Human Services Program Philosophy Statement

Human services professionals effect change at all levels of society to enhance the well-being of self, individual, group, community, and global systems. Social justice, self determination, and service to others through strengths-based models of ethical professional practice define our program philosophy. The dynamic, resilient, and interdependent nature of systems provides a conceptual framework for the curriculum.

Intellectual inquiry immerses learners in multiple perspectives, theories, and disciplines, anchoring us in the diverse lived experiences of self and others. With a deep commitment to making a difference, students discover ways to facilitate processes for systems analysis, problem-solving, advocacy, and social change.

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