Professional Education Advisory Board For Teacher Education
MINUTES
Thursday, May 7, 2015

Attending:
Shirley Potter   Bellingham School District – WEA
David Anderson  Mt. Vernon School District - WASA
Judi Caudle     Everett School District – WEA
Camille Diaz-Hackler WA State School Directors Association (WSSDA)
Janell Doggett  Sedro Woolley School District – WEA
Marj Hendricks  Lynden School District – WEA
Eric Hofstedt   Bellingham School District – WEA
Jay Jordan      Association of Washington School Principals (AWSP)
Keith Lindsey   Baker View Christian School – WFIS
Mary Lynch      Sedro-Woolley School District – WEA
Chris Owings    Washington School Counselor Association (WSCA)
Shirley Pritchard  Bellingham School District - WEA
James Walsh    Bellingham School District – WEA
Ed Wissing      Bellingham School District - WEA

WWU Faculty & Administrators
Francisco Rios  Dean
Patty Bourne   Faculty, Music, College of Fine & Performing Arts
Karen Dade   Associate Dean
Dana Edward  Director, Certification and Accreditation
Bruce Goebel Faculty, English, College of Humanities & Social Sciences
Kimberly Markworth Faculty, Math Department, College of Sciences and Technology
Jennifer McClery Director, Teacher Education Admissions and Field Experiences
Kimberly McDaniel Assessment & Evaluation
Chris Ohana   Faculty, Elementary Education
Jenny Parker  Faculty, Special Education
Kevin Roxas  Faculty, Secondary Education

WWU Students
Elizabeth Colescott Student Washington Education Association (SWEA)
Sarah Gallagher  Student Washington Education Association (SWEA)

Regrets:  Larry Antil, Lindsay Mead, Shirley Pritchard

1. WELCOME AND APPROVAL OF MINUTES.  Shirley welcomed members to the last meeting of the year.  Wednesday, November 4, 2015, was approved as the date for the fall 2015 meeting (motion by James Walsh; second by Eric Hofstedt).  The minutes from the February 4 meeting were approved as written (motion by Ed Wissing; second by Eric Hofstedt).  The Board members shared their impressions from the morning class visits.

2. STUDENT REPORT.  Elizabeth Colescott introduced Sarah Gallagher who will be one of the SWEA officers next year.  Elizabeth recently attended a WEA Rep Assembly in Bellevue and a rally in Olympia.  SWEA had current student teachers participate in their last SWEA meeting to share their experiences and answer questions.  At the next meeting, Shirley and Bob Kuehl will be meeting with SWEA to discuss
strategies for class management and dealing with students. SWEA will be holding its spring conference on May 27. The conference will include workshops on behavior management and interviewing techniques. Elizabeth shared that behavior and classroom management are big issues for students during the practicums. She suggested that the College consider integrating these issues more fully into the curriculum of current education courses.

3. STATE OF THE COLLEGE. Francisco began by thanking the members for their commitment and participation on the Board. The College very much values the input and advice it receives from PEAB. He shared the following news from the College:

- **New faculty** – The College is excited to welcome two new faculty members in the fall, an Assistant Professor of Early Childhood Education and an Assistant Professor of Special Education. Both candidates were the top choice of the search committees. The new faculty will be introduced at the fall PEAB meeting.

- **Mongolian National University of Education (MNUE)** – The College helped host a delegation from the MNUE who were visiting campus on May 4th and 5th. Mongolia has kept the Soviet model of specialized universities so MNUE is the teacher education university for the entire country. In addition to participating in the Western’s Mongolian Days activities, the delegation visited some local schools and met with Woodring faculty to discuss possible collaborations. Two Woodring faculty just returned from attending an education conference in Mongolia and Woodring will be sending two TESOL students to Mongolia this summer to teach a short course in English. All these efforts are funded by a large donation to the University to support Mongolian initiatives. This presents a great opportunity for Woodring to expand its international collaborations.

- **CAEP** – As has been reported at previous meetings, Woodring has been discussing its participation in CAEP and considering whether or not to continue to pursue national accreditation. This past fall, the College voted to join CAEP and to continue to seek national accreditation. However, in the past few months, AACTE, a national teacher education organization, has expressed its concern with CAEP which has started a very public conversation across the country. At this point, Woodring will continue with the assumption that it will join CAEP and seek accreditation again in spring 2019. Francisco will keep the Board apprised of further discussions.

- **edTPA** – The state is considering increasing the “cut score” for the edTPA from 35 to 37 or some additional higher number. There was always the expectation that it would be raised but the question was the timing. Woodring has provided feedback to the state. PEAB members asked how the higher score would have affected those who have already completed their edTPAs. Jennifer reported that 7 students would not have passed if the cut score had been 37. This is a very small percentage of the number of Woodring students who have completed their edTPAs.

- **Gates Foundation** - The Gates Foundation has announced a $30M grant program for teacher education innovation. Woodring is researching the grant opportunity to determine if the Foundation’s priorities are aligned with those of the College. If so, the College will be considering the type of application to submit. A suggestion from the Board was a possible project to address the “self-care” needs of teachers as well as the increasing demand to provide support services/resources to students and families. There is currently a resource on “self-care” for teachers available on the OSPI website. It was led up by Ray Wolpow, a former Woodring Professor of Secondary Education and Professor Emeritus.

- **Alternative Route Program** - The Gates Foundation is also interested in the College’s Alternate Route Program, which will have 15 candidates graduating in June. Gates requested a visit to Woodring to learn more about the program. They will be coming to the College on June 10. The state is also interested in providing more support for alternative teacher education programs. Woodring has been talking with Everett SD about a possible program which would include Sedro Woolley to Shoreline School Districts. All these conversations are very preliminary. It would take a year to prepare for another program to allow time to recruit students and ensure they meet all the requirements for the program.

- **United Way** – Next week, Woodring will be meeting with a team from United Way regarding the College’s grant proposal to expand the after school program currently being conducted at Alderwood Elementary. The College “passed” the first stage of the United Way selection process so will be meeting with the team at Alderwood to further discuss the program and how it might be expanded to Cordata.
• Mt. Vernon Partnerships – Francisco shared a poster produced by the Mt. Vernon SD’s superintendent’s office which highlights the partnerships between Mt. Vernon SD, Skagit Valley College and WWU and the impact of those partnerships. While the College sees its partnership work as important, it is rewarding to see the work recognized by the school district. David Anderson shared Mt. Vernon SD’s commitment and efforts to provide the community with more information on SD activities, partnerships and work with significant community stakeholders. The college plans to develop a similar graphic to represent all its various community partnerships.

4. PLACEMENT DATA. Kimberly McDaniel provided the Board with the most recent placement data. Graduates are surveyed by Career Services six months after certification. Kimberly takes the data from Career Services and combines it with Woodring program data to produce more detailed reports. She shared data on employment status of 2012-13 graduates by program; by program site; and, by ethnicity; as well as a breakdown of the number of 2012-13 graduates teaching in specific Washington school districts. She also presented graphs comparing employment rates from 2002-03 through 2012-13 of all WCE graduates employed as teachers, and secondary education, special education, and elementary education graduates employed six months after certification. The data suggests that Secondary Education graduates have lower hiring rates than Elementary Education and Special Education. However, Secondary Education is more dependent on the type of endorsements graduates receive. Special Education rates are usually higher than others. The data showed an increase in employment of teachers over a five-year period until a fall in 2008-09. The decrease in employment rates for 2008-09 and 2009-10 was state-wide. There was an increase in employment rates in 2012-13, almost as high as in year 2004-06, and favorable rates are anticipated for 2013-14.

5. REVIEW OF STANDARD 2: ACCOUNTABILITY AND PROGRAM IMPROVEMENT. Dana Edward reviewed the materials and process for the Standard 2 review. Board members were divided into three groups – edTPA; Closing the Loop Reports; and, Internship, Graduate and Principal Surveys – and were asked to review assessment instruments and resulting data and to consider the following questions.

1. Is the assessment instrument being used fair and unbiased?
2. Does the assessment instrument provide the College with the information it needs to make program improvements?
3. Does the assessment instrument provide the College with the information it needs to assure candidate quality?
4. Is the assessment instrument sufficient for capturing the needed data?
5. Are P-12 partners sufficiently involved in the assessment (analysis and resultant recommendations)?
6. What other thoughts do you have about the assessment instrument and the data we're able to collect as a result? Any follow up recommendations?

The groups reported back to the Board on their discussion around the questions above and on any resulting potential recommendations. A motion was made (Keith Lindsey) and seconded (Eric Hofstedt) that Woodring has met the Standard 2. After some discussion, the Board voted unanimously in favor of Woodring having met the standard. Formal recommendations were then discussed and voted/approved by the Board.

Recommendation 2014_1: (motion James Walsh; second Ed Wissing)
Incorporate feedback from non-Woodring academic faculty discussion and analysis of teacher education data in the departmental Closing the Assessment Loop Reports. These annual reports summarize planned or initiated improvements in operations, programs and/or assessments.

Recommendation 2014_2: (motion Judi Caudle; second Mary Lynch)
Include recommended revisions and additions to questions in the first and third year follow-up survey of graduates and their principals, in order to gather additional data to inform program and operations improvement.
Note: Following are the recommended additional questions for the surveys. A group will be convened to consider these and other revisions to the surveys for fall 2015.

For graduates:
- Do you plan to stay in the field?
- Have you participated in professional development? If so, what kind?
- Are you considering ProCert or National Boards for your next level of certification?
- In what areas do you feel particularly well prepared?
- In what areas do you not feel well prepared?
- What recommendations do you have to improve the program?

For principals:
- What is your overall evaluation of this graduate?

Recommendation 2014_3: (motion Chris Owings; second Judi Caudle)
Distribute results from the first and third year follow-up survey of graduates and their principals to the graduates and principals, to strengthen partnerships and to increase participation in future surveys.

6. OTHER BUSINESS.

- Membership – The following members’ terms are expiring as of this spring meeting. All have expressed interest in remaining on the Board for another terms. Emily will follow-up with WASA, WSSDA and WEA.
  
  David Anderson, WASA  
  Judi Caudle, WEA  
  Camille Diaz-Hackler, WSSDA  
  Eric Hofstedt, WEA  
  Mary Lynch, WEA  
  Shirley Prichard, WEA  
  Ed Wissing, WEA  

- Francisco thanked Jay Jordan for his service to the Teacher PEAB and Woodring and congratulated him on his acceptance to Harvard. Jay will be entering Harvard in the fall to begin a doctoral program.
- Shirley and the PEAB thanked Dana Edward for her invaluable service to the PEAB. She will be retiring from her position as Woodring’s Director of Certification and Accreditation on July 31.
- Surveys were completed by the members and the meeting was adjourned.

Survey results: 13 very satisfied

Observations:
- Small group discussions very focused and quality conversations; always provided with all needed information.
- Great discussion and teamwork.
- I like that we always stay to the agenda, but have the courage/safety//comfort level to stay off for short times if our conversations warrant the discussion; valuable input in whole group and small group discussions.
- Very informative information.
- Very useful and comprehensive discussion in breakout groups.
- Great meeting!
- Thank you very much for the rich discussions.
- As always, discussions were thought-provoking.