



Teacher Education Outreach Programs

Bachelor of Arts in Education with Special Education Major

wce.wvu.edu/teop/teacher-education-outreach-programs

This program integrates studies in Elementary Education, Special Education, and across nine additional disciplines including Art, Math, Science, Health, Music, Instructional Technology, and Physical Education. The coursework for this undergraduate program is offered in a prescribed sequence with evening classes, and day time practicum work most quarters. Students take classes as a cohort and engage in practical experiences at selected schools throughout the region. Undergraduate students undertake the Bachelor of Arts in Education with a Special Education major. This program leads to recommendation to the Office of Superintendent of Public Instruction for a WA state teacher certificate endorsed in Elementary Education. Students may add a Special Education endorsement by completing the Special Education internship. For further information, please speak with a Teacher Education Outreach Programs (TEOP) coordinator by calling one of the TEOP sites:

Bremerton (360) 475-7269

Everett (425) 405-1646

Seattle (206) 934-6052

Admissions & Retention

Before students may begin taking courses in education, they must be admitted to both Western Washington University and Teacher Education Outreach Programs. Admission occurs once a year with a application deadline of March 1st. Classes begin in the fall. Program admission requirements include:

- Transferable A.A. degree from a Washington state community college, or satisfaction of Western's General University Requirements
- Minimum grade point average of 2.75 overall or for the most recent 45 quarter credit hours
- Meet the West-B basic skills requirement. This may be met by: a) Taking the West-B exam, b) SAT minimum scores, c) ACT minimum scores. Contact the site or see **West-B** for details. Passing scores must be on file in order to complete the review of an application
- English composition course, completed with a B- or better
- Three letters of recommendation
- Reflective essay and interview

Retention in the program requires continuous demonstration of competence in standard oral and written English in all coursework. Retention also requires maintenance of a 2.75 quarterly GPA for each quarter after admission. The State of Washington requires students to earn a "C" or better in all major endorsement and most education courses.

Advisement

Prospective elementary education students are invited to meet with an advisor for more information about the program (see site contacts). At all sites, the student advisor is the Academic Program Director. Students will be assisted and monitored by their advisors and their program coordinators on a regular basis throughout their program. Students are required to take courses in each quarter as a block.

Plan of Study

Professional Studies Core

IT 344	Basic Instructional Technology (1)
IT 442	Classroom Uses of Instructional Technology (3)
SPED 301	Ed. Psych. I: Development and Individual Differences (4)
SPED 302	Ed. Psych II: Learning, Motivation, and Assessment (4)
ELED 310	Education, Culture, and Equity (4)

Elementary Education Endorsement

ART 380	Art Educating the Child (3)
ELED 372	Introduction to Teaching – Class (4)
ELED 373	Introduction to Teaching – Seminar (1)
ELED 380	Literacy I: Foundations (4)
ELED 426	Social Studies for the Elementary School (4)
ELED 472	Developing Teaching – Class (3) ELED
ELED 473	Developing Teaching – Practicum (2)
ELED 474	Documenting Teaching – Class (3)
ELED 475	Documenting Teaching – Practicum (2)
ELED 478	Literacy: Fluent Communicators (4)
ELED 479	Literacy: Practicum (2)
ELED 490*	TPA – Teaching Laboratory (2)
HLED 455	Health Education, Grades K-8 (2)
MATH 381	Teaching K-8 Mathematics I (4)
MATH 382	Teaching K-8 Mathematics II (4)
MATH 383	Teaching K-8 Mathematics III (4)
MUS 361	Music for Elementary Teachers (3)
PE 345	Physical Education for Elementary School (3)
SCED 480	Science Methods & Curric. for the Elem School (5)
SCED 490	Laboratory/Field Exp. In Elementary Science (3)
SPED 360	Introduction to Special Education (4)
SPED 440	School Practicum (2)
SPED 467	Curriculum-Based Evaluation (4)

Special Education Studies

SPED 466	Assessment, Evaluation, & IEP (4)
SPED 467	Curriculum-Based Evaluation (4)
SPED 468**	Families, Professionals, & Exceptional Children WP3 (4)
SPED 471	Interventions for Learning Problems (4)
SPED 472	Behavior Assessment & Intervention (4)
SPED 474	Students with Complex Special Needs (4)
SPED 480	SPED Practicum: Literacy I (2)
SPED 481	SPED Practicum: Literacy II (2)
SPED 482	Math Practicum (2)
SPED 483	Reading Instruction for Special Needs Students (4)
SPED 484	Designing Writing Interventions (4)
SPED 485	Designing Math Interventions (4)
SPED 486	Case Study Applications (2)

Internship

ELED 494	Internship – Elementary (16)
SPED 498*	Internship – Exceptional Children/Elementary (16)

*Electives under advisement

**Writing proficiency

Washington State requires teacher candidates to pass a subject knowledge assessment for each chosen endorsement. WWU teacher candidates are required to pass the content knowledge test for each endorsement to be earned on the first-issue teacher certificate prior to commencing the student teaching internship. For more information: wce.wvu.edu/cert/content-test-resource-site