outside work, meaning one class might entail 9-12 hours of time spent reading and completing assignments outside of class each week
• The number of credits determines the number of weeks the class will meet.
  • 4 credit classes require 40 hours of instruction or 10 weeks of class / 3 credit classes require 30 hours or 7 weeks

Sample first fall schedule

<table>
<thead>
<tr>
<th>Course</th>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>Education, Culture, &amp; Equity (WP3)</td>
<td>Monday</td>
<td>5:00-9:00 pm</td>
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<tr>
<td>Teaching K-8 Mathematics I</td>
<td>Tuesday</td>
<td>5:00-9:00 pm</td>
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<tr>
<td>Intro to SPED &amp; Typical/Atypical Development</td>
<td>Thursday</td>
<td>5:00-9:00 pm</td>
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<tr>
<td>Understanding WA State Tribal History, Culture and Government</td>
<td>Meets fewer times (1 credit)</td>
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# Field Experiences

**Practica & Student Teaching Internship**

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<tbody>
<tr>
<td><strong>1</strong></td>
<td><strong>Fall</strong></td>
<td>x</td>
</tr>
</tbody>
</table>
| **2** | **Winter** | Practicum – Setting 1  
60 hours - teach 2-3 lessons |
| **3** | **Spring** | Practicum - Setting 1 (stays the same)  
60 hours – teach regularly |
| **4** | **Summer** | x |
| **5** | **Fall** | Practicum - Setting 2  
60 hours – teach weekly; create math intervention |
| **6** | **Winter** | Practicum – Setting 2 (stays the same)  
60 hours - teach weekly; writing and science |
| **7** | **Spring** | Practicum – Setting 3  
80-100 hours - teach weekly and complete edTPA; special education or general education |
| **8** | **Fall** | Student Teaching Internship - Setting #3 (same school, but in a different classroom)  
450+ hours over 14+ weeks in elementary or special education classroom in the same school as spring quarter |
HOW TO APPLY
https://wce.wwu.edu/teop/admissions

• March 1<sup>st</sup> – priority deadline (still accepting)
• Admission Requirements:
  • Get to the application itself for both WWU and the program here: (https://admissions.wwu.edu/apply/location-programs)
  • Complete WWU GURs, a Direct Transfer AA, or a Bachelor’s Degree.
  • Grade point average, overall or last 45 credits, of 2.75 or higher. Don’t let this requirement stop you, if you don’t quite have it!
  • English composition course with a grade of B- or higher.
  • WEST-B, SAT or ACT – must take it, but no cut score
  • See the WEST-B website for details and test registration inform
  • Math pre-requisite = Intermediate Algebra, College Algebra, or Pre-Calculus within the last 5 years. Math 112 (WWU), or passing score of ALEKS math placement test.
Questions? Here are your Western Connections

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