Course Description
Students are introduced to the structure, history and use of English with emphasis on their application to the teaching of ESL. Includes an outline of basic linguistic aspects of language (phonology, syntax, semantics and pragmatics) and their historical, geographical and social variation.

Sample Course Learning Objectives
Select examples from EPOSTL Standards.

Students will be able to...

- Use the terminology of linguistics to describe the sounds, sound systems, syntax, semantics and pragmatics of English and another language
- Recognize the linguistic components of a language other than English and note areas which may cause particular difficulties for ESL/EFL students
- Use linguistic terminology while analyzing interlanguage data from ESL/EFL students
- Present how culture and historical events may influence how speakers of a particular language learn English
- Become mindful of how our perceptions of prescriptive and descriptive aspects of language impact our judgements of both native speakers and English learners
- Recognize that ‘standard’ English is not necessarily American English as English becomes a global language

Interaction Requirements
Students will be required to complete weekly pen-pal letters with an English Language Learner.

Sample Course Outline
- Module 1: Introduction
- Module 2: Linguistics/Language Acquisition
- Module 3: Phonetics
- Module 4: Phonology
- Module 5: Morphology
- Module 6: Syntax
- Module 7: Semantics and Pragmatics
- Module 8: Language and Culture Projects
- Module 9: Project Review; Expert Groups
- Module 10: Wrap-Up and Final Reflection

Sample Course Requirements
- Participation and Professionalism
- Quizzes and Examinations
- Language and Culture Presentation/Project
- Weekly Pen Pal Letters and Cumulative Paper
Teaching English to Speakers of Other Languages (TESOL) Program
Woodring College of Education
WESTERN WASHINGTON UNIVERSITY

- Expert Group Summaries