Course Descriptions
Educational Administration Program (EDAD)
Special Education and Education Leadership

Preparing thoughtful, knowledgeable, and effective educators for a diverse society.

501 Introduction to Educational Research and Evaluation (4)
Prereq: graduate status or permission of instructor. Introduction to fundamental concepts and procedures of educational research and evaluation. Interpreting research and evaluation literature and assessing appropriateness of methodology and application of research and evaluation models; utilization of databases for K-12 application in curriculum and instruction decision making.

512 Policy Studies in Educational Administration (4)
Prereq: graduate status or permission of instructor. Introduction to philosophical, ethical, moral, and legal bases of educational administration, policy decision making, and formulation. Study of selected policy development and implementation models in relation to above perspectives.

537 Seminar in Public School Finance (4)
Prereq: graduate status or permission of instructor Local-state fiscal arrangements; current school budgets; related educational finance procedures.

538 Case Studies in School Administration (4)
Prereq: graduate status or permission of instructor. Studies to assist students in understanding school administration. Repeatable to a maximum of 6 credits.

541 Theory in Educational Leadership (4)
Prereq: graduate status or permission of instructor. The study of major administrative theories, and the impact of management, leadership, and decision-making for school administrators.

543 Supervision in the Public Schools (4)
Prereq: graduate status or permission of instructor. Supervision as educational leadership in continuous evaluation and improvement of school practice.

546 Administrative Research Topics (2-3)
Prereq: graduate status or permission of instructor. Identification, study and evaluation of research topics appropriate for building level administrators. Repeatable to a maximum of 6 credits.

547 Readings in School Administration (4)
Prereq: graduate status or permission of instructor. Supervised study focusing on one or more selected topics. Repeatable to a maximum of 6 credits.

548 School Law (4)
Prereq: graduate status or permission of instructor. Legal principles underlying statutes and court decisions related to the schools.

549 Seminar in School Personnel Administration (4)
Prereq: permission of instructor. Professional relationships among certified employees and other school personnel; development and implementation of policies.

550 Developing Staff and Community Relations (4)
Prereq: graduate status or permission of instructor. Models for planning, implementing and evaluating professional development and school/community relations programs.

552 Planning for Curriculum Administration (4)
Prereq: graduate status or permission of instructor. Planning and decision-making process as related to development and administration of educational curriculum and innovations.

553 Administering Elementary and Secondary Schools (4)
Prereq: graduate status or permission of instructor. Program articulation between elementary and secondary schools as well as unique aspects of these schools.

592 Field Experience in Administration for the Principal (4)
SUPERVISION PROGRAM

640 Current Topics in Education (1-5)  
Prereq: master’s degree and permission of instructor.  
Studies of current topics in educational administration, personnel administration, interprogram topics. Repeatable with no maximum.

641 Improving Student Learning (4)  
Prereq: master’s degree and EDAD 552 or equivalent.  
Systematic examination of curriculum and instruction policy development, implementation and maintenance of curriculum models, and development of guidelines for curriculum governance.

642 Effective School System Management (5)  
Prereq: master’s degree and permission of instructor.  
Examination of important school system management theories and models. Development of strategies for management models implementation, evaluation and maintenance.

643 Advanced Leadership Theory (5)  
Prereq: master’s degree. Examination of important leadership theories and governance styles as they relate to the role of the K-12 school superintendent. Key focus upon the ethics and fairness of reasoned decision making as a leader.

644 Public Policy Formulation and Practice (4)  
Prereq: master’s degree. Exploration of research-based approaches to the development and implementation of public policy. Examines successful approaches to implementation and dissemination.

646 Field Project in Educational Administration (2-5)  
Prereq: master’s degree, permission of instructor and submission of a one-page outline indicating scope of proposed project. Repeatable to a maximum of 8 credits.

647 Seminar for School District Leaders (4)  
Prereq: master’s degree, applicant for a Washington State Superintendent’s Certificate and/or permission of instructor. Current problems and issues facing school administrators.

690 Thesis (1-9)  
Prereq: advancement to candidacy and approval of the student’s graduate committee. Research study under the direction of a faculty committee. Repeatable to a maximum of 9 credits. S/U grading.

691 Research Seminar (1-6)  
Prereq: advancement to candidacy and approval of the student’s graduate committee or program adviser. Research study under the direction of a faculty committee. Repeatable to a maximum of 6 credits. S/U grading.

692 Field Experience in Administration for the Superintendent (1-6)  

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