



Woodring Equity and Diversity Committee *Minutes*

March 2, 2018

8:30-10:00 am – Miller Hall 258

<p>Attendees: David Carroll, Brett Coleman, Christine Espina, Jeffery Hart, Bill Lonneman, Nat Reilly (co-chair), Cameron Wuhr Minutes: Misti Williams, EDC Staff Support</p>		
Agenda Items	Discussion	Decision/Action/Who/ Date Due
Approval of Minutes	Minutes for the 2/16/18 EDC meeting were approved, with one change and one abstention (member who was not in attendance at 2/16 meeting).	
Announcements	The WCE Scholarship Application period is now open. See the WCE website for information.	
Spring Quarter EDC Meeting Dates	<p>The following dates for spring quarter EDC meetings were agreed upon:</p> <ul style="list-style-type: none"> • April 6, 8:30-10:00 am, MH 258 • April 20, 1:30-3:00 pm, MH 223c • May 4, 8:30-10:00 am, MH 258 • May 18, 1:30-3:00 pm, MH 258 • June 1, 8:30-10:00 am, MH 258 	
Updates on Subcommittees: Scholarships and Program Funds	<p>At the February 2 EDC meeting, a Program Funds ad hoc committee was created to look at previous practices and develop guidelines to instruct the recommendation process for use of EDC program funds.</p> <p>Additional information: The EDC has an advisory role in determining use of funds in the EDC budget. The ad hoc committee will create language and protocols for making recommendations for use of funds to the Dean. This might include a form and guidelines. They will present their proposals to the EDC committee for approval.</p> <p>Current ad hoc committee members are Christine Espina and Brett Coleman.</p> <p>A Scholarship subcommittee was also created at the February 2 meeting for the purpose of looking at criteria and setting up guidelines for review of EDC scholarship applications.</p> <p>Additional information: The Scholarship Subcommittee should look at the EDC scholarship process from beginning to end and come up with proposals to present to the EDC for approval. The subcommittee should consider such things as:</p>	

	<ul style="list-style-type: none"> • Is the criteria equitable and fair? • Who should review EDC scholarship applications each season? • On the EDC Scholarship Application, should there be a stated timeframe for the “commitment to diversity work” list? In the past, some students have listed information that is dated (high school or earlier). <p>The Scholarship subcommittee has three volunteers: Bill Lonneman, Cheiron McMahill, and Neco Pacheaco. Originally, it was thought that as a Woodring student, Neco would not be allowed to serve on a scholarship committee due to FERPA rules. But because this subcommittee will not see actual applications, it would seem that might not be an issue. Nat Reilly will check with the Scholarship Office.</p>	
<p>Western Student Climate and Woodring’s Responsibility</p>	<p>At the Feb. 16 EDC meeting, members discussed recent events on campus and the need to ensure that students, staff, and faculty feel safe and supported. The committee had questions about college and university protocols for such situations.</p> <p>As follow up, Melynda Husky, VP Enrollment & Student Services, and Ted Pratt, Dean of Students, will attend an upcoming EDC meeting to discuss university protocols and procedures that address student/faculty/staff concerns regarding such things as hate speech, threats, ICE intimidation, and more.</p>	
<p>EDC Strategic Goals</p> <p>Goal 1:</p> <ul style="list-style-type: none"> • Wording • Objectives 	<p>The committee continued work on updating the committee’s strategic goals, which will serve as a framework for the college’s diversity efforts and strategic plan. At the last meeting, members narrowed the focus down to four goals. The plan is to work on one goal each meeting, wordsmithing and creating objectives.</p> <p>At this meeting, the committee began working on Goal 1. The original wording was “Creating an environment where students of color can learn, grow, and thrive.” Below is the group’s work (copied from the white board).</p> <p>Goal #1 Revised Wording: Creating and sustaining an environment where students from oppressed and marginalized* experiences are supported to participate in the transformation of the Woodring College of Education.</p>	

	<p>Objectives:</p> <ul style="list-style-type: none"> • Facilitate the participation of *students in ways that reflect their ways of knowing/being. • Cultivating relationships with individuals and communities from oppressed and marginalized experiences. <p>*WCE- oppressed and marginalized includes but is not limited to:</p> <ul style="list-style-type: none"> • First generation students • Multicultural • Race • Gender • Sexual Orientation • LGBTQIA • Vets • Poor/Low SES • DisAbility • Religious diversity • Multilingual • Non-traditional/returning students/age • Undocumented students • Indigenous populations • Other marginalized populations • M/F in nontraditional roles (Nat will add) <p>Support:</p> <ul style="list-style-type: none"> • Advising • Financial literacy • Scholarships • Mentoring • Coaching • Access/equity • Relationships • Trust • Visibility • Safety • Validation • Opportunities to participate 	
<p>Next Meeting/ Adjournment</p>	<p>Next meeting: Friday, April 6 8:30-10:00 am, Miller Hall 258</p>	