Woodring College of Education
Preparing outstanding teachers, educational leaders, human services professionals, nurses and rehabilitation counselors.

Department of Special Education and Education Leadership

**Masters in Educational Administration and Principal Certification**

**Brief Course Descriptions**

**EDAD 501** - Introduction to Educational Research & Evaluation
4 credits **Offered Winter quarter**
(First course in the Research Series: Not required for those already holding a Master’s Degree)

This course is focused on learning research techniques and designing an action research project that is useful to your school in a practical way.

**EDAD 512** - Policy & Personnel Studies in Educational Administration
5 credits **Offered Fall quarter**

This course focuses on dealing with teachers in areas of ethical behavior, hiring and retaining quality professionals, looking at both state and locally focused policies on teaching and learning, and instructional environments. You will also learn how to formulate an induction plan and create a political action map.

**EDAD 537** – Seminar in Public School Finance
4 credits **Offered Summer quarter**

This course focuses on three major areas: how schools are organized and funded in Washington State; district issues like the budget, levies, and bonds; school-based issues such as building budgets; and ASB

**EDAD 538** – Case Studies in School Administration
4 credits **Offered Fall quarter**
(Third and final course in the Research Series: Not required for those already holding a Master’s Degree)

This course gives you an opportunity to conduct your research. It is culminated by a written report on your research findings. Students at this point present a written and oral piece that serves as a comprehensive examination and capstone. You will at this time be an expert on your chosen area of concentration.

**EDAD 541** – Theory in Educational Administration
4 credits **Offered Summer quarter**

This course focuses on the ethics of leadership. Students develop their own leadership frameworks using the thinking of prominent educational theorists.

**EDAD 543** – Supervision in Public Schools
4 credits **Offered Spring quarter**

Of course one would expect TPEP here and you will find it, but beyond that are the focus is on collaboration, analysis of lessons against standards, and support of adults in positive ways.

**EDAD 547** - Readings in School Administration
4 credits **Offered Spring quarter**
(Second course in the Research Series: Not required for those already holding a Master’s Degree)

This course looks at literature your research topic dictates.

Full course information can be found in the University Catalog [https://catalog.wwu.edu/](https://catalog.wwu.edu/)
Brief Course Descriptions

Department of Special Education and Education Leadership

**EDAD 548 – School Law**
4 credits  
*Offered Spring quarter*

This course is fundamental to all leaders in education, including building principals and assistant principals, program administrators, personnel administrators, and policy makers. Students examine a wide array of legal topics and their implications for practitioners.

**EDAD 550 – Developing Staff and Community Relations**
4 credits  
*Offered Winter quarter*

This course focuses on building and assessing climate in a building, dealing with classified staff. There is also a major thrust on diversity in students and staff.

**EDAD 552 – Planning for Curriculum Administration**
4 credits  
*Offered Winter quarter*

This course focuses on how to administer curriculum not just adopting texts, but supporting the entire learning piece. It is highly focused on teaching and learning.

**EDAD 553 – Administering Elementary and Secondary Schools**
4 credits  
*Offered Fall quarter*

This course is called the “Field Trip” course because we travel to 7 schools in the evenings and visit with the administrative team about how they support student achievement, deal with personnel issues, and manage the political realities of the school.

**EDAD 592 – Field Experience in Administration for the Principal**
4 credits  
*Offered Fall, Winter & Spring quarters*

This 4 credit course is required for a total of 12 credits for the Washington State Administrative Certificate.

**Superintendent Certification Brief Course Descriptions**

**EDAD 640 – Current Topics in Education**
4 credits

Students will explore the most pressing current topics facing school leaders, in the area of leadership, legislative and political challenges and crisis management at the local, state and national level.

**EDAD 641 – Improving Student Learning**
4 credits

Students will review requires of curriculum and instruction policy development, implementation and maintenance of curriculum models, and development of guidelines for curriculum governance. This course emphasizes equity-based leadership and decision making.

**EDAD 642 – Effective School System Management**
5 credits

Students will examine important school system management theories and models, including school finance, human resources, and community engagement practices.

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**EDAD 643** – Advanced Leadership Theory
5 credits

Students will examine important leadership theories and governance styles as they relate to the role of the P-12 school district leader. Key focus of the course is upon the ethics and fairness of reasoned decision making as a leader.

**EDAD 644** – Public Policy Formulation and Practice
4 credits

Students will explore research-based approaches to the development and implementation of public policy. This course emphasizes policy practices at the state, regional and local district level.

**EDAD 647** – Seminar for School District Leaders
4 credits

Current problems and issues facing school administrators will be identified and reviewed, with an emphasis on administrator evaluation and supervision, collective bargaining and district level team development.

**EDAD 692** – Field Experience in Administration for the Superintendent
1 credit per quarter / 6 quarters

Students will apply their knowledge and skills in a district level leadership setting.

This 1 credit course is required for a total of 6 credits for the Washington State Initial Superintendent Certificate.

Full course information can be found in the University Catalog [https://catalog.wwu.edu/](https://catalog.wwu.edu/)