TEACHER EDUCATION OUTREACH PROGRAMS
COURSE DESCRIPTIONS

For more information on the application process, please visit the Woodring Outreach Sites Non-Tenure Track Faculty Vacancy Pool job announcement at https://jobs.wwu.edu/, or contact John Riopelle at (360) 650-6292 or john.riopelle@wwu.edu.

ELED
310 Education, Culture, and Equity (4) A-F Grade
Prereq: Admission to Woodring College of Education or written permission of department chair. Dominant aspects of society as they interact with schools and teaching. Requires 15 hours working with a service learning organization.

372 INTRODUCTION TO TEACHING SEMINAR (4) A-F Grade
Prereq: Admission to Woodring College Elementary Teacher Education Outreach Programs. Co-req: ELED 373. Explores theoretical and practical approaches to culturally responsive teaching and planning for instruction which engages diverse students in substantive, worthwhile learning. Not open to students who have received credit for ELED 370.

373 INTRODUCTION TO TEACHING — PRACTICUM (1) S/U Grade
Prereq: Admission to Woodring College Elementary Teacher Education Outreach Programs. Co-req: ELED 372. Practicum experience in an elementary or middle school classroom related to the content of ELED 372. Not open to students who have received credit for ELED 370.

380 LITERACY I: FOUNDATIONS (4) A-F Grade
Terminology and concept development of the language of literacy; introduction to assessment, curriculum, and instruction of literacy teaching and learning.

426 SOCIAL STUDIES FOR THE ELEMENTARY SCHOOL (4) A-F Grade
Prereq: ELED 372. Social studies methods, resources, multicultural literature, curriculum, objectives, planning and exposure to contributions of social sciences.

472 DEVELOPING TEACHER SEMINAR (3) A-F Grade
Prereq: Admission to Woodring College Elementary Teacher Education Outreach Programs; ELED 372, 373. Co-req: ELED 473. Strengthening teaching understandings, skills, and dispositions with an emphasis on learners and learning in classroom contexts, subject matter knowledge and pedagogy, and developing and sustaining a productive and inclusive classroom and organization. Not open to students who have received credit for ELED 470.

473 DEVELOPING TEACHING — PRACTICUM (2) S/U Grade
Prereq: Admission to Woodring College Elementary Teacher Education Outreach Programs; ELED 372, 373. Co-req: ELED 472. Practicum experience in an elementary or middle school classroom related to the content of ELED 472. Not open to students who have received credit for ELED 470.

474 DOCUMENTING TEACHING SEMINAR (3) A-F Grade
Prereq: Admission to Woodring College Elementary Teacher Education Outreach Programs; ELED 472, 473. Co-req: ELED 475. Capstone experience for the preparation of a final electronic portfolio documenting experiences in learning to teach and the ability to impact elementary student growth and learning. Not open to students who have received credit for ELED 471.
475 DOCUMENTING TEACHING — PRACTICUM (2) S/U Grade
Prereq: Admission to Woodring College Elementary Teacher Education Outreach Programs; ELED 472, 473. Co-req: ELED 474. Practicum experience in an elementary or middle school classroom related to the content of ELED 474 and participation in a collegial learning community. Not open to students who have received credit for ELED 471. 478 LITERACY: FLUENT COMMUNICATORS SEMINAR (4) A-F Grade
Prereq: Admission to Woodring College Elementary Teacher Education Outreach Programs; ELED 380. Co-req: ELED 479. Understanding the components and structure of a comprehensive literacy program for addressing reading, writing, listening, and speaking in the elementary classroom, with a particular focus on developing and supporting fluent communicators. Not open to students who have received credit for ELED 481.

479 LITERACY: PRACTICUM (1) S/U Grade
Practicum experience in school/community settings. Designed to provide opportunities for students to develop, implement, and monitor literacy intervention programs for individuals, small groups, and whole classes.

490 Teaching Laboratory
Prereq: ELED 470 or ELED 472. Diagnosis of students, lesson preparation, videotaped peer teaching, analysis of teaching, lesson redesign. Repeatable up to 8 credits, including original course.

494 INTERNSHIP — ELEMENTARY (2-18) S/U Grade
Prereq: Recommendation for supervised teaching. Supervised teaching experience to develop and demonstrate teaching competence at the primary and/or intermediate grades. Repeatable to 24 credits. S/U grading.

IT
344 BASIC INSTRUCTIONAL TECHNOLOGY SKILLS (1) S/U Grade
Allows the student to prepare a portfolio that demonstrates the instructional technology skills which are required for admission to IT 442, 443 or 444. S/U grading.

442 CLASSROOM USE OF INSTRUCTIONAL TECHNOLOGY (ELEMENTARY) (3) A-F Grade
Prereq: IT 344 or portfolio of basic instructional technology skills. Examines the use of instructional technology, including using the computer as teacher, student, partner (tool) and aide. Successful completion satisfies the Woodring College of Education instructional technology education competency requirement.

MUS
361 MUSIC FOR ELEMENTARY TEACHERS (3) A-F Grade
For elementary teachers, not music majors. The skills of singing, reading, writing, playing and hearing music; techniques and materials used in the elementary grades.

ART
380 ART EDUCATING THE CHILD (3) A-F Grade
Prereq: Education major only. Not for art majors. Strategies and techniques in production of art and critical inquiry by elementary school children.

HLED
455 HEALTH EDUCATION GRADES K-8 (2) A-F Grade
Prereq: Admission to Woodring College of Education; ELED 372. Instructional methods in health for grades K-8; selection, analysis and application of health education curricula and materials; education about prevention of child abuse and alcohol/drug abuse, and AIDS/HIV.
PE
345 PHYSICAL EDUCATION FOR ELEMENTARY SCHOOL (3) A-F Grade
Prereq: Admission to the Woodring College of Education and PSY 230 or EDUC 301. Physical activities in fundamental skill development, fitness, creative movement, rhythms and gymnastics for elementary age. Includes methods of teaching and developmental characteristics of children.

MATH
381 TEACHING K-8 MATHEMATICS I (4) A-F Grade
Prereq: Suitable score on the Intermediate Math Placement Test or a grade of C or better in Math 112 or a college intermediate algebra course, and ELED 370 or 372, or SPED 320 or 420. Investigations of mathematical topics that focus on logical reasoning, number concepts, and number operations. Emphasis on problem solving, the use of manipulatives and computing technologies, remediation and resource materials, and optimal pedagogical techniques that help students learn quality mathematics. Not acceptable for any department major except BA/Ed-Elementary, and does not satisfy GUR mathematics requirement except for those who complete the BA/Ed-Elementary.

382 TEACHING K-8 MATHEMATICS II (4) A-F Grade
Prereq: A grade of C or better in Math 381. Investigations of mathematics topics that focus on proportional thinking, measurement, and informal geometry. Emphasis on problem solving, the use of manipulatives and computing technologies, remediation and resource materials, and optimal pedagogical techniques that help students learn quality mathematics. Not acceptable for any department major except BA/Ed, Elementary.

383 TEACHING K-8 MATHEMATICS III (4) A-F Grade
Prereq: A grade of C or better in MATH 382. Investigation of mathematics topics that focus on probability and statistics. Emphasis on problem solving, the use of manipulatives and computing technologies, remediation and resource materials, and optimal pedagogical techniques that help students learn quality mathematics. Not acceptable for any departmental major except BA/Ed, Elementary, and does not satisfy GUR mathematics requirement except for those who complete the BA/Ed, Elementary, and does not satisfy GUR mathematics requirement except for those who complete the BA/Ed, Elementary.

SCED
480 SCIENCE METHODS AND CURRICULUM FOR THE ELEMENTARY SCHOOL (5) A-F Grade
Prereq: At least 12 credits in the natural sciences; general university requirements in mathematics; ELED 372. Classroom/laboratory study of theory, curriculum, science content and processes and effective teaching methods in the context of national and Washington state standards in science and with activities appropriate for the elementary classroom.

490 LABORATORY/FIELD EXPERIENCE IN ELEMENTARY SCIENCE (3) S/U Grade
Prereq: SCED 480. A field-based experience in which WWU students teach science within their internship year. Includes biweekly seminar.

SPED
301 EDUCATIONAL PSYCHOLOGY I: DEVELOPMENT AND INDIVIDUAL DIFFERENCES (4) A-F Grade Prereq: Admission to Woodring College of Education or permission of department chair. Principles of development and individual differences as they relate to both academic and nonacademic functioning. Emphasis on implications for P-12 classrooms.

302 EDUCATIONAL PSYCHOLOGY II: MOTIVATION, LEARNING AND ASSESSMENT (4) A-F Grade Prereq: EDUC 301. Principles of human motivation and learning and their implications for P-12 classrooms; basic statistical and applied concepts used in assessment of student performance.
360 INTRODUCTION TO SPECIAL EDUCATION (4) A-F Grade
An introduction to characteristics and categories of exceptionality, and the rules and regulations concerning provision of special education and related services. Includes federal and Washington state legislation pertinent to special education from preschool through high school. Requires a minimum of 15 hours of practicum experience during the quarter.

410 SUPPORTIVE LEARNING ENVIRONMENTS (4) A-F Grade
Prereq: Admission to Woodring College of Education. Creating learning environments that support the learning of all students.

440 SCHOOL PRACTICUM (2) A-F Grade
Prereq: Admission to Woodring College of Education. Practicum experience in school setting designed to provide opportunities to demonstrate effective teaching and behavior management practices.

466 ASSESSMENT, EVALUATION AND IEP (4) A-F Grade

467 CURRICULUM-BASED EVALUATION (3) A-F Grade
Prereq: SPED 360, EDUC 302. Curriculum-based procedures and formative evaluation. Determining present levels of educational performance, developing associated goals and objectives and monitoring progress.

468 FAMILIES, PROFESSIONALS AND EXCEPTIONAL CHILDREN (4) A-F Grade
Prereq: SPED 360. Techniques for collaborating and communicating with professionals and families of children and youth who have disabilities and challenges.

471 INTERVENTIONS FOR LEARNING PROBLEMS (4) A-F Grade
Prereq: SPED 360. Learning characteristics of students with academic problems. Focuses on attention, motivation and self-monitoring. Emphasis on teaching task-related skills, strategies and content area knowledge needed for students to learn efficiently and effectively.

472 BEHAVIOR ASSESSMENT AND INTERVENTION (3) A-F Grade
Prereq: SPED 360. Assessment and intervention for students with intensive behavioral needs; strategies for internalizing and externalizing behaviors utilizing positive behavior supports and the principles of applied behavior analysis; legal issues specific to students with emotional and behavioral disorders.

473 Promoting Resiliency in Vulnerable Students
Exploration of characteristics, identification and special needs of students who are at risk for academic and/or social failure in school due to chemical dependence issues, bilingualism, poverty, dysfunctional family situations or other factors that may interfere with a student’s ability to succeed. Analyzes strategies that combine the skills of special and regular education teachers.

474 STUDENTS WITH COMPLEX SPECIAL NEEDS (4) A-F Grade
Prereq: SPED 360, 466, 467. History, philosophy, characteristics and services for students with low incidence disabilities. Empirically-based design of instruction and monitoring of functional curricula for people who need some level of continual support. 480 SPECIAL EDUCATION PRACTICUM II: LITERACY I (2) A-F Grade

480 SPECIAL EDUCATION PRACTICUM II: Literacy 2(2) A-F Grade
Prereq: Special education major or permission of instructor. Practicum experience in school/community settings. Designed to provide opportunities for students to develop, implement, and monitor literacy intervention programs for individuals or small groups of students.
481 SPECIAL EDUCATION PRACTICUM III: LITERACY 2 (2-3) A-F Grade
Prereq: Special education major or permission of instructor. Practicum experience in school/community settings. Designed to provide opportunities for students to develop, implement, and monitor instructional intervention programs in literacy for small and large groups. 482 SPECIAL EDUCATION PRACTICUM IV: MATH (2) A-F Grade
Prereq: Special education majors only or permission of instructor. Practicum experience in school/community settings. Designed to provide opportunities for students to develop, implement, and monitor instructional intervention programs in math for small and large groups.

483 READING INSTRUCTION FOR STUDENTS WITH SPECIAL NEEDS (4) A-F Grade

484 WRITTEN EXPRESSION INSTRUCTION FOR STUDENTS WITH SPECIAL NEEDS (4) A-F Grade
Prereq: SPED 467. Differentiated instruction strategies for P-12 students with special needs specific to the writing process. Focus on the range of assessment strategies, instructional methods, curriculum and material available to special educators for addressing students' individual needs with written language.

485 MATH INSTRUCTION FOR STUDENTS WITH SPECIAL NEEDS (4) A-F Grade
Prereq: MATH 381, SPED 466, 467. Specially designed, differentiated instruction for P-12 students in inclusive resource and self-contained classrooms. Includes emergency numeracy, computation, problem solving, generalization and functional application to measurement, time and money. Covers a range of assessment strategies, instructional methods, curricula and materials plus accommodations and modifications for addressing individual student needs.

498 INTERNSHIP — EXCEPTIONAL CHILDREN/ELEMENTARY (2-18) S/U Grade