**PROFESSIONAL GROWTH PLAN (PGP) TEMPLATE FOR CERTIFICATE RENEWAL**

<table>
<thead>
<tr>
<th>First Name:</th>
<th>Last Name:</th>
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<tbody>
<tr>
<td>Certificate Number or Birthdate:</td>
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</table>

**Certificates Held:**

- Professional Teacher
- Professional Principal
- Professional Program Administrator
- Professional School Counselor
- Professional School Psychologist
- Continuing Teacher
- Continuing Principal
- Continuing Program Administrator
- Continuing School Counselor
- Continuing School Psychologist
- Continuing Superintendent
- Initial Program Administrator
- Initial School Counselor
- Initial School Psychologist
- Initial Superintendent
- School Occupational Therapist
- School Physical Therapist
- School Nurse
- School Speech-Language Pathologist
- School Social Worker

**District/Agency:**  
**Academic Year (use 1 form each year):**

### Step 1 - Needs Assessment and Goal Selection

Describe your selected professional growth areas of focus, as well as information from your self-assessments that supports your selections. If holding multiple certificates, please indicate the Role for the Goal aligned with the Standard and Criteria/Strand.

<table>
<thead>
<tr>
<th>Professional Growth Goals</th>
<th>Rationale</th>
<th>Standards</th>
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<tbody>
<tr>
<td>Based on your self-assessment, identify areas of focus that will lead to your professional growth</td>
<td>What will you and/or your students be able to do as a result of your professional growth that you and/or they are not able to do now?</td>
<td>For initial, continuing, and professional, and certificates, focus on the “career” level standards listed at <a href="http://program.pesb.wa.gov/review/standards">http://program.pesb.wa.gov/review/standards</a></td>
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### Step 2 - Professional Growth Action Plan

What specific growth activities will you engage in to obtain the identified new learning? The activities should focus on both the content knowledge you acquire as well as the skills you develop.

<table>
<thead>
<tr>
<th>Activities</th>
<th>Proposed Evidence</th>
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<tbody>
<tr>
<td>Briefly describe the evidence that you will collect. Evidence may include areas beyond test scores such as attendance rates, discipline referrals, programs implemented, and other student or adult data.</td>
<td></td>
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</table>
**Step 3 - Evidence of Professional Growth Final Review**
Describe the evidence that you have collected. Provide evidence and documentation for the supervisor or certificated colleague to review.

**Step 4 - Reflection/Implications**
Describe your learning and outcomes from the PGP activities. Based on this learning, what are some next steps that might guide future professional growth?

**Step 5 - Review of PGP Completion (to be completed no later than June 30)**
I declare under penalty of perjury under the laws of the State of Washington that I have completed the professional growth plan and submitted evidence to that effect. The intentional misrepresentation of a material fact in this form subjects the certificate holder to revocation of his/her certificate pursuant to chapter 180-85 WAC.

_________________________________________  _________________________________  Date:  ____________________
Educator Signature (required)                 Print Name

I declare under penalty of perjury under the laws of the State of Washington that I have reviewed the professional growth plan and evidence to that effect. The intentional misrepresentation of a material fact in this form subjects the certificate holder to revocation of his/her certificate pursuant to chapter 180-85 WAC.

_________________________________________  _________________________________  Date:  ____________________
Supervisor/Colleague Signature              Print Name