



Preparing thoughtful, knowledgeable, and effective educators for a diverse society.

Secondary Education (SEC) Master in Teaching (MIT), Bellingham

Miller Hall 400 • 360-650-3327 • wce.wwu.edu/sec/master-teaching-mit-bellingham

This program is designed for those who wish to earn a master's degree while gaining Washington residency teacher certification for middle and high school. Academic preparation for an endorsement*, plus the MIT courses outlined on the next page, provide carefully sequenced professional, comprehensive, learning and field-focused experiences. For full details in meeting the application requirements, visit the MIT website at wce.wwu.edu/sec/master-teaching-mit-bellingham. * an "endorsement" is the subject area for teaching in middle/high school classrooms, usually the academic major for one's baccalaureate.

For general program information, contact us at seced@wwu.edu or 360-650-3327. For specific MIT program advising, contact Victor.Nolet@wwu.edu. For information about basic skills and WEST-E/NES requirements, contact Woodring Admissions at TeacherEd.Admissions@wwu.edu or 360-650-3313. For the Everett campus MIT, contact Chris.Schaefer@wwu.edu. Early advising is encouraged to ensure you meet the application requirements; Music applicants are required to get pre-advising from Patty.Bourne@wwu.edu. To learn about the core values that guide our teacher preparation program, read the Secondary Education Department's [Guiding Principles](#).

Application Deadlines: **February 1** for fall quarter admission
 October 1 for spring quarter admission (was Sept. 1)

Pre-application Requirements:

- Provide evidence of content knowledge to ensure eligibility to apply.
 - Have with an approved academic degree and/or academic preparation for an endorsement.
 - Have your academic history evaluated for an endorsement evaluation, upload unofficial transcripts in the online application and check the box to request a review.
 - No more than 10 endorsement credits may be outstanding once you begin the SEC program; including all content methods courses. The evaluation should indicate any courses that are in progress or planned from the time the application is submitted to the program start date. If you plan to complete more than one endorsement while in the program, the 10 credit limit applies to all.
- Basic skills assessment in reading, writing, and math; check here for details, wce.wwu.edu/admissions/basic-skills-requirement.
- Experience with youth in an educational setting with preference in public secondary schools. Experience should be extensive (longer than 3 weeks), and involve direct, meaningful work with students; formal classroom exp. not required.
- Experience with students who come from diverse backgrounds, including socio-economic, multicultural, multilinguistic, and/or ethnically diverse groups of adolescents. Also, academic knowledge in multicultural and social justice issues and challenges.
- Completion of an English composition course with a grade of "B" or higher.

Additional Application Requirements:

- Baccalaureate degree completed prior to program start date.
- Minimum 3.0 GPA, including upper post-bac. coursework.
- Unofficial transcripts from all post-secondary institutions attended (official transcripts required if admitted).
- Create a [Graduate School](#) on-line application account and submit all materials by the application deadline.
- Three letters of recommendation, from someone who has supervised your experience with youth and from someone who can attest to your academic ability. Letters may not be from family, friends, etc.
- Essays that address the prompts on the SEC MIT website.
- Résumé.
- International students check [additional information](#).
- Recommended, but not required, to demonstrate content knowledge with passing WEST-E or NES scores.
- On-campus interview (details provided after application submitted).

Other Information: There is no fee to create an online application; however, a Graduate School application fee is due when submitted. Applicants meeting all requirements are eligible for admission consideration, but does not guarantee admission. Admission decisions are made from the review of all application materials, academic preparation, the scope of experience with adolescents, evidence in recognizing and valuing diversity and inclusiveness, and observation of interactions/communication during the on-campus interview. Priority consideration may be given to applicants with endorsements in academic areas of critical need (currently sciences, math, and English language learner). Admission decisions may take 6-10 weeks to complete after the deadline. Upon admission, each candidate** will receive directions for pre-residency and fingerprint clearance and professional expectations. Teacher education candidates attend a mandatory orientation prior to beginning the first quarter in the program. The Graduate School requires students to maintain a minimum 3.0 GPA; and, the State of Washington requires students to earn a “C” or better in all major/endorsement courses. Retention in the program requires continuous demonstration of competence in standard oral and written English in all coursework. More program details are available on the Secondary Education website and catalog, and the Graduate School website.

** a “candidate” is an individual admitted to, or enrolled in, a program of teacher education, and is distinguished from “student” in P-12 schools.

Endorsements: See details for Endorsements at wce.wvu.edu/admissions/approved-endorsement-programs-secondary-education.

English Language Arts Languages <ul style="list-style-type: none"> • Chinese • French • German • Japanese • Spanish Mathematics Music Education (requires pre-advising)	Sciences: <ul style="list-style-type: none"> • Biology, w/Science option • Chemistry, w/Science option • Chemistry & Biology, w/Science option • Chemistry & Mathematics • Chemistry & Physics • Earth & Space Science, w/Sci. option • Middle Level Science • Physics, w/Science option • Physics & Mathematics 	Social Studies, with emphasis in: <ul style="list-style-type: none"> • Anthropology • Economics • Geography • History • Political Science • Sociology Theatre Arts Visual Arts
Additional Endorsements: Bilingual Education, Dance, English Language Arts, English Language Learner, Languages, Mathematics, Middle Level Humanities, Theatre.		

[English Language Learner](#), is an additional endorsement that school districts are requesting. ELL prepares teachers to support language learners at all levels of fluency to achieve state expectations in subject matter content. Contact Jennifer.Green@wvu.edu.

Professional Courses: This 5-quarter sequence includes 50 credits over 4 quarters of research, methods, foundations, and an 18-credit internship (total 68 credits). Academic content methods course(s) will be required.

Sequence	Course	Course Title (and number of credits)
First quarter (13 credits)	SEC 513	Seminar in Education, Culture, and Equity (4)
	SEC 514	Teaching/Learning in Secondary Schools I (1)
	SEC 531	Teaching Adolescents (4) ***
	SEC 532	Curriculum & Instruction in the Secondary Schools (4)
Second quarter (13 credits)	SEC 501	Introduction to Educational Research (4)
	SEC 512	Seminar in Educational Philosophy (4)
	SEC 515	Teaching/Learning in Secondary Schools II (1)
	SEC 533	Assessment & Professional Development in Secondary Schools (4)
Third quarter (12 credits)	SEC 435	Secondary Practicum I (2) ***
	SEC 525	Content Reading, Writing & Communication in Secondary Schools (4)
	SEC 692	Research Seminar I (2)
	IT 544	Instructional Technology and Education (4)
Fourth quarter (12 credits)	SEC 433	Teaching and Learning Laboratory (1)
	SEC 436	Secondary Practicum II (1) ***
	SEC 534	Management, Motivation and Discipline in the Sec. Schools (4)
	SEC 693	Research Seminar II (2)
	SpEd 510	Secondary Students with Special Needs (4)
Internship	SEC 595	Graduate Internship – Secondary (18) ** Note- student teaching placements are 14 weeks long

*** **Field experiences:** Candidates are involved in field experiences with schools and community throughout the program, including the courses noted above with embedded teaching, service-learning, middle and/or high school practicums, and the internship. Service-learning requires minimum of additional 15 hours/qtr.