TESL 406: Understanding English Grammar for TESOL

3 credit hours

Note: This is a sample syllabus to be used for informational purposes only. Actual course content may differ.

Course Description
Theory of English grammar including parts of speech, syntactic structure, coordination, subordination, and discourse patterns with practical application in teaching writing in an academic context to students at an intermediate to advanced level.

TESL 406 must be taken after TESL 401 (or LING 310), and concurrently or after TESL 405, Methods for Teaching English Grammar (2 credits).

Sample Course Learning Objectives
Students will...

- become familiar with the different grammar concepts, terminology, and constructions of the English language as a foundation for further investigation.
- be able to determine a student’s grammatical error, name it, and develop a plan to teach an acceptable grammar in a communicative way.

Interaction Requirements
Interaction with English Language Learners is present in the co-requisite course, TESL 405.

Sample Course Outline
- Module 1: Overview and Introduction
- Module 2: Parts of Speech; Sentence Types
- Module 3: Verbs, Part I
- Module 4: Verbs, Part II
- Module 5: Adverbials
- Module 6: Nouns, Part I
- Module 7: Nouns, Part II
- Module 8: Adjectives, Part I
- Module 9: Adjectives, Part II
- Module 10: Wrap-Up and Final Reflection

Sample Course Requirements
- Module Quizzes
- Projects
- Reflection and Review Assignments