TESL 405: Methods for Teaching English Grammar

2 credit hours

Note: This is a sample syllabus to be used for informational purposes only. Actual course content may differ.

Course Description
Demonstration and practice in explaining key structures in English. Creating and teaching lesson plans with explicit English grammar components. Participation in an embedded practicum with English language learners required.

Sample Course Learning Objectives
Select examples from EPOSTL Standards:

Students will be able to...

- Introduce a grammatical item and help learners to practice it through meaningful contexts and appropriate texts
- Introduce and help students to deal with new, or unknown items of grammar in a variety of ways (teacher presentation, awareness-raising, discovery etc.)
- Deal with questions learners may ask about grammar and, if necessary, refer to appropriate grammar reference books
- Use grammatical metalanguage if and when appropriate to the learners’ needs
- Evaluate and select grammatical exercises and activities, which support learning and encourage oral and written communication
- Plan activities which link grammar and vocabulary with communication

Interaction Requirements
Students will be required to work with English Language Learners in a classroom setting.

Sample Course Outline

- Module 1: Overview and Introduction
- Module 2: Lesson Planning and Teaching Verbs, Part I
- Module 3: Lesson Planning and Teaching Verbs, Part II
- Module 4: Lesson Planning and Teaching Modal Auxiliaries
- Module 5: Lesson Planning and Teaching Adverb Clauses
- Module 6: Lesson Planning and Teaching Conditionals
- Module 7: Lesson Planning and Teaching the Passive Voice
- Module 8: Lesson Planning and Teaching Noun Clauses
- Module 9: Lesson Planning and Teaching Adjective Clauses
- Module 10: Wrap-Up and Final Reflection

Sample Course Requirements

- Module Discussions and Activities
- Lesson Planning Assignments
Teaching English to Speakers of Other Languages (TESOL) Program
Woodring College of Education
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- Peer Teaching
- ELL Reflection and Summaries