



## Woodring Equity and Diversity Committee *Minutes*

**January 11, 2019**

**8:30-10:00 am – Miller Hall 258**

**Attendees:** Elsa Chambers (student), Hope Corbin, Jace Cotton (student), Lilli Donahoe (student), Sanne de Boer (Co-Chair), Christine Espina, Kristin French, Diana Gruman, Gloria Guizar (Co-Chair), Haley Johnson (student), Elizabeth Kelly (student), John Korsmo, Bill Lonneman (Co-Chair), Nancy Mullane, Victor Nolet, Natalie Reeder, Nat Reilly, Alex Tyson (student), Horacio Walker Minutes: Misti Williams, Staff Support

The meeting began by acknowledging that we are meeting on the unceded territory of the Salish and Lummi people. We reflect on what this means and what we can do to support them.

Agenda Items	Discussion	Decision/Action
<b>Approval of Minutes</b>	Minutes for the 12/7/18 EDC meeting were reviewed and approved with one abstention.	Minutes approved with one abstention.
<b>Announcements/Old Business</b>	<p>Please contact a co-chair if you have an item to add to an EDC agenda. One suggestion for a future meeting was to consider the EDC’s role in developing professional development options for faculty and staff to better support WCE strategic goals.</p> <p>John Korsmo, chair of the Faculty Affairs Council (FAC), is visiting today’s meeting and will be invited back to discuss what FAC is doing to advance the strategic plan.</p> <p>The EDC will invite the university’s new Executive Director of American Indian/Alaska Native and First Nations Relations &amp; Tribal Liaison to the President to a meeting in February or March.</p> <p>The Blue Group has discussed inviting faculty, staff, and students to a come-together event addressing ways to support undocumented students on campus.</p> <p>Bill will arrange a meeting of the EDC Scholarship Subcommittee to revisit revisions made to the EDC and hardship scholarship process and mentors for recipients.</p>	<p>Contact co-chairs with suggestions for agenda items.</p> <p>Invite John to a future EDC meeting.</p> <p>Invite the new Executive Director to a future EDC meeting (Feb or March)</p> <p>Bill will email the Scholarship subcommittee to set up a meeting.</p>
<b>Planning for a Woodring Student Assembly</b>	<p>A handout with discussion points for the committee to consider in the planning of a Woodring student assembly was distributed. Each person present was given the opportunity to comment.</p> <p>The following general structure and dates were proposed:</p> <p><b>January 25:</b> A pre-planning meeting with Woodring students and clubs to discuss the assembly’s goals, needs/demands, and questions, and identify areas of agreement/duplication. Encourage students to prepare their presentations in advance. Gloria and Sanne will invite club and department representatives. Additional coordination through Facebook.</p> <p><b>February 1</b> – The first assembly: Students present their needs/demands. Woodring faculty, administrators, and staff will listen and ask clarifying questions that will help them formulate</p>	<p>Feb. 1 EDC agenda: Final/planning for assemblies, such as determining how to facilitate questions from the audience.</p>

plans to address needs. That morning's EDC meeting will be used for final planning/discussion.

**March 1** – The second assembly: Woodring faculty, administrators, and staff will present their plans and ideas for addressing the student demands/needs expressed on Feb. 1. At this forum, the students will listen and ask questions.

The goal is to have two forums that are constructive and respectful on both sides and to build a supportive relationship among students, faculty, staff, and administrators so all can work together toward change. It was suggested that the assemblies be called All College Meetings to encourage attendance.

Preparation for the Event/Logistics:

- Send email and calendar invites to both forums to all Woodring faculty, administrators, staff, and students early enough for them to make plans to attend.
- The Dean will encourage all chairs and directors to attend. Students will encourage instructors and advisors to attend.
- Both assemblies will be recorded and made public on a university website.
- Neco Pacheaco (in Nat's office) will coordinate arrangements for the two events, such as rooms, audio/video records, refreshments.

After the Event:

- Post the event recordings and other information on website and encourage those who didn't attend to view.
- The Dean will dedicate a Leadership Meeting to reviewing the student presentations.
- John will include time on the FAC agenda to unpack the results of the assembly.
- EDC will be part of the effort to ensure accountability from WCE.

Related issues discussed:

Students might benefit from having a better understanding of university structures and processes. Faculty provided overviews of FAC's role and the course evaluation and tenure processes and offered to meet with students to provide additional information.

Are there safe ways for students to submit more immediate feedback, other than the quarterly evaluations and confronting instructors? Nat Reilly is a resource for students. Alternative mechanisms are being considered.

Are there ways for students to get course credit for their work on the assemblies and other efforts? Human Services students have options available to them (see Hope Corbin).

See additional action items in center column



**Next EDC meeting is**  
February 1, 8:30-10:00  
am, MH 258