<table>
<thead>
<tr>
<th>Agenda Items</th>
<th>Discussion</th>
<th>Decision/Action/Who/ Date Due</th>
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<tbody>
<tr>
<td>Approval of Minutes</td>
<td>From April 3, 2015</td>
<td>Moved, seconded, voted: approved</td>
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<tr>
<td>Fundraising</td>
<td>Monies raised over the last two years - $28,000+ Opportunity to decide how to allocate funds.</td>
<td>Susan Cahill Roger Sasnett</td>
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<td>Scholarship Applications</td>
<td>Opportunity to read and rank applications: call for volunteers</td>
<td>Susan Cahill Jill Mount Hope Corbin Lynda Spaulding</td>
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<td>Diversity Plan Goal Setting</td>
<td>Need to complete as a summer retreat or next year</td>
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**Compass to Campus**

School Improvement Partnership - A Pathway to Woodring

**Cyndie Shepard**

Compass 2 Campus allows college student the opportunity to be in the classroom and experience the challenges and rewards of K-12 school work first-hand. C2C hires 35 college students to be Lead Mentors. They have weekly or daily contact with C2C students. We are collecting feedback that lets us know that our training is viewed as useful and empowering. C2C are change-makers, empowering students in the classroom.

Approximately 85% of C2C’s K-12 students indicated on surveys that they are interested in science. Some examples of activities planned for the next college visit are:

- Visits to SMATEs Math & Science classrooms and labs
- SPIE light and laser shows featuring telescopes and the Mars rover

C2C provides college students the opportunity to help and learn in the K-12 classroom and K-12 students the opportunity to see what it is like to be in the college classroom. C2C partners with Title 1 schools, in 11 school districts and serves over 400 K-12 classrooms. Whatcom CC students can take WWU C2C courses or if there are enough that sign up we will go there. We are talking with the Northwest Indian College to answer their questions regarding setting up their own mentoring program. C2C programs have started up at Central WU, in the Yakima area, and at Skagit Valley College. SVC will provide mentors to...
to Everett and Marysville schools. WSU Tri-cities has also shown interest.

C2C offers three courses here at WWU 201, 202 & 203. The content includes: how to navigate institutional systems, power & privilege, community learning, etc. C2C courses can serve as feeder courses introducing college students to what it feels like to mentor young students and envision themselves in a teaching or support role. C2C course #203 will count as a GUR in Diversity, starting fall 2015.

Cyndie added that C2C is in the process of analyzing its exit surveys. She also expressed a desire to collect additional information but research with young students requires IRB permission for vulnerable populations.

| Debbie Corsino | Debbie Corsino tied in the first-year interest groups/introduction to education courses: EDUC 109, 110 & 115 courses that were designed to serve as an introduction to education programs and feed into EDUC 310: Service Learning. 48 students attended Summer Start’s FIG session and enrolled in one of the intro. to education courses.

Students have the choice of attending a C2C course the 2nd quarter. The retention rate was 85-90%.

Another possible feeder course is SOC 269 which shares the same GUR attribute with C2C but is Human Services focused. Special Education has a GUR, SPED 205: Disability & Mass Media.

Running Start students participate in Summerstart and could be offered a workshop Sunday – Tuesday. It could include a writing assignments and writing analysis, support services, advising and the chance to meet and talk to a “faculty team”. This would need to be coordinated with Woodring admissions. |

| Discussion | The committee members commented that it would be advantageous to coordinate GURs. Student feedback indicates that they appreciate an early opportunity to participate in the programs and get an idea of what it might be like to complete a Woodring program.

Gail Coulter restated that as we work to attract students to Woodring we need to support our students in academics, primarily writing, math and academic language. As we have discussed before, state testing requirements and GPA requirements can’t be ignored.

Karen Dade brought up another concern regarding having our students participate in field experiences; that programs need to track their students. We have an obligation to know |
where students are and how to contact them in an emergency.

| Next Meeting/ Adjournment | Next meeting 6/5/2015 |