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A newsletter for AHE current students and alumni.
The Adult & Higher Education (AHE) program is housed in the Department of Health & Community Studies, Woodring College of Education at Western Washington University.

We are pleased to provide this newsletter to keep you informed about work and activities of our faculty, our students and our alumni. We are located on the fourth floor of Miller Hall.

Dean of Woodring College
Dr. Horacio Walker

Chair, Health & Community Studies
Dr. Raine Dozier

AHE Program Director
Dr. Sondra Cuban

AHE Fall Faculty
Dr. Sondra Cuban, Dr. Stan Goto, Dr. Gail Goulet, Shevell Thibou and Brian Davidson

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Sherry Haskins

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Website
https://wce.wwu.edu/ahe/adult-and-higher-education
Roots & Routes in Adult Education

Saturday, May 12, 2018
9am-5pm
Samish Day Lodge

Please, join us for a wonderful full day of workshops and talks centered on adult education in activism – through art, identity & voice, politics, and education.

Two featured speakers

This is a potluck event! Please, bring your favorite dish to share. See potluck info.
I came to the AHE program in the Fall of 2016 after working and volunteering for a variety of nonprofits and will be graduating Spring 2018. I grew up in very rural, Northeastern Washington in a community called Onion Creek to a family of educators who stressed the importance of lifelong learning. My most impactful experience in my undergraduate studies at Western was a service learning/study abroad trip to South Africa where I did a combination of research and self-designed projects supporting communities and school libraries. This experience of feeling a new degree of agency in choosing what to learn about through experiential learning made me really interested in how to create this type of positive learning experience for others.

I bounced around a bit in my early twenties; working at the Community Food Co-op, doing an AmeriCorps term of service for the Nooksack Salmon Enhancement Association (NSEA), working as program manager for a youth mentoring program in Walla Walla, WA, and currently helping adults with a disability get and keep jobs in our community. I realized the common thread between these different work experiences that I really enjoyed were aspects of community education in non-formal environments. I became interested in the versatility of the AHE program as well as the social justice focus. What I have enjoyed the most about my experience in the AHE program is getting to know and work alongside so many interesting classmates with diverse points of view and getting the opportunity to do so many service learning assignments. I’m not sure what the future will hold for me. I’m still interested in finding ways to bring more non-formal education opportunities, as well as working on
Get to know AHE student
Rachelle Mills

I am Rachelle Mills, a mother, student and educator. While pursuing my undergraduate degree in Psychology, I found myself at home in the realms of developmental and educational psychology. Specifically, I wanted to work on creating educational policies that were more equitable and developmentally appropriate. After graduation, I started working at Woodring, as the service-learning coordinator. This experience showed me that not only did I want to make better educational polices, I also really enjoyed helping the preservice teachers explore and learn about themselves. I started looking around for a master’s program in higher education leadership and was pleasantly surprised when I found AHE, literally right down the hall from my office!

I am now at the tail end of my first year in AHE and am loving the areas of education I get to play around in. What I hope to accomplish with this degree is to gain the knowledge I need to continue moving up the higher education career ladder. After graduation, I hope to work collectively with higher education and the community, around educational programming, policies, and teacher development.

Congratulations to our AHE Graduate Assistant, Jo Ann Arinder! Jo Ann has been accepted to Washington State University’s Language, Literacy, and Technology (LLT) Ph.D. graduate program. The LLT program supports doctoral students to investigate issues of teaching, learning, and the wide range of literacies, languages and technology as they play out in formal and informal learning contexts. The course of study across and among the three discipline areas produces exceptional and creative researchers and teachers with a focus on improving the lives of students, teachers, and schools. Jo Ann and family will relocate to Pullman, WA after spring commencement.

Congratulations Jo Ann!
Good luck in all your future endeavors!
Welcome Back!

Last August AHE Director Dr. Sondra Cuban began a study of immigrant women entitled, “Mobilities of Immigrant Women in Chile”. Cuban was awarded a Core Fulbright U.S. Scholarship to continue her study in Temuco Chili where she also taught at Universidad de la Frontera. The purpose of the research is to understand the immigration of women in a global context. Cuban has published three books and a documentary focusing on the lives of immigrant women, specifically the barriers and resilience they exhibit. Featured on the right you see both Cuban and her sleeping seven year old daughter interviewing one of 60 participants included in her study. To read more about Cuban’s experience and study visit the [Western Today](#).

Sam and Rhae Flanigan
Welcome their new baby girl

*Everly Anne Haven*

Born January 24 2018, 8lbs., 1oz., 20 Inches long

Congratulations!
Women’s History Month

The story of women is largely one of exclusion, silence, absence and bias, and while we should honor every woman, every day, March is the month to redress the balance. It’s difficult to see all the contributions women have made so this month is a good time to make an extra effort to learn about women’s contributions to life, love and prosperity. We can learn about women’s contributions to break myths about what women can’t do and ignite inspiration in others by getting to know women’s names, accomplishments, how they did it and why they did it. We want to thank all the tireless efforts of women inside the AHE program including grandmothers, mothers, daughters and sisters for all their hard work and daily contributions.

Use these digital resources including images and oral history interviews provided by the Western Libraries and the Washington women’s History Consortium to learn about the history, achievements and experiences of women in Washington State.

Join the Student Advisory Committee

Currently GSAC is developing a mentoring program and preparing to attend the Everett Community College’s annual Mentorship Conference. At the start of spring quarter the committee will be working on the arrangements for the annual Graduate School Conference hosted here at Western, as well as preparation for the spring retreat on May 12th. The lending library that GSAC has been working on is anticipated to be finished in the spring as well. If you have books to donate to the lending library please contact Jo Ann Arinder or Sherry Haskins. The lending program will support students with limited resources by lifting the financial burden of purchasing textbooks. It would be wonderful to have a large AHE library for future students to utilize.

GSAC spring meetings will be monthly on the second Monday of each month, beginning April 9th, from 4:30-5:30pm. This will include an option to attend virtually.

Mentorship Committee meetings are Wednesday evenings from 5-6pm, each week of the quarter. Contact Jo Ann Arinder for more information.
UPCOMING CONFERENCES 2018

Annual Mentoring Conference
April 6 Everett, WA
https://www.everettcc.edu/administration/admin-services/professional-development/disruptive-innovation-mentoring/conferece

13th Annual Ahehei Conference: Global Conference on Education and Research
April 17–20 Las Vegas, NV
http://glocer.anahei.org/

Institute for Curriculum and Campus Internationalism
May 27–June 1 Philadelphia, PA
https://icci.indiana.edu/

NAFSA 2018
May 20–23 Bloomington, IN
http://www.nafsa.org/Annual_Conference/Call_for_Proposals/2018_Conference_Theme/

Advanced Leadership Development in Higher Education
May 30–June 1 Beaver Creek, CO
https://www.academicimpressions.com/advanced-leadership-development-in-higher-education/

Institute on General Ed and Assessment
June 5–8 Salt Lake City, UT
https://www.aacu.org/summerinstitutes/igea/2018

P3 Higher Education Summit
Sep 12–13 San Diego CA
https://www.p3highereducation.com/

NACAC National Conference
UPCOMING CONFERENCES 2018

Partners In Campus and Community Engagement PICCE
May 2-23 Spokane, WA
https://www.picce.org/cei/

Adult Education Research Conference
June 8-10 Victoria BC Canada
http://newprairiepress.org/aerc/

Building Solidarities for Antiracist Education
June 13-15 Edinburgh, UK
http://www.morayhouse.education.ed.ac.uk/conferences/esrea2018/

Pioneering Women and Men in European Adult Education
July 4-6 Paris, France
http://www.esrea.org/activities/conferences-seminars/

Standing Conference on University Teaching AND Research in the Education of Adults
July 17-19, Sheffield, UK
http://www.scutrea.ac.uk/

American Association for Adult and Continuing Education
October 2-5 Myrtle Beach, SC
http://www.aaace.org/

International Transformative Learning Conference 2018
November 7-10 New York, NY
http://myemail.constantcontact.com/ITLC-2018---October-Edition--Call-for-Proposals---Corrected-
Call for Papers

Annual ASHE Conference
October 14-17 Tampa, FL
Deadline for Abstracts/papers May 4

Welcoming proposals from faculty, scholars, administrators, and students who work in higher education, public policy, or a related field; those who work within and across such disciplines as education, public policy, economics, history, philosophy, political science, psychology, and sociology; and those in state and federal agencies, philanthropic organizations, higher education associations, and other entities that use research to inform policy and practice.

- Research papers
- Scholarly papers
- Self-designed paper sessions
- Interactive symposium
- Roundtables
- Posters

Conference website:  
http://www.ashe.ws/content.asp?admin=Y&contentid=271

AIEA Annual Conference  
January 20-23 San Francisco, CA  
Deadline May 15

Who Should Apply?
AIEA invites submissions for sessions that consider international higher education leaders as both futurists and strategists. We seek proposals that anticipate trends that may directly and indirectly affect international higher education in the nearer and longer term. We particularly invite sessions that examine how senior international officers can lead innovation in a time of change.

AREAS of FOCUS:

- Futurists
- Strategist
- Institutional Disrupters
- Innovators
- Ethical Leaders

Conference Website  
http://www.aieaworld.org/2019-cfp

Research to Practice Conference
October 31-November 3 Memphis, TN  
Deadline for proposals July 10, 2018

We encourage all adult and/or higher education practitioners, academic scholars, and students to submit proposals before July 10, 2017 to present a concurrent paper, roundtable session, or poster to the program committee of the 35th Annual R2P Conference in Adult and Higher Education.

AREAS of FOCUS:

- Practitioner Concerns
- Evaluation Studies
- Methods and Issues in Research
- Best Practices
Spring is in the Air!