



# Woodring Equity and Diversity Committee Minutes

March 1, 2013

8:30-10:00 – Miller Hall 158

Attendees: Susan Cahill (staff), Karen Dade, Janis Farmer, Angie Harwood, Debra Sams (for Bridget Kelley), Tom Krabbenhoft (staff), Gracielle Loree (staff), Cheryl Mathison (staff), Kimberly McDaniel (staff), Fabiola Mora, Rosalie Romano (co-chair), Shar Sarte-Prince (staff), Cyndie Shepard, Lynda Spaulding (staff and co-chair), Maria Flores Timmons, Molly Ware

Regrets: David Carroll, Marilyn Chu, Kristen French, Sue, Guenter-Schlesinger, Elaine Mehary, Trula Nicholas, Victor Nolet, Kunle Ojikutu, Trish Skillman, Joan Ullin, Joy Wiggins

Agenda Items	Discussion	Decision/Action/Who/Date Due
<b>Welcome and Introductions</b>	Rosalie & Lynda	
<b>Approval of Minutes</b>	Minutes were approved as presented.	Motion by: Cheryl Mathison Seconded: Cyndie Shepard
<b>Scholarship</b>	<b>WCE Diversity Scholarship</b> Volunteers for scholarship review and decisions were solicited.	Shar and Cheryl will review applications. Molly is also available.
<b>TEAAC</b>	<p><b>Proposal to have TEAAC a standing committee of the EDC</b></p> <p>Rosalie described the transition over time of the TEAAC into a valued and necessary committee. Marilyn and David would like to propose that TEAAC become a standing sub-committee of EDC since it is not a standing committee in the By-Laws.</p> <p>Due to the overlap between TEAAC and EDC, members felt this would be a more effective and efficient arrangement facilitating increased dialog and communication.</p> <p>This might expand the scope of involvement college wide vs. only a focus upon Teacher Education. This would necessitate a renaming of the committee.</p> <p>The sub-committee might meet immediately following the EDC or during the first 30 minutes of the current EDC meeting.</p> <p>Karen mentioned that due to coming initiatives Marilyn and David are beginning to engage in, there will be a need to develop additional leadership capacity in this committee and the TEAAC committee.</p>	<p>Marilyn and David</p> <p>Karen and Rosalie will coordinate arrangement of the renaming of the workgroup.</p>

<p><b>Recruitment &amp; Retention position</b></p> <p>32:46 -1:05</p>	<p><b>Review R&amp;R draft of position for advise &amp; consent of EDC</b>  <b>To move forward with EDC recommendation of this position to Dean</b></p> <p>Members reviewed the proposed position description. Several major questions exist, including whether the position should be permanent/temporary and 9-month or 12 month position and developing an appropriate scope for the position that appropriately intersects faculty governance structures within the college.</p> <p>Also discussed was the need to be thoughtful of college and department structures regarding how recommendations coming from this position are communicated. There are practical considerations around the scope of staff being asked to make recommendations to faculty vs. those recommendations coming through the EDC.</p>	<p>MOTION: The EDC recommends that the position be a permanent.</p> <p>APPROVED unanimously.</p> <p>MOTION: The EDC recommends that the position be a 11 month position.</p> <p>APPROVED unanimously.</p> <p>Rosalie will provide the Dean with an updated position announcement along with the recommendations.</p>
<p><b>EDC Pres. Diversity Initiative Budget</b></p> <p><b>TEAAC Advising Proposals</b></p>	<p><b>Budget Advising Proposals</b></p> <p>2K Human Services for student stipends  \$1,000 Bellingham  \$500 Outreach sites  \$500 Distance Learning</p> <p>1K CCE  \$250 Contact management software system  \$750 Graduate student stipend</p> <p>1K R&amp;R Specialist &amp; C2C – Gracielle and Shar  \$ 75-\$90 stipends/waivers for students per map designed</p> <p>1K Elementary Education  \$1,000 for faculty stipends</p> <p>2K Secondary Education  \$ Hire candidates to conduct data analysis  \$ Refreshments for focus groups  \$ Consultation with Dan Hanley and John Drieg about data collection and accountability process</p> <p>2K SPED  \$ Faculty stipends  \$ Refreshment for focus groups</p>	<p>Susan reported that approval was given for waivers as part of workshops. West E and B prep workshops, fingerprinting, would be examples of candidates for voucher use.</p> <p><b>The criteria of inviting attendees and potential impacts on financial aid needs to be formalized. Demonstrated financial need is important to include.</b></p> <p>Karen clarified that Chart 1 funds cannot receive direct scholarships and direct</p>

