**Woodring Equity and Diversity Committee**  
*Minutes*  
**March 6, 2020**  
**8:30-10:00 am – Miller Hall 258**

**Attendees:** Tim Bruce, Genevieve Carrillo (staff co-chair), Hope Corbin, Karen Dade (guest), Lilli Donahoe (student), Bailey Duran (student), Lindsay Foreman-Murray, Bridget Galati, Gail Goulet (faculty co-chair), Ella Harris (student), Sarah Ounniyom, Jackie Sennett, Jessica Stone, Tony Stopperan, Daisy Padilla Torres (staff co-chair)  
Minutes: Misti Williams, EDC staff support

<table>
<thead>
<tr>
<th>Agenda Items</th>
<th>Discussion</th>
<th>Decision/Action/Who/Date Due</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>We acknowledge</strong></td>
<td>We acknowledge that this land is the traditional territory of the Lummi and Nooksack Peoples. Their presence is imbedded in these mountains, valleys, waterways, and shorelines. May we nurture our relationship with our Coast Salish neighbors, and the shared responsibilities to their homelands where we all reside today.</td>
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<td>Approval of Minutes</td>
<td>Minutes for the 2/7/20 EDC meeting were reviewed &amp; approved.</td>
<td>Minutes were unanimously approved</td>
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<td>Director of Development for Woodring</td>
<td>Tony Stopperan, the new Director of Development for Woodring, discussed goals for Woodring and how the position can support the Equity and Diversity Committee. Genevieve and Tony have also begun to work on the process for awarding emergency funds to students. As a member of the EDC, Tony can be a continuing resource for the committee’s funding questions and goals.</td>
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<td>Report on College-Level Equity and Diversity Efforts</td>
<td>Jackie and Daisy provided an update on Woodring’s equity and diversity efforts. This year, the focus has been to enact Woodring’s strategic plan; follow up on concerns raised by students at last year’s assemblies; and ensure that the work is student-driven. The College has put student needs at the center of its retention work. Recent changes include the restructuring of the associate dean position. There are now two co-associate deans, with one (Jackie) focusing specifically on Student Services. The Diversity Recruitment and Retention position was also restructured. A survey of Woodring students was conducted fall 2019. Areas within the college that students thought still need improvement included curriculum integration/alignment, field studies, and support for students’ well-being and mental health. They also noted a need for a more seamless advising process to improve students’ time-to-graduation and caring advisors who consider student needs in addition to class scheduling.</td>
<td>The EDC members would like to see a write-up of the student survey results, as well as a copy of the PowerPoint Daisy and Jackie used in the meeting. Send Daisy any thoughts/feedback</td>
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Future directions for the college’s efforts include:
- Layered learning—multiple generations learning together (Shuksan example)
- Integrated college experiences
- Advising collaboration
- Americorps
- Ways to create synergy in the college through the physical structure in Miller Hall.

| Faculty Governance Council Report on Equity and Diversity Efforts | Karen Dade reported on efforts underway by the Woodring Faculty Governance Council. In response to student concerns expressed at the February and March 2019 student assemblies, council members began an action research project to help identify needs and form recommendations for how to best move forward.

As part of this, the Council has submitted an emergent budget proposal to help fund a strong professional development plan for faculty.

EDC members said it will be important to ensure faculty participation in any professional development events and to include student input and involvement in the process. The FGC is invited to attend future EDC meetings and provide updates. |

| Next EDC Meeting | April 3, 2020, 8:30-10:00 am, MH 258 | Invite the FGC to future EDC meetings for updates |

Submit agenda items to co-chairs