This program integrates studies in Elementary Education, Special Education, and across nine additional disciplines including Art, Math, Science, Health, Music, Instructional Technology, and Physical Education. The coursework for this undergraduate program is offered in a prescribed sequence with evening classes, and day time practicum work most quarters. Students take classes as a cohort and engage in practical experiences at selected schools throughout the region. Undergraduate students undertake the Bachelor of Arts in Education with a Special Education major. This program leads to recommendation to the Office of Superintendent of Public Instruction for a WA state teacher certificate endorsed in Elementary Education. Students may add a Special Education endorsement by completing the Special Education internship. For further information, please speak with a Teacher Education Outreach Programs (TEOP) coordinator by calling one of the TEOP sites:

Bremerton  (360) 475-7272
Everett        (425) 405-1646
Seattle       (206) 934-6052

Admissions & Retention

Before students may begin taking courses in education, they must be admitted to both Western Washington University and Teacher Education Outreach Programs. Admission occurs once a year with a application deadline of March 1st. Classes begin in the fall. Program admission requirements include:

● Transferable A.A. degree from a Washington state community college, or satisfaction of Western's General University Requirements
● Minimum grade point average of 2.75 overall or for the most recent 45 quarter credit hours
● Meet the West-B basic skills requirement. This may be met by: a) Taking the West-B exam, b) SAT minimum scores, c) ACT minimum scores. Contact the site or see West-B for details. Passing scores must be on file in order to complete the review of an application
● English composition course, completed with a B- or better
● Three letters of recommendation
● Reflective essay and interview

Retention in the program requires continuous demonstration of competence in standard oral and written English in all coursework. Retention also requires maintenance of a 2.75 quarterly GPA for each quarter after admission. The State of Washington requires students to earn a "C" or better in all major endorsement and most education courses.

Advisement

Prospective elementary education students are invited to meet with an advisor for more information about the program (see site contacts). At all sites, the student advisor is the Academic Program Director. Students will be assisted and monitored by their advisors and their program coordinators on a regular basis throughout their program. Students are required to take courses in each quarter as a block.
Plan of Study

Professional Studies Core

IT 344  Basic Instructional Technology (1)
IT 442  Classroom Uses of Instructional Technology (3)
SPED 301  Ed. Psych. I: Development and Individual Differences (4)
SPED 302  Ed. Psych II: Learning, Motivation, and Assessment (4)
ELED 310  Education, Culture, and Equity (4)

Elementary Education Endorsement

ART 380  Art Educating the Child (3)
ELED 372  Introduction to Teaching – Class (4)
ELED 373  Introduction to Teaching – Seminar (1)
ELED 380  Literacy I: Foundations (4)
ELED 426  Social Studies for the Elementary School (4)
ELED 472  Developing Teaching – Class (3) ELED
ELED 473  Developing Teaching – Practicum (2)
ELED 474  Documenting Teaching – Class (3)
ELED 475  Documenting Teaching – Practicum (2)
ELED 478  Literacy: Fluent Communicators (4)
ELED 479  Literacy: Practicum (2)
ELED 490*  TPA – Teaching Laboratory (2)
HLED 455  Health Education, Grades K-8 (2)
MATH 381  Teaching K-8 Mathematics I (4)
MATH 382  Teaching K-8 Mathematics II (4)
MATH 383  Teaching K-8 Mathematics III (4)
MUS 361  Music for Elementary Teachers (3)
PE 345  Physical Education for Elementary School (3)
SCED 480  Science Methods & Curric. for the Elem School (5)
SCED 490  Laboratory/Field Exp. In Elementary Science (3)
SPED 360  Introduction to Special Education (4)
SPED 440  School Practicum (2)
SPED 467  Curriculum-Based Evaluation (4)

Special Education Studies

SPED 466  Assessment, Evaluation, & IEP (4)
SPED 467  Curriculum-Based Evaluation (4)
SPED 468**  Families, Professionals, & Exceptional Children WP3 (4)
SPED 471  Interventions for Learning Problems (4)
SPED 472  Behavior Assessment & Intervention (4)
SPED 474  Students with Complex Special Needs (4)
SPED 480  SPED Practicum: Literacy I (2)
SPED 481  SPED Practicum: Literacy II (2)
SPED 482  Math Practicum (2)
SPED 483  Reading Instruction for Special Needs Students (4)
SPED 484  Designing Writing Interventions (4)
SPED 485  Designing Math Interventions (4)
SPED 486  Case Study Applications (2)

Internship

ELED 494  Internship – Elementary (16)
SPED 498*  Internship – Exceptional Children/Elementary (16)

*Electives under advisement
**Writing proficiency

Washington State requires teacher candidates to pass a subject knowledge assessment for each chosen endorsement. WWU teacher candidates are required to pass the content knowledge test for each endorsement to be earned on the first-issue teacher certificate prior to commencing the student teaching internship. For more information: wce.wwu.edu/cert/content-test-resource-site