



Woodring Equity and Diversity Committee Minutes

October 5, 2018

8:30-10:00 am – Miller Hall 258

Active Minds Changing Lives

<p>Attendees: Elsa Chambers (student), Brett Coleman, Jace Cotton (student), Kristen French, Diana Gruman, Bruce Larson, Bill Lonneman, Victor Nolet (co-chair), Natalie Reeder (student), Nat Reilly (co-chair), Horacio Walker Minutes: Misti Williams, EDC Staff Support</p>		
<p>The meeting began by acknowledging that we are meeting on the stolen lands of the Salish and Lummi people. We reflect on what this means and what we can do to support them.</p>		
Agenda Items	Discussion	Decision/Action/Who
Approval of Minutes	Minutes for the 6/1/18 EDC meeting were unanimously approved.	Bill Lonneman, motion Diana Gruman, second Unanimous approval
2018-19 EDC Co-Chairs Selection	<p>Candidates for the staff and student co-chair positions are still needed. The committee voted to delay selection of 2018-19 co-chairs to the next EDC meeting.</p> <p>The main obligations of the co-chair positions are to meet with the other co-chairs before each meeting to set the agenda and discuss priorities, and to attend EDC meetings.</p> <p>We are also seeking additional committee members. Each WCE department should be represented. Efforts should be made to grow the committee and increase student representation. Is it possible to provide compensation to student members?</p>	<p>Delay vote of co-chairs to next meeting : Brett Coleman, motion Bill Lonneman, second Unanimous approval</p> <p>Members should solicit nominees for student and staff co-chairs and new members. Publicize staff co-chair position through SAC.</p>
Students for Public Education	<p>Representatives from Students for Public Education attended the meeting and will be regular participants in EDC meetings. The group is part of a larger effort to develop the student voice at WCE and Western on issues of social justice, educational equity, and racial injustice, and to see change enacted in the college and university.</p> <p>The EDC invited SPE to be on the Nov. 2 agenda to talk more about meaningful student engagement in the committee and the WCE strategic plan.</p>	The Students for Public Education group will be on the Nov. 2 EDC meeting agenda.
EDC Scholarships	<p>Bruce Larson, Interim Associate Dean, discussed issues regarding EDC scholarships:</p> <p>Faculty Mentor - The Equity and Diversity Promise Scholarship states that recipients will be assigned a Woodring Faculty Mentor, which hasn't been done in recent years. Should mentors remain part of the scholarship's wording?</p>	The Scholarship Subcommittee will look at EDC-Scholarships questions and report back with recommendations at the next EDC meeting.

	<p>Audio Essay – Last year in an effort to make the scholarship application more inclusive, EDC added options for responses to the prompts: 250 words in writing or as an audio recording file of up to 10 minutes. Is 10 minutes too long?</p> <p>Woodring Emergency Scholarship – The changes proposed by the EDC last year (regarding the number of people reviewing requests) is making it difficult to respond to requests promptly.</p> <p>A Scholarship Subcommittee consisting of Bill, Diana, Nat, Kristen, and Bruce will look at these issues and bring recommendations to the EDC.</p>	
EDC Representative for WAC	An EDC representative is needed to serve on the Woodring Advisory Council (WAC). Duties are online at https://wce.wvu.edu/ac The next WAC meeting is Nov. 6.	The EDC representative for the WAC will be selected at the Nov. 2 meeting
<p>EDC Role in Implementation of WCE Strategic Plan –</p> <p>Horacio Walker, Woodring Dean</p>	<p>Horacio discussed his ideas for the EDC’s role in implementing the WCE strategic plan:</p> <p>To develop a sustainable structure that would allow student feedback on some college decisions. This would include:</p> <ul style="list-style-type: none"> • Identifying content areas where student feedback is needed and areas/ways in which student feedback is already being collected. • Determine how to connect the feedback with decision-making processes within the college. • Develop a proposal for a structure that would include procedures and timing for gathering student feedback, and ways the information can be processed and utilized within the college. • Plan how to implement the structure <p>This process will require consulting with departments and other committees and groups.</p> <p>Discussion included</p> <ul style="list-style-type: none"> • Honor feedback that we have already received from student groups. • Develop a relationship with students beyond emails – go to them, meet with them • Consider the wider university context in order to be action oriented. • How willing are we to change college structure? If we collect student feedback, we can’t ignore it. 	<p>Agenda Item:</p> <p>Continue discussion of the EDC’s role in implementing the WCE strategic plan, including the need to honor student input. and willingness to change the college structure.</p>
Next Meeting/ Adjournment	Next meeting: November 2, 8:30-10:00 am, MH 258	