



*Active Minds Changing Lives*

## Woodring Equity and Diversity Committee *Minutes*

**November 2, 2018**

**8:30-10:00 am – Miller Hall 258**

**Attendees:** Elsa Chambers (student), Sanne de Boer (student), Christine Espina, Kristen French, Gloria Guizar (student), Anne Lee (student), Bill Lonneman, Johanna Martinez (student), Natalie Reeder (student), Horacio Walker  
**Minutes:** Misti Williams, EDC Staff Support

The meeting began by acknowledging that we are meeting on the stolen lands of the Salish and Lummi people. We reflect on what this means and what we can do to support them.

<b>Agenda Items</b>	<b>Discussion</b>	<b>Decision/Action/Who</b>
<b>Approval of Minutes</b>	Minutes for the 10/5/18 EDC meeting were unanimously approved.	Christine Espina, motion Natalie Reeder, second Unanimous approval
<b>2018-19 EDC Co-Chairs Selection</b>	<p>Candidates for student and faculty co-chairs introduced themselves and talked about their interest in the committee.</p> <p>Sanne de Boer and Gloria Guizar were unanimously approved as student co-chairs.</p> <p>Bill Lonneman was unanimously approved as faculty co-chair.</p>	<p>Elsa Chambers, motion Johanna Martinez, second Unanimous approval</p> <p>The position of staff co-chair is still open. Nominations and self-nominations are welcome.</p>
<b>Students for Public Education</b>  <b>Elsa Chambers</b> <b>Natalie Reeder</b>	<p>The Students for Public Education group was formed by students with concerns about the need for more diversity/social justice information and multicultural viewpoints in Woodring classes. They have met with students, spoken in classes, and are now established as an AS club. The group’s intent is to not only provide feedback, but to see change enacted in the college and university.</p> <p>The EDC offered their support for this group and welcomes their participation in all meetings.</p>	
<b>Student Voices</b>	<p>Students talked about their concerns and suggestions for Woodring:</p> <ul style="list-style-type: none"> <li>• There needs to be a social justice component threaded throughout the curriculum/classes, not just in one class. Integrated with service learning, when possible.</li> <li>• Safe setting/system for Woodring students to speak and provide input on college matters that affect students, including curriculum and strategic planning (possibly through</li> </ul>	

	<p>participation/membership in college committees/work groups, a Woodring Student Advisory Group or other student group that spans departments, and other forums/systems)</p> <ul style="list-style-type: none"> <li>• Support/advocacy from staff and faculty for student opinions/suggestions/input; willingness to go to bat for students. Shared work on these goals among students, staff, faculty, committees, departments, programs.</li> <li>• Sustainable systems/structures established in Woodring to ensure that student voices are heard, honored, and acted upon, and that the work is documented and perpetuated through future generations of Woodring students. Create a place for student voices to live.</li> </ul> <p>Interspersed with the discussion were ideas from all members about roles the EDC could play:</p> <ul style="list-style-type: none"> <li>• Serve as a place to gather voices and help position and support students to take action</li> <li>• Hold ourselves and the College accountable for listening to and acting upon student voices</li> <li>• Work with the Dean and other Woodring Committees to make sure voices are conveyed to the College</li> <li>• Help to develop a sustainable structure that would allow student feedback on college decisions that affect students (as detailed in the Dean’s charge to the committee in the Oct. 5 meeting).</li> </ul>	
<p><b>EDC Role in Implementation of WCE Strategic Plan –</b></p>	<p>Some committee members felt student input to the WCE strategic plan had been minimal. Is it possible to have a student addendum to the plan? For a future meeting, members will look at the Woodring strategic plan, pose questions, and document student concerns.</p> <p>For a future meeting, the EDC would like to invite the Faculty Affairs Council (FAC) chair to share its work on implementing parts of the strategic plan.</p> <p>The Committee will continue to work on the Dean’s ideas for the EDC’s role in implementing the WCE strategic plan:</p> <p>To develop a sustainable structure that would allow student feedback on some college decisions. This would include:</p>	<p>Review the strategic plan, pose questions, and highlight areas of action for the EDC.</p> <p>Invite your students to attend and participate in EDC meetings.</p> <p>Invite the FAC chair to attend a EDC meeting.</p>

	<ul style="list-style-type: none"> <li>• Identifying content areas where student feedback is needed and areas/ways in which student feedback is already being collected.</li> <li>• Determine how to connect the feedback with decision-making processes within the college.</li> <li>• Develop a proposal for a structure that would include procedures and timing for gathering student feedback, and ways the information can be processed and utilized within the college.</li> <li>• Plan how to implement the structure</li> </ul> <p>The EDC will continue to welcome students' attendance at EDC meetings and honor their voices.</p>	
<b>EDC Representative for WAC</b>	<p>An EDC representative is needed to serve on the Woodring Advisory Council (WAC). Duties are online at <a href="https://wce.wvu.edu/ac">https://wce.wvu.edu/ac</a> The next WAC meeting is Nov. 6. Bill Lonneman will represent EDC at that meeting.</p>	<p>The duties of the WAC representative will again be distributed to EDC members along with a call for a volunteer.</p>
<b>Next Meeting/ Adjournment</b>	<b>Next meeting:</b> December 7, 8:30-10:00 am, MH 258	