ADULT AND HIGHER EDUCATION
FALL 2019

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A newsletter for AHE current students and alumni
Adult & Higher Education

Program Greetings

The Adult & Higher Education (AHE) program is housed in the Department of Health & Community Studies, Woodring College of Education at Western Washington University.

We are pleased to provide this newsletter to keep you informed about work and activities of our faculty, our students and our alumni.

We are located on the fourth floor of Miller Hall.

Chair, Health & Community Studies
Dr. John Korsmo

AHE Program Director
Dr. Sondra Cuban

AHE Fall Faculty
Sondra Cuban, Stan Goto, Gail Goulet, Shevell Thibou, and George Zhao

Program Coordinator
Sherry Haskins

Contact
360.650.3190

Website
https://wce.wwu.edu/ahe/adult-and-higher-education
CONGRATULATIONS & WELCOME!

SUMMER & FALL 2019 GRADUATES:
Simon Bahta, David Crook, Anthony Tatangelo

WELCOME FALL 2019 STUDENTS
Harrison Crowe, Karen Dhaliwal, Michael Erickson
Emily Gaston, Ricardo Martinez, Tyler Maxwell,
Shovia Muchirawehondo, Andrea Reed, Torie Reed,
Elmira Utz
JOIN THE GRADUATE STUDENT ADVISORY COMMITTEE!

GSAC is an organization of Adult & Higher Education graduate students dedicated to enhancing the program’s graduate student experience at Western Washington University. The GSAC will meet once a month and discuss the Spring Retreat and other topics of interest such as workshops and AHE community events.

The GSAC meets once each month via teleconferencing throughout the academic year. Meeting dates and times are to be announced (TBA). We also discuss taking part in the Graduate Student Symposium here at Western. The committee also hopes to start a mentorship program for AHE.

If you’re interested in joining or have questions about the committee you can visit https://wp.wwu.edu/ahegsac/ or contact Jasmine Balasa at balasaj@wwu.edu. Please don’t let distance keep you from getting involved! GSAC is set up to be able to have members attend meetings through online teleconferencing.
My name is Shovia Muchirawehondo and I am happy to be in the (AHE) Adult Education Program earning my Masters as a work study assistant. I would like my emphasis to be on Social Justice, Equity and Inclusion.

My passion for teaching started as early as third grade. My teacher, Mrs. Brown would tell me, “Shovia, this is my class, sit down!” Well, I have been like this ever since then even during my undergraduate studies. My professor would give me 10 minutes to say or present. So my passion was always there, but now it has been ignited.

Giving a little synopsis about where my foundation of aligned purpose began; I graduated from the University of Wisconsin-Milwaukee with a Bachelor’s Degree in Sociology. During my undergraduate degree, I served as the Diversity Director of Student Affairs. I did international teaching in Ghana, West Africa. For several years, I worked as a Legislative Assistant with the Wisconsin State Legislature. I also did substitute teaching for the Madison Metropolitan school district. Later I migrated to Atlanta, Georgia and worked as a data analyst for several years, and did supervisory management with Verizon Wireless and Wipro Technologies.

I have always been recognized as a person whose purpose in life is to teach and lead. My inspiration to apply and join the AHE program was inspired by my dear friends Cathie, Deuana, Dawn and Patricia. They all told me that I really should go into teaching. In reflecting upon my life I realized that this is my time to self-actualize, so here I am.
I’m a new addition to the Adult and Higher Education Program team and will be working as a work study assistant. I’m originally from the Midwest but moved out here to attend the post baccalaureate program at Western for Communication Sciences and Disorders. I’m currently working towards my master's degree in Speech-Language Pathology and plan to graduate Spring of 2021.

I’ve been working as a TESOL teacher for the past 7 years. It has been one of the most rewarding and most challenging jobs I’ve ever had. One of the highlights of teaching was the year I spent in Northern Thailand teaching English, Health, and Public Speaking at a secondary school.

When I’m not studying or working, I like to bake (especially waffles!), tend my modest vegetable garden, and spend time with friends and family. On Sunny days, you can find me at a park playing tennis or on a lake attempting stand up paddle boarding. For those rainy days, I love sitting down with a cup of tea and a new board game.
My name is Michael Erickson and this is my first quarter in the AHE program! I'm originally from Bellingham, but I spent most of my life living in Cashmere. If you haven't heard of it, I don't blame you. It's a super small town in central Washington right in between Wenatchee and Leavenworth. Growing up over there, instead of spending my time outside, I chose to devote my time to learning how to make music. Since then, I've been able to fully support myself with my music career by playing shows and releasing a new album every year or so. Through doing this, I've also been able to start teaching music production to middle school students through the BEATS program at Shuksan Middle School here in Bellingham and at the Evergreen School in Shoreline, WA. One thing that draws me to teaching music specifically is how unique of an experience it is for every student. You never really hear the same thing twice!
Have you visited the Career Services Center? The Career Services Center is located in Old Main Room 280. The service center can help you explore career options, gain experience in careers and make successful transitions after graduation, whether you are planning on continuing your education or entering the work force. They offer a number of different materials to help you navigate networking, interviewing, and résumé building both online and at the center.

Networking is one of the single most important things to work on while moving through the AHE Program. Building successful partnerships with community leaders is essential to finding new employment. Start with preparing a thirty-second “elevator speech” and conducting informational interviews. It’s all about who you know. Some other materials students have found to be helpful are located on the “how to be successful” page of the website. You can also find skill assessments, mock interview assistance, and Résumé building assistance on the optimal resume page. Career counselors have a wealth of information that’s not found on the website and will sit side by side with you to show you the resources. Make your appointment today. Don’t wait until you’re graduating to take advantage of these powerful tools. Start now!

Location: Old Main, Room 280 Office Hours: 8:00 am - 5:00 pm, Monday through Friday except for holidays. Telephone: 360.650.3240 Email Address: careers@wwu.edu

Website: http://www.wwu.edu/careers

Many more resources can be found here at the WWU Resource Center: https://wp.wwu.edu/sos/campus-resources/
Improving Social Engagement Through Adult Education

Reno, Nevada October 27-30, 2020

Upcoming Conferences
Click the pictures for links!

SAVE THE DATE

Adult Education in Global Times:
An International Research Conference

JUNE 4-7, 2020
UBC VANCOUVER

The Power and Possibilities for the Public Good
When Researchers and Organizational Stakeholders Collaborate

CAEL 2020 Conference
The Council for Adult and Experiential Learning invites you to join us in New Orleans in 2020 for the CAEL Conference.

New Orleans November 4-6, 2020

CALEM ORLANDO
February 25 - 27, 2020
DoubleTree Resort at SeaWorld
Bellingham Technical College is happy to announce the dates for the

**Metacognition and Mindfulness: Academic Literacies for the 21st Century**

**A Regional Reading Apprenticeship Conference**

**March 6th and 7th!**

For registration please visit our website
at [www.btc2020readingconference.eventbrite.com](http://www.btc2020readingconference.eventbrite.com)


Spread the word. Let’s have some fun!

If you have any questions, please ask Caren Kongshaug at Ckongshaug@btc.edu or Judi Wise.

Judi Wise

**Judi Wise, M.Ed., (she/her/hers)**

Coordinator, Transitional Studies

[Bellingham Technical College](http://www.btc.edu)
Call for Papers

Proposal due date: April 3rd, 2020

Proposal opening: February 2020

CAEL 2020 Conference
The Council for Adult and Experiential Learning invites you to join us in New Orleans in 2020 for the CAEL Conference.

June 22-25, 2020, Canada
University of Toronto Mississauga
Research Paper/Proposal for Workshops: Due Feb. 3, 2020
Happy 2020!