FIGURE 1

FORMULAIC ASSESSMENTS

CHECKLISTS:
* Marshall's Readability Checklist
* Wolpows Readability Checklist
+ Reveals Ease of Text
+ Reveals Difficulty of Text
+ Can compare results
+ Very subjective
- Can be biased depending on the evaluator
- Can not be used by itself to evaluate a text
- Is not objective
- Does not account for grade-level readability

FORMULAIC ASSESSMENTS

UNBIASED AND WELL BALANCED TEXT EVALUATION REQUIRES:

TRIANGULATION with all 3 assessment techniques in consideration!!

FORMULAS
* Fry Readability Graph
* Flesch Ease Score
* Flesch-Kincaid Grade Level Score
+ Unbiased
+ Very Objective
+ Measures Vocab and sentence difficulty
+ Easy to perform
+ Easy to repeat
- Not subjective
- Does not take into consideration student knowledge
- Does not consider context or ideas in text
- Examines samples, not entire text.

CHECKLIST ASSESSMENTS

STUDENT INPUT

*Sample Assignments
+ Takes into consideration student biases, background, and comfort levels with text
+ Considers text in context
- Difficult to repeat results
- Every student will have different experience with text

Student Input