AHE Faculty and Staff

DEAN, Woodring College of Education
KEVIN ROXAS

CHAIR, Health & Community Studies
DEVYANI CHANDRAN

AHE Program Director
SONDRA CUBAN

AHE Spring Faculty
SONDRA CUBAN, SHEVELL THIBOU, KUNBI AJIBOYE

AHE Program Coordinator
Sherry Haskins

CONTACT
360-650-3190
HTTPS://WCE.WWU.EDU/AHE
CELEBRATING OUR AHE STUDENTS

FELICIDADES A NUESTRAS GRADUADOS DE PRIMAVERA Y VERANO 2024

CONGRATULATIONS TO OUR SPRING 2024 GRADUATES
Carly Davis
Jacob Kinser
Emily Lust

SUMMER 2024 GRADUATES
Austin Browning
Freddy Collins
Jacob Huebsch
Rebecca McLean
Yulie Romagosa
Rahel Weldu
Ember Zondervan
AHE Spring Social RSVP

Come join us in celebrating the AHE Spring & Summer graduates, after our residential! :)
June 8 Starts at 5:30pm
Zeek's Pizza
2416 Meridian St, Bellingham, WA 98225
https://zeekspizza.com/

https://www.surveymonkey.com/r/G6QVFZJ
My name is Alejandra, but I go by Ale (pronounced Ah-lay). Soy orgullosamente mexicana y tengo sangre tapatía. ¡Arriba las Chivas! Something interesting about me is that when I moved to this country almost 14 years ago, everybody assumed that I did not speak English and needed an interpreter, even when I already had completed a Bachelor’s in Journalism and Mass Communication and a Master’s in Marketing in Mexico. People also thought I was a first-generation student, but my parents and sister graduated from college. My dad and my sister became engineers. My sister was one of the six Latina engineers graduating in her class. I have two little daughters who are already talking about college, so I guess I am doing something good. I learned English, French, Italian, and Portuguese at school, and one of my first jobs was translating news from international media. I love traveling and learning from other cultures. When I moved here, I recognized I had more privilege than I thought, and I decided to change that by helping underserved populations.

I applied to the AHE program because many of my coworkers recommended it. I have heard great comments about the instructors. I love education and do not see myself without learning something new. I like the program’s flexibility because I can study and work. I also liked the idea of studying at WWU because it is a well-recognized institution. Additionally, I want my two daughters (pictured here) to feel inspired and understand the importance of pursuing higher education.

What I hope to get out of the program is to apply my learning to my field. I am passionate about helping Transitional Learning students to move to college-level classes and complete a degree. I want to develop my knowledge and learn from others in exchange. Many immigrants already have degrees but do not understand how to enroll in school. I want to be a guide who can help them navigate the U.S. education system.
I’m originally from rural Idaho, and lived in Western Oregon before moving to Seattle 5 years ago, so I consider the PNW as my home. My undergrad degree is in Biology and I spent time working in a research lab before deciding to pivot my career to adult education after falling in love with teaching and curriculum development. I am a proud member of the LGBTQ+ community and live with my fiancé and soon to be dog. I’m a proud guncle, love to cook and bake, play board games, and travel. This year I’m headed to my twelfth country!

I decided to join the AHE community because I was looking for a way to learn more about higher education and develop skills to help advance my career. The flexibility with evening and weekend classwork alongside full-time work was the right structure, and the state tuition waiver made it financially possible. It’s been a life-long goal of mine to earn a graduate degree, and I’m proud to say I am graduating this summer after four years of AHE coursework!

I hope to use the degree to help grow my career in adult education. I’m currently working in higher ed administration and I’m hoping to pivot my career to instructional design and training/development roles. Throughout the program I’ve gained the knowledge and skills to build confidence in this field and along the way developed an awesome community of friends and colleagues who share similar goals and interests. I’m excited to see what is in store for the future!
Hello! My name is Rodrigo Gonzalez-Juarez and I use he & him pronouns. I received my bachelor’s degree from Sacramento State University and my master’s degree from California State University, Long Beach, both in Social Work. Before moving to Washington, I was an Academic Counselor and Peer Mentor Program Coordinator for the TRIO Student Support Services program at Oregon State University-Cascades in Bend, Oregon where I supported students who were first-generation, low income, and/or had a disability.

I am excited and grateful to serve as the inaugural Latine Student Retention Specialist at WWU! I look forward to supporting Latine students through building bridges between students and resources, creating Latine community and spaces, and forming relationships. I am passionate about supporting Latine students in obtaining upward social mobility through higher education.

I was born and raised in Auburn, a small town in Northern California. My mom is from Patzcuaro, Michoacan and my dad is from Colorines, Estado de Mexico. Spanish was my first language and I love practicing with others. In my spare time, I enjoy running, going on long walks, watching the Mexico National Soccer Team, and spending time with my wife and our two cats Chivo (brown tabby) and Aidan (orange and white).
Upcoming Conferences

CONVERGENCE
Credential Innovation in Higher Education
Sept 30–Oct 2, 2024
New Orleans, LA

https://conferences.upcea.edu/convergence2024/

Distance Teaching & Learning Conference (DT&L)
July 22–24, 2024
Minneapolis, MN
#DTLSOLAR24

https://conferences.upcea.edu/DTL-SOLAR2024/

UNITE 2024
UNCF SUMMIT FOR BLACK HIGHER EDUCATION
July 28 – August 1, 2024
SIGNIA BY HILTON | ATLANTA, GA

https://web.cvent.com/event/c1c29f42-8eb2-4387-917d-762a91de5252/summary