Professional Education Advisory Board For Teacher Education  
Thursday, October 16, 2014

Attending:
Shirley Potter   Bellingham School District – WEA
Judy Caudle  Everett School District – WEA
Camille Diaz-Hackler  WA State School Directors Association (WSSDA)
Janell Doggett  Sedro Woolley School District – WEA
Marj Hendricks  Fisher Elementary
Eric Hofstedt  Bellingham School District – WEA
Jay Jordan  Association of Washington School Principals (AWSP)
Mary Lynch  Sedro-Woolley School District – WEA
Lindsay Mead  Everett School District - WEA
Shirley Pritchard  Bellingham School District - WEA
James Walsh  Bellingham School District – WEA
Ed Wissing  Bellingham School District - WEA

WWU Faculty & Administrators
Francisco Rios  Dean  
Patty Bourne  Faculty, Music, College of Fine & Performing Arts
Karen Dade  Associate Dean
Dana Edward  Director, Certification and Accreditation
Karen Hoelscher  Faculty, Elementary Education
Kimberly Markworth  Faculty, Math Department, College of Sciences and Technology
Kimberly McDaniel  Assessment & Evaluation
Jenny Parker  Faculty, Special Education

WWU Students
Elizabeth Colescott  Student Washington Education Association (SWEA)

Regrets:  David Anderson, Larry Antil, Keith Lindsey, Jennifer McCleery, Chris Owings
Guests:  Veronica Velez, Nick Courtney, Andrea Tompkins
Recording:  Carole Teshima

1. WELCOME.  Shirley welcomed everyone to the first meeting of the year.

2. STUDENT REPORT.  Elizabeth Colescott reported on SWEA’s activities for the year, which include meetings every other week, with guest speakers and panelists on various topics, such as why practitioners wanted to become teachers, volunteer opportunities, and behavioral issues vs. mental health. There will also be a spring conference, possible Dr. Seuss read-in, and donation of Scholastic books to the newly re-opened Birchwood Elementary.

3. PEAB BUSINESS:  May 22, 2014 minutes were approved. The remaining meeting dates for 2014-15 will be Wednesday, February 4 and Thursday, May 7, 2015.

4. PESB Video: PEAB Training – Dana Edward presented a video on expectations for PEAB membership:  http://program.pesb.wa.gov/peab/peab-we
5. Response to PEAB Recommendation from May 2014 meeting – Dean Rios reported back on the Recommendation on Standard 5: Conduct focus groups/interviews with graduates in service after first and third years of teaching to determine exact areas of strengths and needs in relation to all criteria on standard 5 for the purpose of making program improvements.

The recommendation was based on a review of data from the 2012-13 Teacher Education Graduates’ Internship Survey with regards to two criteria:

1. Using a variety of assessments to monitor and improve instruction; and
2. Ensuring all students articulate learning targets and monitor own progress.

Department chairs have made changes since the implementation of the edTPA that will be reflected in more current data. The Chairs and Directors will take time this quarter to look at this question and either come back and say there are no concerns or have a plan to address it. They feel focus groups are not as reliable as interviews with students or targeted surveys. Their conclusions will be shared at the February PEAB meeting.

6. State of the College – Dean Rios reported the following:

- Two faculty searches are underway – one in Special Education and one in Early Childhood Education; there were three new faculty hired last year in Human Services, Rehabilitation Counseling and Secondary Education.
- The Education and Social Justice Minor, a collaboration with Fairhaven College, is an important source of recruiting potential teachers.
- Skagit Valley projects include a Collaborative Schools grant with Washington Elementary, Burlington Edison, Recruiting Washington Teachers, and Mount Vernon High School; and a pathways’ partnership with Skagit Valley College and Mount Vernon High School, called Maestros Para el Pueblo.
- An initial state-required training was developed with a wide variety of input to ensure that students are prepared to deal with issues of abuse, suicide, etc. This will be refined in the future.

7. CAEP Accreditation – Dean Rios reported that WWU is the only public university in the state currently nationally accredited through NCATE, which has since become part of CAEP. Two groups from Woodring have attended conferences to determine if WWU should seek CAEP accreditation. Woodring gets its authority from the state, which means if CAEP and state standards align closely, it may make sense. However, CAEP accreditation is costly, both financially and in human resources. It will be a requirement to have three years of additional data by the site visit in 2019. Woodring is already collecting and reporting data to the state (mandatory) that will be very similar to what will be required by CAEP. Departments are discussing this and by December will have made a decision. Questions were raised as to why other public universities are not nationally accredited and what is the added value, as well as are there unintended consequences if not?

8. Education and Social Justice Minor – Veronica Velez, program director, introduced the minor, which started with 25 students and has grown in one year to 71 students. The program involves work in the field, group advising and peer mentoring. Nick Courtney and Andrea Tompkins are students in the Minor and strong proponents of the support that it gives to students from underrepresented groups.

9. Standard 2: Accountability

- Process for review – Karen Dade reported that Woodring has already been reviewed and approved by the state.
- Woodring data system review – Kimberly McDaniel reported that Woodring has the best system in the state. It was started in 2003 and implemented in 2004. It was created for two reasons: the WWU student system did not meet the needs of the college and the need to develop program level assessments. The Woodring Information System (WIS) interfaces with the WWU Banner student system so there is no duplication of information. It is user friendly for departments and support services as well as robust enough to meet state reporting requirements. There will be new requirements in 2015-16 for recruitment information, so there will be a way to track students from first touch to in service.
The challenge, according to Dean Rios, is to ensure that Woodring uses the data that we have to improve the quality of our programs.

10. Informal Recommendation

Offer in-service on incorporating the whole child and personal safety, as well as incorporating different strategies for special needs students.

Note that these are offered through the Special Education program as well as by contract with community support groups.