**Exceptionality & Disability, BAE - Plan of Study (Beginning Fall 2015)**

If you are SPED & Content Endorsement; SPED & Elementary, or ECSE & ECE see Keith Hyatt – DO NOT COMPLETE THIS FORM

**Quarter 1:**
- F  W  S  Yr:____
- SPED 360 (4)
- SPED 310 (4)
- SPED 301 (4)
- ________(4) (GUR or minor option)#

**Quarter 2:**
- F  W  S  Yr:____
- SPED 302 (4)
- SPED 420 (4)
- SPED 442 (4)
- SPED 460 (4)

**Quarter 3:**
- F  W  S  Yr:____
- SPED 464 (4)*
- SPED 465 (4)*
- ______(4) (GUR or minor option)*

**Quarter 4:**
- F  W  S  Yr:____
- IT 443 (3) or Other IT course approved by Advisor (3)
- SPED 474 (4)
- HLED 455 (2)
- ______(2 - 4)

**Quarter 5:**
- F  W  S  Yr:____
- SPED 468 (4)
- SPED 472 (4)
- SPED 442 (4) Recommended
- ______ (2 - 4)

**Quarter 6:**
- F  W  S  Yr:____
- SPED 495 (16) Internship

Choose Fourteen Credits from the following:

- SPED 471 – Interventions for Learning Problems (4)
- SPED 480 – Practicum II: Literacy 1 (3)
- SPED 467 – Curriculum- Based Assessment (4)
- SPED 481/482 – Practicum III: Literacy 2 (6)
- SPED 441 – Analysis and Strategies of Teaching (1 – 5)
- SPED 442 – Clinical Practicum (1 – 5)

- CSD 251 – Intro to Communication Disorders (3)
- CSD 354 – Speech/Lang Development in Children (3)
- HSP 302 – Intro to HS (3)
- HSP 311 – Health Care and HS (4)
- HSP 315 – Human Development and HS (4)
- HSP 325 – Interviewing for HS (4)
- HSP 410 – Mental Health (4)
- HSP 450 – Survey of Addictions/Dependencies (4)
- HSP 484 – Grant Writing (4)

* Or other courses agreed through advisor

**Prerequisites**
- IT 344 prerequisite to IT 443.
- NOTE: LING 201 is a prerequisite for SPED 483
- Check prerequisites for SPED courses. Most SPED courses can be taken AFTER the following: SPED 420; SPED 442; AND SPED 460.

*Students transferring into the Exceptionality and Disability, BAE, upon the recommendation of their advisor, may substitute SPED 466 for SPED 464 and SPED 465 and take 2 to 4 credits of 441 with a focus upon Law and Special Education. If SPED 441 is taken for this purpose, SPED 441 does not count as a course that meets the 14 credit requirement from the courses above.

#GUR courses are not counted for credits toward the degree. However, space in the program has been provided for up to two courses to complete GUR requirements or minor requirements.
Directions

*Initial Plan

Step 1. Complete top information block.

Step 2. Starting with quarter 1, for each quarter, circle either fall, winter, spring and write in year in each block.

Step 3. Fill in the blanks with courses from the shaded area on the front side when you took the course(s) or when you plan to take the course(s).

Step 4. Make a copy of this plan. Keep for your records – Do not lose. Take original to the program coordinator in MH 201A.

SAMPLE:

Quarter 1: F W S Yr: 14

SPED 360 (4)
SPED 390 (4)
SPED 301 (4)
IT 344

* Change in plan

To make a change to your initial plan, follow the steps above.

You may make changes to classes in other departments without seeing your special education advisor; however, it is recommended. If you need to make changes to any course with a SPED prefix, you MUST have your Special Education advisor or the chair’s signature.

Hand in your completed plan to the program coordinator MH 201A