Secondary Education (SEC)
Master in Teaching (MIT), Bellingham

Miller Hall 400  •  360-650-3327  •  wce.wwu.edu/sec/master-teaching-mit-bellingham
Master in Teaching, Everett campus, contact Chris.Schaefer@wwu.edu for details.

If you are considering a teaching career in middle or high schools, then contact us for early advising! This program is designed for those who wish to earn a master’s degree while gaining Washington residency teacher certification for middle and high school. MIT candidates* are required to complete a qualifying endorsement** program and the MIT courses outlined on the next page. Our curriculum is carefully sequenced to provide professional, comprehensive, learning and field-focused experiences. See our department's Guiding Principles to learn more about what drives our teacher education programs toward excellence.

* a “candidate” is an individual admitted to, or enrolled in, a program of teacher education, and is distinguished from “student” in P-12 schools.
** an “endorsement” designates the subject area for teaching in middle/high school classrooms, usually the academic major for one’s baccalaureate degree.

Application Deadlines:  
February 1 for fall quarter admission
September 1 for winter quarter admission

For information and early advising, contact the Secondary Education Department at 360 650-3327, seced@wwu.edu, stop by Miller Hall 400, or view the department website at wce.wwu.edu/sec.

Pre-application Requirements:
- A pre-advising meeting (or correspondence) with SEC staff is required to help determine the best time to apply- send email to seced@wwu.edu. [Music only- you must also have pre-advising with Patty.Bourne@wwu.edu.]
- A signed endorsement evaluation is required to determine if you are eligible to apply- no more than 10 endorsement credits can be outstanding once you begin the MIT program. To initiate an evaluation, upload all unofficial transcripts to your online application, https://www.applyweb.com/wwugrad/index.ftl.
- Passing scores to meet the WEST-B requirement are necessary prior to applying to ensure WWU has your scores on record by the application deadline. The requirement may be met by meeting the a) WEST-B exam, b) SAT, and/or c) ACT. For details, see the WEST-B Requirement website wce.wwu.edu/admissions/west-b-requirement.

Application Requirements:
- Meet all pre-application requirements.
  - Early advising meeting with SEC staff.
  - A signed endorsement evaluation and eligibility to apply.
  - Meet the WEST-B requirement: passing scores must be on file by the application due date.
- Experience working with youth in an educational setting (preferably in public schools).
- Experience working with diverse communities.
- Baccalaureate degree.
- A minimum 3.0 GPA for the most recent 90 quarter or 60 semester credits, including upper division post-bac. coursework.
- Unofficial transcripts from all post-secondary institutions attended (official transcripts required if admitted).
- Create a Graduate School on-line application account and submit materials by the application deadline.
- Three letters of recommendation addressing your potential for success in teacher education. One letter must be from a professor who can attest to your academic ability and knowledge in your academic major/endorsement. One letter must be from someone who has observed your experience with youth in an educational setting and can provide a character reference. See the Secondary Education website for more details.
- Essays that address the prompts on the SEC MIT website (expect new prompts in July 2017 for winter 2018 applicants).
- Completion of an English composition course with a grade of “B” or higher.
- Résumé.
- International students check additional information.
- On-campus interview with Secondary Education faculty. Tentative interview dates are the first Friday in March for fall quarter applicants, and the last Friday in September for winter quarter applicants.
**Advising:** Applicants meeting all requirements are eligible for admission consideration. Admission decisions are made from the review of all application materials and the on-campus interview. Priority consideration may be given to applicants with endorsements in academic areas of critical need (currently sciences, math, bilingual ed., and English Language Learner). Admission decisions may take 6-8 weeks to complete after the deadline. Upon admission, each candidate will receive directions to meet clearance and professional expectations. Teacher education candidates attend a mandatory orientation prior to beginning the first quarter in the program. The Graduate School requires students to maintain a minimum 3.0 GPA; and, the State of Washington requires students to earn a “C” or better in all major endorsement courses. Retention in the program requires continuous demonstration of competence in standard oral and written English in all coursework. More program details are available on the Secondary Education catalog page and/or the Graduate School website.

Content Test Requirement: WEST-E, NES, and/or ACTFL content tests are completed prior to entering the student teaching internship, Washington State requires teacher candidates to pass a content knowledge test for each endorsement to be earned. For more information, visit the Content Test website at [wce.wwu.edu/cert/content-test-resource-site](http://wce.wwu.edu/cert/content-test-resource-site).


### Qualifying Endorsements:

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<tr>
<th>English Language Arts</th>
<th>Sciences:</th>
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<tbody>
<tr>
<td>Languages</td>
<td>Biology, w/Science option</td>
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<tr>
<td>• Chinese</td>
<td>Chemistry, w/Science option</td>
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<tr>
<td>• French</td>
<td>Chemistry &amp; Biology, w/Science option</td>
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<tr>
<td>• German</td>
<td>Chemistry &amp; Mathematics</td>
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<tr>
<td>• Japanese</td>
<td>Chemistry &amp; Physics</td>
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<td>• Spanish</td>
<td>Earth &amp; Space Science, w/Science option</td>
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<tr>
<td>Music Education (requires pre-advising)</td>
<td>Physics, w/Science option</td>
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<tr>
<td>(choral, general or instrumental)</td>
<td>Physics &amp; Mathematics</td>
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### Social Studies, with emphasis in:
- Anthropology
- Economics
- Geography
- History
- Political Science
- Sociology
- Theatre Arts
- Visual Arts

### Additional Endorsements:
- Bilingual Education, Dance, English Language Arts, English Language Learner, Languages, Mathematics, Middle Level Humanities, Theatre Arts.

**English Language Learner,** is an additional endorsement that school districts are requesting. ELL prepares teachers to support language learners at all levels of fluency to achieve state expectations in subject matter content. Contact [Jennifer.Green@wwu.edu](mailto:Jennifer.Green@wwu.edu).

**Middle Level Humanities,** is an additional endorsement for teaching at the middle school level in addition to a English Language Arts or Social Studies endorsement. For more information contact Dr. Angela Harwood at [Angela.Harwood@wwu.edu](mailto:Angela.Harwood@wwu.edu).

**Professional Courses:** The quarterly sequence includes 50 credits in research, methods, foundations, and an 18-credit internship (total 68 credits). The MIT program is typically completed in 5 academic quarters.

### Sequence | Course | Course Title (and number of credits)
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**First quarter (14 credits)**<br>SEC 510 | Teacher as Communicator (2)<br>SEC 513 | Seminar in Education, Culture, and Equity (4)<br>SEC 531 | Teaching Adolescents (4) ** Note- min. 15 hours/qtr. in service-learning setting also required<br>SEC 532 | Curriculum & Instruction in the Secondary Schools (4)
**Second quarter (14 credits)**<br>SEC 435 | Secondary Practicum I (2) **<br>SEC 501 | Introduction to Educational Research (4)<br>** Note- min. 15 hours/qtr. in service-learning setting also required<br>SEC 525 | Content Reading, Writing & Communication in Secondary Schools (4)<br>SEC 533 | Assessment & Professional Development in Secondary Schools (4)
**Third quarter (18 credits)**<br>SEC 433 | Teaching and Learning Laboratory (1) **<br>SEC 436 | Secondary Practicum II (1) **<br>SEC 512 | Seminar in Educational Philosophy (4)<br>SEC 534 | Management, Motivation and Discipline in the Sec. Schools (4)<br>** Note- min. 15 hours/qtr. in service-learning setting also required<br>SpEd 510 | Secondary Students with Special Needs (4)<br>IT 544 | Instructional Technology and Education (4)
**Fourth quarter**<br>SEC 595 | Graduate Internship – Secondary (18) ** Note- student teaching placements are 14 weeks long<br>Final course<br>SEC 691 | Research Seminar (4)

**Field experiences:** Candidates are involved in field experiences with schools and community throughout the program, including the courses noted above with embedded teaching, service-learning, middle and/or high school practicums, and the internship. Service-learning information is available at the LinCS website, [wce.wwu.edu/lincs](http://wce.wwu.edu/lincs).

WWU is an equal opportunity institution.