The Latinos *in Action (Grades 11-12) K-2 After-School Mentoring Project* is a collaborative effort involving graduate students, LLC major students, and faculty at Western Washington University, High School students from Burlington Edison, teachers from Burlington-Edison High School and from West View K-8, and K-2 students from West View’s dual language program. This project provides a supervised opportunity for junior and senior high school students who have expressed a desire to become teachers, and who are involved with the Latinos in Action class, to mentor bilingual students from grades K-2 at West View.

**Sources of Support**

1) $2,500 Community Action Grant  
2) Graduate Assistant (Fall Quarter)  
3) Bilingual Work Study Student and Community Literacy Center Coordinators (Winter and Spring quarter)

**Outcomes**

1. **60 K-2 students over the year**  
2. Five Spanish heritage bilingual high school students interested in becoming future teachers  
3. **Sixty hours of “language enrichment” for K-2 students over the course of the year**  
4. One Teacher Leader per quarter who modeled, planned, supported, scaffolded experiences for the high school mentors and supervised the program (transportation, registration etc) each quarter (three leaders this year were WWU education students, over the year total approximately 240 hours, funded through graduate assistantships, work study, and the funds for the instructional assistant. We were not able to entice an IA to oversee the program, so we used the funds for a Language, Literacy, and Culture student to model and direct the program beginning winter quarter)  
5. **One high school teacher (approximately 20 hours)**  
6. **Sixty direct hours of high school students working with K-2 + 60 hours of planning and coordination/mentoring with WWU coordinator. (approximately 240 hours)**

**Future**

Using our successes this year as a model, we have written this project into the Verizon grant funding the Skagit/Woodring Center for 2010/2011. We plan to expand to include students in grades 6-9 as tutors. All high school students will receive an honorarium this year. In the future, we will solicit scholarship funds through outside donors so that they can be directed through Skagit Community Foundation. I have set up an account with Skagit Community Foundation should we be able to collect those funds. That would allow us to move forward with the objective of helping prospective bilingual future teachers from Skagit County add to their college savings.
This grant also served as a model to interest additional sites in this program. I am working with Alderwood Elementary School in Bellingham School District to begin a similar program during the 2010/2011, although we were not able to include funding for that program in our extended Verizon grant. I need to seek additional funding or other creative approaches.