Art & Activism Workshop
What Is Visual and Performing Art?

Visual Art

- Drawing, painting, sculpture, design, crafts, photography, video, digital, literature, architecture, and many more.

“Combined with a concerted pedagogical effort to reveal and deconstruct the persuasive strategies and aesthetic tactics commonly employed by visual artists and producers of popular visual texts, art educators can move their students towards a better understanding of the ideological and social power of visual reorientation” (Darts, 2014, p. 320)

Performing Art

- Dance, music, opera, theatre, musical, magic, illusion, mime, spoken word, and sociodrama.

“Sociodrama has been defined as a deep action method dealing with intergroup relations and collective ideologies. The true subject of a sociodrama is the group. The concept underlying this approach is the recognition that [people are role players], that every individual is characterised by a certain range of roles which dominate….behaviour and that every culture is characterised by a certain set of roles which it impose with a varying degree of success upon its members.” - J.L. Moreno.
Social Issues For Activist Responses

- climate change
- invisibilization of the disabled
- criminalization of immigrants
- police brutality of African-American young males
- rape and harassment of women and LGBT
- crimes against the poor
- homelessness and lack of affordable housing
- domestic violence
- privatization of public services to the detriment of the public
- Mass incarceration of Black and Brown young males
- Underfunded public schools in inner cities and underrepresented communities
- Water and land rights for Native Americans and other indigenous peoples.
- Treaty violations
- Corporate control of government (fascism)
Art Activity

- Visual Art Group
  - Use materials on the table to demonstrate a social issue.
  - Be creative
  - Make some object that messages a problem and activism around it
- Performance Art Group
  - Come up with a social issue that aligns with the quote.
  - Every member need to participate in the play
  - Use materials as props if needed.
  - Create a play that is a story of a problem and a resolution
Timing for Activity

- 15 minutes to create a play/story.
- Each performing and visual arts group have 3 to 5 minutes each to display/perform.
- Take Turns: First the two performing art groups go and then the visual groups.
Thank You!