AHE Retreat 2016
Theme: Diversity, Difference, and Race in Leadership and Higher Education

This presentation was inspired by “PhotoVoice”, a way to use photography to tell a story.

“PhotoVoice’s vision is for a world in which no one is denied the opportunity to speak out and be heard.”

PhotoVoice’s mission is “to build skills within disadvantaged and marginalized communities. To achieve this, we utilize innovative participatory photography and digital storytelling methods. These skills enable individuals to represent themselves and create tools for advocacy and communication. Through this, and through developing partnerships, we deliver positive social change”. [http://www.photovoice.org]

Photos by: Christina Van Wingerden, AHE Retreat 2016

Captioned quotes are statements from AHE Retreat participants about their experiences during the event.

Disclaimer: The quotes may or may not represent the viewpoint of the individual in the photo

Compiled by: Assessment and Training, Dean of Students Unit

Contact: Christina Van Wingerden, Assessment, Training & Special Projects Mgr.
• Keynote: Courageous Conversations with Dr. Joanne Demark and Hui-Ling Chen

• Potluck Lunch

• Critical Conversations with Brian Davidson and Janis Valasquez Farmer

• BREAK

• Microaggressions in a Professional Context with Stevona Burks and Russell Whidbee

• Thematic Analysis and Performance by Dr. Gail Goulet’s AHE 555 Foundations in Higher Education & Diversity Course
Overview and Learning Outcomes

The AHE students, when polled, chose retreat topics which reflect a theme igniting deeper knowledge, discourse and understanding of identities and intersectionality. WWU AHE students realize, to continue their development as adult education leaders and educators spanning multiple fields, engaging in discourse and continuing learning about identities and intersectionality is crucial.

Designated facilitators led AHE students, faculty and alumni in interactive workshops exploring different topics related to oppression, race, microaggressions and awareness of self and others. These workshops explored teaching and leading in diversity, difference, and race in leadership and higher education. Students identified groups of interest to continue conversations post retreat.

Learning outcomes:
As a result of the AHE Retreat, participants will be able to:
- Identify current issues and challenges education and leadership must face to become more culturally inclusive and aware individually and collectively
- Describe strategies to foster more inclusive and deeper discourse related to race and multiple identities
- Discover new understandings of intersectionality and the importance of recognizing cultural and social identities
- Discover and practice discourse on topics related to diversity, difference and race
“Such a willingness to support and cheer each other on.”
“You won’t always have the answer and that’s okay.”
I have more to work on and learn, but great start!”
“I really like the bonding that happens when people share honestly.”
“I will use this every day with my students and colleagues.”
“I will try to be a better ally to individuals who may not have the same privileges as me.”
“Thank you!! That was an awesome day!”