A newsletter for AHE current students and alumni.
The Adult & Higher Education (AHE) program is housed in the Department of Health & Community Studies, Woodring College of Education at Western Washington University.

We are pleased to provide this newsletter to keep you informed about work and activities of our faculty, our students and our alumni.

We are located on the fourth floor of Miller Hall.

Dean of Woodring College
Dr. Horacio Walker

Chair, Health & Community Services
Dr. Raine Dozier

AHE Program Director
Dr. Sondra Cuban (Interim Director for Fall 2017 is Dr. Gail Goulet)

AHE Fall Faculty
Dr. Stan Goto, Dr. Gail Goulet, Shevell Thibou and Brian Davidson

Program Coordinator
Sherry Haskins

Contact
360.650.3190

Website
https://wce.wwu.edu/ahe/adult-and-higher-education
Welcome New Students!

Betty Anzaldua, Amanda Brock, Amy Charlot, Gail Cowan, Sam Flanigan, Kimberly Guerin, Heather Hutchins, Haley Kraft, Jamie Leavitt, Stephen Magnuson, Christina Miller, Rachelle Mills, Emily Ruzzamenti, Denise Smith, Estevan Vivanco Meza, Emma Winningham

Join the Graduate Student Advisory Committee (GSAC)

GSAC is an organization of Adult & Higher Education graduate students dedicated to enhancing the program’s graduate student experience at Western Washington University.

The GSAC meets once each month throughout the academic year. Meeting dates and times are to be announced (TBA). Monthly meetings include planning for our annual spring retreat and organizing events for AHE students. This year we will be assisting with the seventh Annual Graduate Student Conference, here at Western. The committee also hopes to reinvigorate the mentorship program for AHE. At the committee’s first meeting of the year we discussed conference preparation, how to publish papers and new possibilities for GSAC and AHE.

If you’re interested in joining or have questions about the committee you can visit https://wp.wwu.edu/ahegsac/ or contact Jo Anne Arinder at arindej@wwu.edu. Please don’t let distance keep you from getting involved. GSAC is set up to be able to have members attend meetings through online teleconferencing.
Have you visited the Career Services Center? The Career Services Center is located in Old Main Room 280. The service center can help you explore career options, gain experience in careers and make successful transitions after graduation, whether you are planning on continuing your education or entering the work force. They offer a number of different materials to help you navigate networking, interviewing, and resumé building both online and at the center.

Networking is one of the single most important things to work on while moving through the AHE Program. Building successful partnerships with community leaders is essential to finding new employment. Start with preparing a thirty-second “elevator speech” and conducting informational interviews. It’s all about who you know. Some other materials students have found to be helpful are located on the “how to be successful” page of the website. You can also find skill assessments, mock interview assistance, and resumé building assistance on the optimal resume page. Career counselors have a wealth of information that’s not found on the website and will sit side by side with you to show you the resources. Make your appointment today. Don’t wait until you’re graduating to take advantage of these powerful tools. Start now!

Location: Old Main, Room 280 Office Hours: 8:00 am - 5:00 pm, Monday through Friday except for holidays. Telephone: 360.650.3240 Email Address: careers@wwu.edu

Website: http://www.wwu.edu/careers
AHE COMMUNITY

We had a chance to catch up with Denise Smith and ask her a few questions.

1) Tell me a little bit about yourself?

I was born on Yokota AFB in Fussa, Tokyo, Japan and grew up in Hawaii (island of Oahu). I enjoy running and baking. I've run 4 marathons, 3 half marathons, and have eaten a horrific amount of baked goods. I have my B.A. in Psychology with a minor in Women's Studies from the University of Hawaii. I was in the mental health and social work field for about nine years before moving to Washington in 2015 with my husband, two dogs, and two cats. While we were still transitioning to Washington life, one of my dogs became very ill and taking care of her became my full-time job. After moving up to Bellingham, I decided that going back to school to pursue a new career field would be the next phase in my life since I kind of felt burned out from mental health case management. With a very sick dog, I found that the online courses at WWU were a perfect fit for my schedule. It's been a year and a half and my dog is starting to get better, which is why I am able to enroll in the AHE program and come to campus for classes.

2) What made you pursue a degree in AHE?

It started with my husband and I discussing our future and the kind of lifestyle we want to have. We’d love to travel and live abroad but got stuck on how we could make money while abroad. I have only one year of experience working with international students during my undergrad years but I knew that it was something that still interested me. I learned a little more about TESOL and we decided that teaching English was one way for us to live and work abroad. So I started the TESOL certificate program at WWU in January and will be finished this fall. However, I also wanted to have flexibility in terms of the type of job I could get at home while also (hopefully) having a competitive edge. This is where the AHE program came in. I thought that if I could teach English in the States, that would be awesome; but if I also had skills that would allow me to have different roles on a college/university campus, that would present more opportunities. I also like the idea of an environment where people are trying to better themselves and learn more. It’s always interesting to talk to people who have had experiences that are different from your own.

3) What are you hoping to accomplish with this degree?

I am hoping to work in the college/university setting, either teaching English to students or helping with a program in some way. I don’t mind being the person who is behind the scenes, working with a team to create or improve a program. I’m open to community programs too. Something that involves working with people to help them improve their lives would be satisfying. I’m not sure about the specifics yet!

4) What are your goals after AHE?

I’d like to get some experience in this new field before going abroad to teach English. Again, I think working in a college/university/community setting would be a great start. Although, I feel like my goals might change after completing the program since I’ll be learning a lot about this field.
I am originally from Lafayette Indiana. I moved to Fort Lauderdale, Florida to obtain my undergraduate degree from Nova Southeastern University. While at NSU I played collegiate basketball while working toward my B.S. in Sport and Recreation Management. Throughout my undergrad, I volunteered my time in S.T.E.M. and the National Science Foundation (NSF) as a female mentor for high school students. Through these programs I have traveled to thirteen different third world countries educating youth. Although a lot of my childhood was based around athletics, working with STEM and the NSF became my passion. After I received my undergraduate degree, I thought I was finished with school and I moved around a bit hoping to figure out my career path. Shortly after I started applying for jobs, I realized I overlooked the value of continuing my education. I wanted to get into the education field because I love collaborating, teaching, and mentoring. Fast forward to now – I’m a full-time student in the AHE program, working as an Assistant Coach for the WWU Women’s Basketball team. My future career aspirations are to work as an academic advisor or work in student services of some sort. If all goes as planned I will graduate in June 2018!!! When asked the question, what is your favorite thing to learn in the program, I honestly love hearing from other peoples’ experiences. I think it is great to hear from others because we come from such diverse backgrounds. I have also really enjoyed reading and exploring about diverse campus climates. The advice I can pass along to future students in the AHE program would be to....speak up. Your opinions and experience truly make a difference, maybe not every person can relate to them however, that one individual will and that makes a difference. I hope my experiences can let other people have the courage to put themselves in “uncomfortable situations” to endure as a lifelong learner. This program has been an awesome learning experience and as I get closer to graduation I can only hope to capture all the program has to offer.

Thanks for sharing your story with us and good luck with the rest of the basketball season. If you’d like to catch a game or support the Women’s Basketball team you can check out game times and what they’re up to on their website: http://www.wwuvikings.com/sports/w-baskbl/wwu-w-baskbl-body.html
AHE 588 Portfolio and Applied Research Proposal

Spring 2017

Matt Bryant, Stevona Burks, Kaimi Deardorff, Sydney Donaldson, Kara Fuhrmeister, Susan Holman, Leslie Jackson, Laura Jensen, Kristyn Joy, Caren Kongshaug, Megan Moore, Matthew Santos.

Fall 2017

Daniel Brooks, Anna McCloud and Luke Sabatini
Sunday, October 1st, 2017 was the second annual CCE & AHE Alumni Picnic. Sandra Daffron came out to support the Sandy Daffron Scholarship which is a $1500 scholarship given to one working single mother enrolled in the AHE program at WWU each year. The scholarship committee has plans to turn this scholarship into an endowment which will make it self-supporting, allowing for donations to have an impact over a longer period. Many beautiful and useful items were donated for the silent auction to raise funds for this endowment goal. Art, signed books, gift cards, and even coffee were among some of the items auctioned off this year. Every item was sold and nearly $1800.00 went into the scholarship fund. If you missed the opportunity to support this scholarship and would like to show your support please visit: http://alumni.wwu.edu/sandydaffronscholarship.

We were fortunate enough to have a notable guest speaker at this year’s event. Dr. Suwithida Charungkaittikul (Baifren), Assistant Professor, Department of Lifelong Education and Assistant Dean for International Affairs, Faculty of Education at Chulalongkorn University in Bangkok, Thailand, was gracious enough to share her recent study into lifelong learning and creating what she refers to as a “lifelong learning society”. Her learning society case study has been utilized by the government of Thailand to create policies to encourage lifelong learning throughout their society.

Western professors, alumni, returning students, and first year students attended the event. There were lively discussions on the topics of lifelong learning, experiences in AHE and Ph.D. studies. We also enjoyed a wonderful potluck. With luck this event will become a staple of the AHE program. We hope to see you all at next year’s Fall Picnic.
The following memes were created by Merrilee Gardner for the Summer quarter AHE 518 Current Issues in Education: Environmental Sustainability in AHE.
UPCOMING CONFERENCES 2018

Partners In Campus and Community Engagement PICCE
May 2-23 Spokane, WA
https://www.picce.org/cei/

Adult Education Research Conference
June 8-10 Victoria BC Canada
http://newprairiepress.org/aerc/

Building Solidarities for Antiracist Education
June 13-15 Edinburgh, UK
http://www.morayhouse.education.ed.ac.uk/conferences/esrea2018/

Pioneering Women and Men in European Adult Education
July 4-6 Paris, France
http://www.esrea.org/activities/conferences-seminars/

Standing Conference on University Teaching AND Research in the Education of Adults
July 17-19, Sheffield, UK
http://www.scutrea.ac.uk/

American Association for Adult and Continuing Education
October 2-5 Myrtle Beach, SC
http://www.aaace.org/

International Transformative Learning Conference 2018
November 7-10 New York, NY
UPCOMING CONFERENCES 2018

Hawaii International Conference on Education
January 4-18 Honolulu, HA
http://hiceducation.org/

Conference on Meaningful Living and Learning 2018
February 5-7 Savannah, GA
http://meaningful.mozello.com/

National Student Success Conference
February 21-23 Tampa, FL

29th Annual National Service Learning Conference
March 11-13 Saint Paul, MN
http://servicelearningconference.org/2018/

Association for Non-Traditional Students in Higher Ed Conference 2018
March 15-17 Charlotte, NC
http://www.myantshe.org/2018Conference

Making Research Matter
April 6-7 Fairfax, VA
https://conference.viu.edu/cllc/

13th Annual Ahehei Conference: Global Conference on Education and Research
April 17– 20 Las Vegas, NV
Conference Website: http://glocer.anahei.org/
Call for Papers

**Magna Teaching With Technology Conference**
October 5-7 St. Louis, MO
Deadline for Abstracts/papers February 27, 2018

For the 2018 Magna Teaching with Technology Conference, you’ll be able to choose from over 60 concurrent sessions (ranging from beginner to advanced) that are concentrated in the following areas:
- Active Learning Pedagogy
- Learning Design
- Emergent Technologies
- Faculty Development
- Student Assessment

At the conference, you can also participate in quality plenary sessions, poster sessions, and optional preconference workshops.

Conference website:

**2018 PKAL STEM Leadership Institute**
July 10, 2018 to July 22, 2018
Adamstown, MD
Deadline for intent to apply January 17, 2018

Who Should Apply?
Emerging STEM faculty leaders from all institution types, including community colleges and minority serving institutions, are encouraged to apply. STEM faculty from historically underrepresented groups are strongly encouraged to apply

Conference Website

**Research to Practice Conference**
October 31-November 3
Memphis, TN
Deadline for proposals July 10, 2017

We encourage all adult and/or higher education practitioners, academic scholars, and students to submit proposals before July 10, 2017 to present a concurrent paper, roundtable session, or poster to the program committee of the 35th Annual R2P Conference in Adult and Higher Education.

AREAS of FOCUS:
- Practitioner Concerns
- Reports on Research
- Evaluation Studies
- Methods and Issues in Research
- Best Practices
- Trends and Issues in Adult and/or Higher Education
- Technology in Teaching and Learning
- Educational Policy within Adult and/or Higher Education.
Wishing You All
a
Wonderful
Winter Break!