Present:
Sheila Fox  Woodring College of Education, Associate Dean
Joanne Carney  Department of Elementary Education
Chuck Lambert  Department of Special Education
Ray Wolpow  Department of Secondary Education
Kimberly McDaniel  Assessment and Evaluation
Jessica Cohen  Department of Mathematics
Bruce Goebel  Department of English
Gaye Green  Department of Art
Shaw Gynan  Department of Modern & Classical Language
Kevin Leonard  Department of History
David Bover  Associate Dean, College of Science and Technology
LeAnn Martin  Department of Physical Education, Health and Recreation
George Nelson  Science, Mathematics and Technology Education

Regrets:
Dana Edward  Certification and Accreditation
Deb Currier  Department of Theatre Arts and Dance
Deborah Donovan  Department of Biology
Timothy Fitzpatrick  Department of Music

Minutes:  Susan Cahill

1. **Introductions**

2. **Review of Minutes, Meeting of November 18, 2011:**

   Minutes approved; with 4 abstentions.

3. **Update on Common Core standards and impact on Math and English departments**

   Sheila Fox presented background and update on the Common Core standards. Washington State is a member of, and fiscal agent for, the Smarter Balance consortium. **Smarter Balance** is the assessment company. The consortium represents 28 states. The states have all agreed to follow the timelines, participate in the decision-making process and, identify and implement a plan to address barriers in State law, statute, regulation, or policy to implementing the proposed assessment system and address any such barriers prior to full implementation of the summative assessment components of the system.

   The Consortium’s purpose is to develop a comprehensive and innovative assessment system for grades 3-8 and high school aligned to the Common Core State Standards so that students leave high
school prepared for postsecondary success in college or a career through increased student learning and improved teaching.

The first standards to be addressed and implemented are English and mathematics with matching assessments to be implemented by 2014-15 school year. The next academic area will probably be science. Professor Nelson says he is involved with work on the science Common Core through www.Achieve.org.

Each state in the Consortium has agreed to adopt common achievement standards no later than the 2014–2015 school year; fully implement the Consortium summative assessment in grades 3–8 and high school for both mathematics and English language arts no later than the 2014–2015 school year; adhere to the governance requirements, and support the decisions of the Consortium. OSPI has a website with information on Common Core requirements and Smarter Balance: www.k12.wa.us/Corestandards/default.aspx

Some state-level discussion has speculated about whether 11th grade Common Core test scores could serve as college English and Mathematics placement tests. The implications to WWU and Woodring teacher preparation programs are that we need to prepare our candidates to be familiar with and prepared to teach to the Common Core standards.

Although the focus at this time is mathematics and English language arts it is important to note that components of math and English can be found in science, social students, art, etc. classrooms. So we will need to ensure that all of our candidates regardless of endorsement area are familiar with the Common Core standards.

Washington State will also benefit from the work that has already been done with the Essential Academic Learning Requirements (EALRs) and Grade Level Expectations (GLEs). Dr. Fox estimates that about 85% of the Common Core requirements align to EALRs and/or GLEs. One major benefit that is anticipated is that students who move from district to district within the state will be easier.

Secondary Education will be holding a workshop on February 24th regarding the Mathematics Common Core from 9 a.m.- 12 p.m.

4. **Accreditation and State Program Review Update**

Sheila Fox confirmed that the NCATE Accreditation and State Program Approval reports were submitted. Much of the evidence is web-based with two separate websites having been set up, one for NCATE and one for the State, to correspond with the similar but differing requirements. Feedback should be coming in as early as next week. Woodring will then have the opportunity to respond before the site visit. There will be a pre-visit meeting in late March or early April where decisions will be made regarding who the auditors want to meet with. We anticipate that they will want to meet with academic advisors, students and the state will want to meet with the Teacher Professional Education Advisory Board (Teacher PEAB). They will visit the campus to meet with people on May 21st and 22nd. Woodring will reserve MH 258 for this purpose.

Our candidates should know the conceptual frameworks. They are presented on Blackboard as part of the introduction to every Secondary Education course. Our candidates should also know the
importance of teaching students “academic language,” teaching to “learning targets” and providing student evidence that their teaching is having a positive effect.

One potential question that the auditors may ask that you may not be aware of is regarding Standard V. They may ask about “student voice”. An example of “student voice” is the learners ability to 1) state the learning target, 2) explain where they are on the way to reaching the target and 3) identify resources that are available to them for reaching the target.

5. **Request for work samples from endorsement programs showing candidate impact on students**

   We would like any work samples you may have in the academic departments that show how our candidates progress in the teaching of P-12 students. Secondary Education has documentation from practicum. It would be very impressive to also show that there is assessment and tracking of candidate progress at the academic level as well. Portfolios or work samples should be sent to Dana Edward at the Student Services Office, Miller Hall 150N, MS 9090.

6. **Items from Commission Members**

   Dr. Nelson stated that the Science department will be working toward establishing a block schedule for teacher education students with Secondary Education. Ray Wolpow acknowledged the need to coordinate Secondary Education offerings with the academic programs.

   There was general discussion of the number of faculty searches taking place this year.

7. **Future Meeting Dates / Friday at 3:30 pm (Please note new time!)**
   - April 27, 2012

   **Meeting adjourned at 4:15 p.m.**